

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Eliadou
Name:	Annita
Rank:	Part-time faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Special & Inclusive Education

Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title
PhD	2013	University of Manchester, UK	Faculty of Humanities, Department of Education	Responding to student diversity: a study of the experiences of “foreign-speaking students” in secondary schools in Cyprus
MSc	2008	University of Manchester, UK	Faculty of Humanities, Department of	Listening to E.A.L learners: An evaluation of research methodology
MEd	2007	University of Manchester, UK	Faculty of Humanities, Department of	Responding to student diversity: Two cases in Cyprus
BSc Honors	2006	University of Toronto, Canada	Faculty of Arts & Sciences	N/A

Employment history

Period of employment		Employer	Location	Position
From	To			
Feb 2013	Present	University of Nicosia	Nicosia, Cyprus	Adjunct Faculty
Sep 2008	Mar 2011	University of Manchester	Manchester, UK	Assistant Lecturer

Jan 2008	Dec 2010	University of Manchester	Manchester, UK	Research Assistant – various University Funded Projects
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Key refereed journal papers, monographs, books, conference publications etc.

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2015	Ethnicity in secondary schools in Cyprus: Using photography to understand student experience	N/A	BOOK: Miles, S. and Howes, A. (eds.) Photography in educational research: Critical reflections on diverse contexts, Routledge: Taylor & Francis group, London	ISBN: 978-0-415-85495-5	60-76
2	2011	Using children's drawing to explore barriers to inclusion in Cyprus	N/A	Book: Miles & M. Ainscow (eds.), Responding to diversity in schools, An inquiry-based approach, Routledge: Taylor & Francis group, London	ISBN: 978-0-415-57577-5	19-31
3	2010	Book review: School based research: a guide for education students, E. Wilson (ed.), SAGE, London.	N/A	International Journal of Research & Method in Education	33:1	113- 115
4	2009	Conceptualizing the use of technology to foster peace via Adventure Learning	Veletsianos, G	The Internet and Higher Education (Special Issue)	12:2	63-70
5	2007	Using children's drawings to investigate racial inclusion in a school in England	WaiMing, L., Servio, S. & Simui, F.	Enabling Education Network 2007	11	

Research Projects.

Ref. Number	Date	Title	Funded by	Project Role
1	End- 2013	Research on the school experiences of diverse student groups in secondary schools	University of	PhD research

2	2010	Equity in Education in schools in the Greater Manchester area	Centre for Equity in Education .	Research Assistant
3	2009	Using technology for peace via adventure learning techniques	University of	Research Assistant
4	2009	The use of participatory photography as a methodology for promoting inclusive	University of	Research Assistant