



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Hadjiachilleos
Name:	Stella
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Science Education

* Field of Specialization

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2007	University of Cyprus	Department of Education	
M.A.	2002	New York University	Department of Education	
B.A.	2000	University of Cyprus	Department of Education	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2007	Present	University of Nicosia	Nicosia	Part-time Lecturer
2008	Present	Cyprus Ministry of Education and Culture	Nicosia	Teacher and Trainer at the Cyprus Network of



				Environmental Education Centers
2008	2014	Cyprus Pedagogical Institute	Nicosia	Consultant in the Environmental Education Unit,
2002	2007	Cyprus Ministry of Education and Culture	Nicosia	Elementary School Teacher
2002	2002	Intern at the American Museum of Natural History	New York City	
2000	2001	University of Pittsburgh,	Pittsburgh, USA	Graduate Student Assistant (GSA) at the Department of Instruction and Learning

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2013	The impact of cognitive and affective aspects of cognitive conflict on learners' conceptual change about floating and sinking.	Hadjiachilleos, S., Valanides, N. & Angeli, C. (2013).	<i>Research in Science and Technological Education,</i>	31(2), DOI: 10.1080/002635143.2	133-152

					013.81 1074	
2	2013	The use of Lego Technologies in elementary teachers' preparation	Hadjiachilleos, S., Avraamidou, L. & Papastavrou, S.	<i>Journal of Science Education and Technology,</i>	22	614-629
3	2011	«Open-ended scientific inquiry in a non-formal setting: Cognitive, affective and social aspects of in-service elementary teachers' development».	Hadjiachilleos, S. & Avraamidou, L.	In Kooy, M. & Veen, K. (Eds). <i>Teacher Learning That Matters: International Perspectives</i> . NY: Routledge		
4	2006	<i>Cognitive conflict and its effects on conceptual change in science</i> . NARST Annual Meeting, April 3-6, 2006, San Francisco, California.	Hadjiachilleos, S., & Valanides, N.			

Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)

Ref. Number	Date	Title	Awarded by:
1	March 24-29, 2014	Comenius in-service grant for "Seminar on outdoor education, landscape qualities and outdoor education facilities"	Comenius
2	May 2012	Comenius in-service grant for course "Taking Learning Outdoors"	Comenius



3	2000-2002	<u>Fulbright (CASP) scholarship</u> during graduate studies	<u>Fulbright</u>
4	2001 - 2002	<u>Grant from the Wallerstein Collaborative for Urban Environmental Education</u> for research study	American Museum of Natural History in New York , NY, USA
5	2001 - 2002	Scholarship from the Department of Teaching and Learning	New York University, NY, USA
6	2001 – 2002	Full Graduate Student Assistantship Appointment from the Department of Instruction and Learning, University of Pittsburgh, Pittsburgh, PA, USA	Department of Instruction and Learning, University of Pittsburgh, Pittsburgh, PA, USA
7	1996- 2000	STELMEK scholarship towards undergraduate studies	STELMEK