



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Tsesmeli
Name:	Styliani
Rank/Position:	Part Time Faculty
Faculty:	EDUCATION
Department:	EDUCATION
Scientific Domain: *	Special Education

** Field of Specialization*

Academic qualifications

(list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2003	University of Dundee	Psychology	
MEd	1994	Victorian University of Manchester	Education – Centre for Educational Guidance and Special Needs	
BSc	1989	Aristotle University of Thessaloniki	Philosophy, Education, Psychology	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
09/2017	01/2018	University of Nicosia	Cyprus	Adjunct Faculty

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2017	Spelling and meaning of compounds in the early school years through classroom games: an intervention study	Tsesmeli, S.N.	Frontiers in Psychology	8	2071
2	2015	Teaching compound words to a spelling-disabled child via Smart Notebook Technology: a case study approach	Tsesmeli, S.N. & Tsirozi, Th.	Themes in Science and Technology Education	8(1)	33-45
3	2013	Spelling performance and semantic understanding of compound words by Greek learning-disabled students	Tsesmeli, S.N. & Koutselaki, D.	Journal of Learning Disabilities	46(3)	241-251
4	2012	Η αξιολόγηση της ορθογραφίας κλιπικών και παραγωγικών καταλήξεων από μαθητές με δυσλεξία με τη χρήση λογισμικού	Καλαϊτζάκη, Μ. & Τσεσμελή, Σ.Ν.	Επιστήμες Αγωγής. Πρώην «Σχολείο και Ζωή»	3-4	105-132
5	2010	Effects of morphological training of individuals with difficulties in spelling acquisition: Evidence from Greek	Tsesmeli, S.N.	In F. Columbus (Ed.), Spelling Skills: Acquisition, Abilities and Reading Connection		1-50

6	2009	The effects of training of morphological structure on spelling derived words by dyslexic adolescents	Tsesmeli, S.N. & Seymour, P.H.K.	British Journal of Psychology	100(3)	565-592
7	2009	Μορφολογικές παρεμβάσεις σε μαθητές με δυσκολίες στην κατάκτηση της ορθογραφικής ικανότητας: Μελέτες περίπτωσης στα αγγλικά και ελληνικά	Τσεσμελή, Σ.Ν.	Ψυχολογία	16(3)	226-252
8	2009	Μορφολογική Παραγωγή, Ορθογραφία και Δυσλεξία: Ταξινόμηση και κριτική θεώρηση ερευνητικών δεδομένων	Τσεσμελή, Σ.Ν.	Hellenic Journal of Psychology	6(1)	80-106
9	2007	Ο ρόλος της παραγωγικής μορφολογίας στην ανάπτυξη της ορθογραφικής ικανότητας: Μια διαγλωσσική προσέγγιση	Τσεσμελή, Σ.Ν.	Ψυχολογία	14(3)	231-249
10	2006	Derivational Morphology and Spelling in Dyslexia	Tsesmeli, S.N. & Seymour, P.H.K.	Reading and Writing: An Interdisciplinary Journal	19(6)	587-625

Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.

(max total 10) (Optional Entry)			
Ref. Number	Date	Title	Awarded by:
1	1993-1997	Scholarship for PhD	Foundation of State Scholarships (I.K.Y.)