



### Academic Personnel Short Profile / Short CV

<b>University:</b>	UNIVERSITY OF NICOSIA
<b>Surname:</b>	PANTZIARA
<b>Name:</b>	MARILENA
<b>Rank/Position:</b>	PART-TIME LECTURER
<b>Faculty:</b>	EDUCATION
<b>Department:</b>	EDUCATION
<b>Scientific Domain: *</b>	MATHEMATICS EDUCATION

*\* Field of Specialization*

### Academic qualifications

(list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Mathematics Education	2008	University of Cyprus	Education	Achievement goals, students' cognitive development in fractions and teachers' practices in the classroom.

MA in Mathematics Education	1996	Institute of Education-University of London	Mathematics and Science Education	Cypriot teachers' knowledge and beliefs of problem solving and problem solving instruction.
BA in Education	1998	Aristotle University of Thessaloniki	Education	
Diploma in Education	1993	Cyprus Pedagogical Academy		

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2009	Date	University of Nicosia	Cyprus	Part-time lecturer
2008	Date	Cyprus Pedagogical Institute-Ministry of Education and Culture	Cyprus	Officer-Full time

**Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)**

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	Forthcoming	Upper Secondary Mathematics Teachers' epistemological beliefs concerning the nature of mathematics.	Petridou, A & Karamanou, M.	Proceedings of the Eleventh Congress of the European Society for Research in Mathematics Education.		
2	2018	Affect and mathematical thinking: Exploring developments, trends, and future directions.	Hannula, S. M & Di Martino, P.	Chapter in a Book In T. Dreyfus, M. Artigue, D. Potari, S. Prediger & K. Ruthven (Eds.), Developing Research in Mathematics Education: Twenty Years of Communication Cooperation and Collaboration in Europe. Oxon, UK: Routledge - New Perspectives on Research in Mathematics Education series.	1	128-141

3	2017	Upper secondary mathematics teachers' beliefs expressed through metaphors	Petridou, A & Karamanou, M.	In T. Dooley & G. Gueudet (Eds.), Proceedings of the Tenth Congress of the European Society for Research in Mathematics Education.		1170-1177
4	2016	Self-efficacy in Mathematics Education. Recent research and future directions		Chapter in a Book In M. Hannula et al. (Eds), Attitudes, Beliefs, Motivation and Identity in Mathematics Education. An Overview of the Field and Future Directions. ICME 13 Topical Surveys. Switzerland: Springer International Publishing.		7-11
5	2015	Students' Motivation in the Mathematics Classroom. Revealing Causes and Consequences.	Philippou, G.	International Journal of Science and Mathematics Education.	13(2)	385-411

6	2015	The role of multiple goals in students' motivation and achievement.	Philippou, G.	In K. Krainer and N. Vondrová (Eds.), Proceedings of the Ninth Congress of the European Society for Research in Mathematics Education	1252-1258
7	2014	Developments in Mathematics Teachers' Efficacy Beliefs.	Philippou, G.	Chapter in a Book In B. Pepin & B. Roesken-Winter (Eds.), From Beliefs to dynamic affect systems in mathematics education. Advance in Mathematics Education. Switzerland: Springer International Publishing. DOI 10.1007/978-3-319-06808-4_5	95-118
8	2013	Students' motivation and teachers' practices in the mathematics classroom.	Wæge, K.	In Ubuz, H., Haser, Ç., Mariotti, M. (Eds.), Proceedings of the Eighth Congress of the European Society for Research in Mathematics	1400-1409

				Education. Antalya, Turkey.		
9	2012	Levels of students' "conception" of fractions	Philippou, G.	Journal of Educational Studies in Mathematics	79(1)	61-83
10	2012	Current Report. Working Group 8: Affect and mathematical thinking	Di Martino, P., Wæge, K., & Schloeglmann, W.	Journal of Research in Mathematics Education	14(2)	199-200

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2013-2015	Technology, Family in Mathematics Education for the development of Reasoning.	LIFELONG LEARNING PROGRAM COMENIUS, CY-COM-REGIOPART-2013-1	Coordinator
2	2016-2018	Accelerating Teaching Effectiveness in Mathematics	ERASMUS+ Key Action 1	Coordinator

3	2018-2020	Formative Assessment in Mathematics	ERASMUS+ Key Action 1	Coordinator
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*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

<b>Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)</b>				
<b>Ref. Number</b>	<b>Period</b>	<b>Organization</b>	<b>Title of Position or Service</b>	<b>Key Activities</b>
1	2018-Date	Ministry of Education and Culture (Appointed by the Minister of Education and Culture)	Member of the Committee for the development of the project "Evaluation of Teachers and school work".	Development of the proposal
2	2015-2017	European Society for Research in Mathematics Education	Member of the Working Group «Affect and Mathematical Thinking». The 10th Congress of the European Society for Research in Mathematics Education. Dublin, Ireland, February 2017.	Organizing conference sessions Reviewing articles
3	2015	Simon Fraser University - Canada	External Examiner in a PhD thesis. SIMON FRASER UNIVERSITY.	Reviewing the Phd thesis
4	2011-2013	European Society for Research in Mathematics Education	Leader of the Working Group "Affect and Mathematical Thinking". The eighth Congress of the European Society for Research in Mathematics Education. Turkey, 2013.	Leading the group Organizing conference sessions Reviewing articles
5	2009-2011	European Society for Research in	Leader of the Working Group "Affect and Mathematical Thinking". The seventh	Leading the group Organizing conference sessions Reviewing articles

		Mathematics Education	Congress of the European Society for Research in Mathematics Education. Poland, February, 2011.	
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Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	Date	Title	Key Activities:
1	2008-Date	Reviewer	Reviewer in International Journals <ul style="list-style-type: none"> <li>• ZDM-The International Journal on Mathematics Education</li> <li>• Educational Research Review</li> <li>• Instructional Science</li> <li>• International Journal of Science and Mathematics</li> </ul>
2	2008-Date	Reviewer	Reviewer in Conferences <ul style="list-style-type: none"> <li>• PME, International Group for the Psychology of Mathematics Education</li> <li>• CERME, European Society for Research in Mathematics Education</li> </ul>
3	2010-Date	Member of the Team for the Development of the Primary Mathematics textbooks. Cyprus Ministry of Education and Culture.	Developing Primary Mathematics Textbooks
4	1997-2004	Member of the Team for the Development of the Primary Mathematics textbooks. Cyprus Ministry of Education and Culture.	Developing Primary Mathematics Textbooks