



### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Savvidou
<b>Name:</b>	Christine
<b>Rank/Position:</b>	Associate Professor
<b>Faculty:</b>	Humanities and Social Sciences
<b>Department:</b>	Languages and Literature
<b>Scientific Domain: *</b>	English Language Teaching/ Teacher Education

*\* Field of Specialization*

### Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
EdD Teacher Education	2007	Nottingham University, UK	Education	Developing Storytelling as a Tool for Teacher Learning
MEd ELT	2001	Manchester University, UK	Education	In-service Observation and the Professional Development of EFL Teachers in Cyprus
PGCE	1988	Loughborough University, UK	Education	
BSc (Hons) Sociology	1987	Loughborough University, UK	Social Science	

### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
October 2001	Present	University of Nicosia (formerly Intercollege)	Nicosia, Cyprus	Lecturer (2001-12) Assistant Professor (2012-20) Associate Professor (2020-) PhD TESOL Programme Coordinator (2018-)
September 1989	2001	Pascal English School	Nicosia, Cyprus	Teacher ESOL
August 1988	1989	Knowsley Local Education Authority	Liverpool, UK	Year 2 teacher

### Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2020	Non-native EFL teachers' email production and perceptions of e-(im) politeness.	Economidou-Kogetsidis, M., Woodfield, H.	<i>Journal of Politeness Research</i> , 1(ahead-of-print).		
2	2020	Second Language Acquisition – Pedagogies, Practices and Perspectives.	Edited volume	IntechOpen, ISBN: 978-1-78985-242-4.		



3	2020	Introductory Chapter: Second Language Acquisition- Pedagogies, Practices and Perspectives. .		IntechOpen, ISBN: 978-1-78985-242-4		1-4
4	2019	Teaching pragmatics: Nonnative-speaker teachers' knowledge, beliefs and reported practices.	Economidou-Kogetsidis, M.	<i>Intercultural Communication Education</i>	2(1)	39-58
5	2018	Exploring the Pedagogy of Online Feedback in Supporting Distance Learners		<i>Advanced Learning and Teaching Environments- Innovation, Contents and Methods.</i> IntechOpen.		103-21
6	2017	Feedback given, feedback received: lessons from a distance-learning course. In		<i>EDULEARN2017 Proceedings</i> , IATED Publications.		8756-64
7	2015	Experiences and Expectations of Online Teacher Feedback		<i>EDULEARN2015 Proceedings</i> , IATED Publications		451-58
8	2014	'Either you know Greek or too bad for you': International students' intercultural experiences in Cyprus.	Georgiou, M	<i>Intercultural Education</i> ,	25(1),	41-54.



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ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ  
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9	2013	'Thanks for sharing your story': the role of the teacher in facilitating social presence in online discussion.		<i>Technology, Pedagogy and Education, ),</i>	22(2)	193-211.
10	2011	Exploring teachers' narratives of inclusive practice in higher education.		<i>Teacher Development,</i>	15(1)	53-67



Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	01/12/08-31/05/11	European Language Policies: Implementation in Higher Education in Cyprus	Research Promotion Foundation	Project Coordinator

*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*



**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.  
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2016-2018 2018-2020 2020-2022	School Council, School of Humanities and Social Sciences	Departmental representative	Attending School Council meetings, decision making at School level.

**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.  
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2006, 2007, 2008, 2009, 2010, 2011, 2012, 2015, 2017, 2020	Faculty Development subsidy for conference presentations	University of Nicosia

**Other Achievements. List the five (5) more recent and other five (5) selected.  
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Key Activities:
1	2014, 2015, 2016, 2017, 2018	Conference organiser TESOL day	Event organiser and coordinator for annual conference hosted by University of Nicosia