Curriculum Vitae



Dionysios I. Psoinos, PhD
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Academic Qualifications

- PhD in Applied Linguistics (cum laude). Hellenic American University, Nashua, NH, USA. 2017- 2024.
- Creative Writing for Young Adults (10 CATS). Oxford University, 2013.
- Crime and Horror in Victorian Literature and Culture (Grade: A-, four credits). Harvard University, 2012.
- Master of Arts in Media-Assisted Language Teaching and Learning. The University of Brighton, Sussex, UK. 2005 (now M. A. in TESOL and ICT).

Professional Qualifications

- Diploma in English Language Teaching to Adults (DELTA). The University of Cambridge, 2003.
- Certificate in TEFL, PALSO Teacher Development Centre, 1997.
- Certificate of Proficiency in English, grade B (CEFR level C2). The University of Cambridge, 1993.

Professional Experience

2025 – 2026 Lecturer of TESOL/Course Leader
Mediterranean College-Derby University

- Taught and led two courses, i.e., Multilingualism and SLA in the BA and MA programmes respectively

2021 – 2024 See cover letter

2017 – 2021 Lecturer / English Language Instructor
King Abdulaziz University, ELI, Jeddah, Kingdom of Saudi Arabia

- Taught EAP Levels 2-4, Science and Arts.

2017 Lecturer (English)
The University of the People, Pasadena, CA, USA

- Taught English Composition online (volunteer post)

2016 – 2017 Lecturer of English Language and Literature - Course Coordinator
The University of Nizwa, Sultanate of Oman.

- Taught EAP, Communication Skills, Intro to Literature, and World History (coordinated the last two)

2015 –2016 English Language Instructor
Niagara College Canada, Foundation Year Programme, Taif, Kingdom of Saudi Arabia

- Designed and ran the elective course. English Drama Club
- Foundation Level 2 Core (CEFR level A2)
- Cambridge English KET & PET Exam Prep / Cambridge-approved Oral Examiner
- Skills' Coach for level 2 (responsible for coordinating four level 2 sections)

2005 –2015 Senior EFL Teacher - Coordinator
Manetaki School of Languages, Vari, Greece

- Taught and coordinated Cambridge English CAE & CPE/ECPE Exam Prep. classes (CEFR levels C1 & C2)
- Taught EAP courses - mentored new teachers
- Designed and led several in-house teacher training courses/workshops

2013 –2014 Academic Director
Modern Languages' Centre (MLC), Athens, Greece

- Designed centre's curriculum, recruited teaching staff, designed and led teacher training courses/quality assurance

2005 Teacher of Modern Greek
Berlitz School of Languages, East Sussex, UK
- Taught Modern Greek (adults)

2001-2004 EFL Teacher
Antoniou-Johansson Language Centre, Athens, Greece
- Taught EFL courses ranging from A1 to C1 CEFR levels, including Young Learners
- Cambridge English FCE & CAE Exam Prep

2001-2003 ESP Instructor (adults)
Linguaphone, Athens, Greece
- Delivered ESP Courses (Navitrans Maritime, Leo Burnett, Hellenic Duty-Free Shops)

1998-2001 EFL Teacher
Vagena Language School, Illioupolis, Greece
- Taught EFL intermediate level courses (Adolescents and Young Adults)
- Cambridge English FCE Exam Prep

Research Interests

Teacher Education, I.T. in ELT, Literature & Drama in TEFL, Student/Teacher emotions (affect), Discourse Analysis

Publications: Books

- Psoinos, D.I. (2006). *SoUrCe for Proficiency 1*. Vari: Manetaki School of Languages Press.
- Psoinos, D.I. (2008). *SoUrCe for Proficiency 2*. Vari: Manetaki School of Languages Press.
- ECPE Honors acknowledged coursebook contributor. Burlington Books (2013).
- Psoinos, D.I. (2021). *Adapting Approaches and Methods to Teaching English Online. Theory and practice.* Cham, Springer.

Publications: Articles in Journals

- Psoinos, D.I. (2004). Using Video in the Classroom: on 'forgotten' media. *ELT News*, October, 11-12.
- Psoinos, D.I. (2007). What Makes (good) EFL Teachers. *ELT News*, April, 19-20.
- Psoinos, D.I. (2012). Do our Coursebooks Live up to the Challenges of Today? Adopting an Interdisciplinary Approach to TEFL. *The Reading Matrix. 2 (2),* 177-180.
- Psoinos, D.I. (2020). Teacher Education: Recalibrating our Ties with Pedagogy in the Online Language Teaching Setting. *TESOLG J.* 147.

Papers presented in Professional Meetings / Television Appearances

- Psoinos, D.I. (2004). Teaching Speaking and Lesson Planning. Seminar delivered as part of the 'Certificate in TEFL' course offered by CELT Athens, December 12-13.
- Psoinos, D.I. (2007). Using Films in ELT: what, when, how. Co-sponsored by Fresh Approach Lewis-Southampton and Manetaki School of Languages, Athens.
- Psoinos, D.I. (2010). From Page to Screen-Multimedia in the Classroom. The 31st TESOL Greece International Convention, March 13-14.
- Psoinos, D.I. (2016). Teachers' Beliefs. Niagara College Faculty P.D. Event, 28 January, Saudi Arabia
- Foreign Language Education in Greece (panel discussion), Attica TV, 2003.

Achievements DELTA distinction in Syllabus Design, Master's distinction in Second Language Pedagogy, elected Course Representative for my Master's in Brighton, PhD GPA 3.79/4.00 in 10 courses - grade A in the thesis oral defense, exceptional references from ALL past employers, continuous professional (and thus, personal) development illustrated by promotions received in several of the schools in which I worked (see cover letter for details), publication with Springer (2021) and corresponding excellent book reviews, experience in international teaching settings, selected to serve in the Dean's support Unit at KAU, trusted to design and deliver a Drama course from scratch at Niagara College, Saudi Arabia which became the most popular elective, personal growth through my work.

Professional Memberships

TESOL Greece - Teachers of English to Speakers of Other Languages in Greece 2001 -
IATEFL - International Association of Teachers of English as a Foreign Language 2014 -
Fellow of the Royal Society of Arts (RSA), London 2024-2025

References upon request