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PERSONAL PROFILE

I have been working in the academic field of clinical communication for more than twenty years. This is a new branch of medical education which aims to promote patient-centred care. My scholarly work has been published in international conference proceedings and refereed academic journals, books and book chapters. In my current role as Professor of Medical Education and Clinical Communication at the University of Nicosia Medical School I have been responsible for developing and implementing a complex teaching and learning portfolio in clinical communication for different programmes (both undergraduate and graduate) in a country with no previous medical education tradition or infrastructure and then deploying some of it overseas to our sites in USA, Israel, Switzerland and Greece.

My leadership and management skills have contributed not only to successful teaching and learning development but also to the expansion of the Medical School in terms of programmes and student numbers. I am particularly proud of my contribution to the multicultural nature of our School and the fact we are teaching our programmes to approximately fifty five student nationalities.

My enthusiasm and dedication have changed the culture of the field of medical education in Cyprus and have helped the Medical School to achieve degree-awarding powers by the General Medical Council (GMC), the Royal College of General Practitioners (RCGP) and the Cyprus Agency of Quality Assurance and Accreditation in Higher Education (DI.P.A.E.).

As a person and an academic I am passionate about developing higher education and empowering academics to achieve their full potential and I thrive in academic environments that provide opportunities for innovation.

EDUCATION

PhD in Psychiatry (2006) Royal Free & University College Medical School, Department of Psychiatry and Behavioural Sciences, London, UK

Certificate in Health Research Methods (2008), Clinical Research Network, Royal Free & University College Medical School

MSc in Health Psychology (1996) City University, London, UK

TEFL (1993) The British Council, Athens

BA in Psychology (1992) The American College, Athens, Greece

PROFESSIONAL MEMBERSHIPS

Fellowship in the International Association for Communication in Health Care (10 Sept 2024) in recognition of substantial contribution to the mission of EACH

Εκπαιδύτρια Επαγγελματικής Κατάρτισης-Επίπεδο 5 (2023) ΑνΑΔ, Αριθμός πιστοποίησης: ΣΕΠ004977

Coach Training Certification (2018) International Coach Academy. ID: 11486878

Professional Certificate in Teaching and Learning in Higher Education (PATHE) (2003), Institute of Education, University of London

Fellow of the Higher Education Academy (Practitioner Reference: 29141)

Member of the International Association of Communication in Health Care

Member of Association for Medical Education in Europe (AMEE)

CONTINUOUS PROFESSIONAL DEVELOPMENT COURSES

Τίτλος: Εκπαιδευτρια Επαγγελματικής Κατάρτισης-Επίπεδο 5 ΑνΑΔ, Αριθμός πιστοποίησης: ΣΕΠ004977

Ημερομηνία πιστοποίησης: 4/05/2023

Τομείς εργασίας: Διάγνωση αναγκών κατάρτισης, Σχεδιασμός προγραμμάτων ή/και ενοτήτων κατάρτισης, Υλοποίηση προγραμμάτων ή/και ενοτήτων κατάρτισης, Αξιολόγηση προγραμμάτων ή/και ενοτήτων κατάρτισης

Title: Reflective Teaching Practices for Medical Educators (RTPforME)

Date of Completion: July 2022

Title: Protecting Human Research Participants Online Training

Date of completion: 16/9/2021

Title: TBLC Fundamentals Track Workshops

Date of completion: 26/10/2021

Title: Essential Skills in Continuing Professional Development

Date of completion: 6/12/2021

CURRENT EMPLOYMENT

Professor in Medical Education and Clinical Communication (F/T, Tenure) March 2018-currently

University of Nicosia Medical School

DUTIES AND RESPONSIBILITIES

Establish collaborative relationships within the Medical School, with the relevant personnel of the University, and with national and international agencies related to Medical Education and QA requirements.

Oversee all faculty training activities and provide pedagogical advice to faculty. Be responsible, together with my faculty, for the development of the clinical communication curricula of the different programmes of the Medical School and VET School. To be also responsible, in collaboration with other departments for assisting in the planning, implementation and evaluation of Continuous Medical Education (CME) activities such as the Medical School's Faculty Development Programme. To be responsible for liaising with all Programme and Course Directors to foster an integrated approach to faculty induction and development for the School of Medicine.

Assign administrative, teaching and research roles to the faculty of the Centre and monitor the academic performance and productivity of the faculty in the Centre.

Contribute clear strategic thinking to the development and delivery of research strategies in Medical Education in accordance with the Medical School's overall strategic plan. Encourage and support research creativity and productivity, making recommendations on research direction to the Executive Dean, and to the Associate Dean for Faculty and Research.

Serve as a role model and advocate for the cultural values of Medical Education: respect, integrity, mentorship, and excellence.

Research Related

PhD Primary Supervisor

Walter Moyoh: The Role of Allied Health Workers in Patient Education in New Mexico, USA. Successfully completed June 2025.

Martha Kehagias-Marcullis: Exploration of burnout among primary care practitioners in Cyprus.

Dr. Mohammed Imran: Designing and validating an interprofessional clinical communication toolkit to enhance medication safety in healthcare settings.

PhD Secondary Supervisor

Σχολή Επιστημών Υγείας, Τμήμα Φυσικοθεραπείας, Πανεπιστήμιο Θεσσαλίας, Μέλος Τριμελούς Συμβουλευτικής Επιτροπής Διδακτορικής Διατριβής της φοιτήτριας Σαββουλίδου Κωνσταντίνας.

Τίτλος: <<Ανάπτυξη εκπαιδευτικού προγράμματος νευροεπιστημονικής παρέμβασης με έμφαση στις επικοινωνιακές δεξιότητες για επαγγελματίες υγείας και ο έλεγχος της αποτελεσματικότητας του σε ασθενείς με χρόνιο μυοσκελετικό πόνο :μια μελέτη διπλής κατεύθυνσης>>

Past Research Activities

Funded Research:

Principal Investigator for 'LEADER': 'Leadership and management in the undergraduate medical curriculum' funded by the University of Nicosia Medical School Research Seed Fund (Category B). Value of Grant: €10,000 and duration of the project 15 months. Start date 1st November 2021.

Partner Organisation in "Curriculum Development using VR technology to enhance empathetic communication skills in future health care professionals" (2019-1-CY01-KA203-058432). Funder Erasmus + . Value of Grant: €338,318.00. Host Organisation: M.M.C MANAGEMENT CENTER LIMITED.

Host Organisation of "The effect of pharmacology teaching on diverse learners in a problem-based learning medical curriculum (PharmPBL) EXCELLENCE/0918/0289". Funder: Research Promotion Foundation: Restart 2016 – 2020 Programmes. Value of Grant: €146,066.40.

Work Package contributor on a web platform to help with adhering to prescribed medication (Stay-On-Track). Funder: Restart 2016 – 2020 Programmes (Research, Technological Development and Innovation of the Research Promotion Foundation). Value of Grant: €99.900,00. Host organisation: University of Cyprus.

Current Research Activities

Funded Research

Call-Funding program: Erasmus +

UNIC MS role: Coordinator/partner

MS Team PI and Members: UNIC Achilleas Pavlou (PI), Alexia Papageorgiou, Panayiota Andreou, Stelios Georgiades; Vimodo Ltd Cyprus; SILVERSKY3D VR TECHNOLOGIES LTD Cyprus; NATIONAL UNIVERSITY OF IRELAND GALWAY Ireland GALWAY; NORGES TEKNISKNATURVITENSKA, PELIGE NIVERSITETNTNU Norway TRONDHEIM

Project Title: Virtual Realities in Medical Education: Transforming Clinical Communication Skills through AI and VR Technologies

Research Area: Medical Education

Total Budget400000/ Budget for MS:76,000

Non-Funded research

(PI) Cohort Study: Written versus oral peer-to-peer feedback during clinical communication skills in undergraduate medical education.

Research Objectives

To assess the receptiveness of students to written feedback and how it influences their learning and self-assessment capabilities.

To build a comprehensive understanding of peer-to-peer written feedback mechanisms, offering insights that could potentially improve training methods and educational outcomes in clinical communication.

Medical students' expectations of the future: a multi-site longitudinal study (EXPECT) Technical University of Munich Medical School, (Germany), The University of Leeds (UK), Karolinska Institutet (Sweden), University of Nicosia Medical School.

An evaluation of an online patient simulation training tool (e-CREST) to improve the clinical decision-making skills of medical students (e-CREST) University College London (UK), Barts School of Medicine, Queen Mary University, London (UK), University of East Anglia Medical School (UK), Koc University School of Medicine (Turkey), University of Nicosia Medical School.

SURVEY: Assessing clinical communication skills teaching methods post Covid19 in undergraduate health care education. Alexia Papageorgiou (PI). Through EACH: International Association for Communication in Healthcare we will invite communication teachers in undergraduate health care education around the world to participate in an online survey about their post- COVID19 teaching experiences and needs.

Partner in PrePARE for LIFE:Preconception Profiling Assessment and Risk factor Evaluation of/for Lifestyle is a study run by CUT.

Healthy Teens Project -Narrative Review(s) is a collaborative project with Cyprus Anticancer Society and CUT to provide an overview of the studies investigating the effectiveness of psycho-educational interventions in adolescents for prevention of lifestyle risk behaviours (e.g. smoking, alcohol, diet, exercise, stress) during adolescence.

PREVIOUS EMPLOYMENT

Associate Professor in Medical Education and Clinical Communication (F/T, Tenure) August 2011-March 2018, University of Nicosia Medical School

Leadership and Management

Theme lead for patient and doctor component of the MBBS4 (St George's Graduate Entry Programme) and Clinical Communication lead. All of these required: liaising with our UK and overseas' counterparts; reviewing the teaching material; liaising with administrative staff and faculty.

Theme lead for the Integrated Clinical Communication and Clinical Skills Course for MD6 (UNic School Leaver Entry Programme). This involved designing new course material and its assessment, delivering the teaching and being responsible for the QA of teaching, student learning and assessment.

Module Co-ordinator for the Clinical Communication course of the MSc in Family Medicine. This was a brand new eLearning module for distance learners using the Moodle platform.

Responsible OSCE examiner for MBBS4, MD6 and MSc in Family Medicine. This involved both the administrative components of blueprinting the OSCEs, writing stations, finding other appropriate OSCE writers and training them, reviewing the stations, setting up the exams and dealing with QA matters such as Simulated Patient (SP) training and standardisation, internal examiner feedback, student feedback, external examiner feedback, GMC and RCGP accreditation.

Responsible for writing, reviewing and commissioning SBAs and SAQs for the Psychology teaching.

A chair and member of a number of Committees for the four programmes.

Responsible for the management of three academic members of the faculty and a large number of sessional tutors and Simulated Patients (SPs).

Ambassador of the Admissions' office. This role involved travelling to different countries and making presentations in order to recruit new students.

In terms of enterprise and engagement with the public and the private sector, I have run a number of courses on clinical communication for the Nicosia General Hospital, Limassol General Hospital and Ygia Polyclinic Private Hospital in Cyprus and I have developed my own coaching practice (www.alexipapageorgiou.com).

Teaching

Designed and delivered staff development training as part of the St George's PgCert in Healthcare & Biomedical Education and as part of UNic's Medical School professional development strand.

Trained our overseas' staff (Swedish Covenant Hospital in Chicago, and the Sheba Medical Centre in Tel Aviv) in teaching and assessment of the St George's MBBS4 programme.

Collaborated with our UK counterparts for the review, design and delivery of the clinical communication courses.

Taught on all four programmes (MBBS4, MD6, MSc FM, PhD).

Designed and delivered an eLearning clinical communication module for distance learners. The learners have been qualified physicians.

Mentored undergraduate and postgraduate students.

Supervised Postgraduate Certificate students (PgCert in Healthcare & Biomedical Education St George's, University of London).

I received the ERASMUS+ Staff Mobility Award for 2014-15 and 2015-16 (Teaching and Training) and I visited the University of Ioannina Medical School and the University of Crete Medical School respectively.

April 2003- July 2011 Consultation Skills Lecturer and Course Co-ordinator (ATR Contract, F/T Permanent Position) Norwich Medical School, University of East Anglia (UEA)

Leadership and Management

Norwich Medical School, accepted its first cohort of medical students in 2012-13. I was employed to design and deliver the consultation skills course for the undergraduate medical degree (MB/BS) and the MSc in Health Sciences which involved the direct management of a team of six lecturers and a large pool of tutors.

Designed and monitored the evaluation & assessment of the course (OSCEs, SAQs).

Trained consultation skill tutors as part of the MBBS staff development programme.

Ran a number of communication skills courses for researchers, GPs, SPRs and other health care professionals as part of the Enterprise & Engagement UEA office.

Acted as Deputy Senior Adviser to students and supervised a number of PgCert colleagues.

Participated in Admissions interviews for the recruitment of new students.

Teaching

During my time at UEA, I taught consultation skills to undergraduate medical students and the MSc in Health Sciences students. I also taught psychology and a number of topics in psychiatry such as the effectiveness of psychiatric advance statements.

Research Related

Primary Supervisor of PhD Students

Michelle Fromage: Newly qualified doctors' and patients' perspectives on the experience of the consultation. UEA. Successfully completed in 2014.

Research Projects

Lead researcher for longitudinal research project on medical student changes of empathy during their undergraduate training at UEA.

Grants Held

Funder: RfPB Value of Grant: £247,544 (Re: PB-PG-0808-17193) Start date: 01/10/2010 End date: 30/09/2012 Project title: FY1 Doctors - Prepared to Practise? Collaborators: Prof Leinster (PI), Dr Miles, Dr Papageorgiou et al.

I was a core member of the team who wrote the grant, assisted in the writing of ethics application and defended the ethics application in ethics meetings along with Dr Susan Miles. I supervised one of the studies and led the writing of one of the published papers following the successful completion of the study.

Funder: Parkinson's disease Society UK (Ref: K-0824) Value of Grant: £4,995 Start date: 01/06/2009 End date: 31/03/2010 Project title: A mixed method investigation into the information needs of people with Parkinson's Disease at diagnosis: Phase 1 of research programme. Collaborators: Dr Papageorgiou (PI), Dr Worth, Dr Salter, et al.

I was the principal investigator of the study and had an active role in writing the proposal, supervising data collection and writing the final reports to the Parkinson's disease Society.

Other work experience

2000-2003 Research Fellow (P/T) Department of Primary Care & Population Sciences, UCL

2000-2003 Lecturer in Social Psychology (P/T) Department of Psychology, Birkbeck College, London University

1997-2000 Research Fellow (P/T) Department of Psychiatry & Behavioural Sciences Royal Free and University College Medical School (RF & UCMS)

1995-1997 Project Manager (F/T) Residential House for Users of Psychiatric Services, Community Housing and Therapy (CHT), London

1994-1995 Project Worker (F/T) Residential House for Chronically Mentally Ill, Community Housing and Therapy (CHT), London

1992-1994 Assistant Psychologist (Voluntary work) Eginition Hospital, Medical School, University of Athens.

PUBLICATIONS

Books

Brown J, Noble L, Papageorgiou A, Kidd J. (editors) (2016) Clinical Communication in Medicine. Wiley-Blackwell Publishing Limited, UK.

Papageorgiou A, McCrorie P, Georgiades S, Perdikogianni M. (editors) (2015) Psychology for Psychologists. A Problem Based Approach to Undergraduate Psychology. Palgrave Macmillan, UK.

Coll X, Papageorgiou A, Stanley A, Tarbuck A. (editors). (2012). Communication Skills in Mental Health Care: An Introduction. Radcliffe Publishing, UK.

Book Chapters

Papageorgiou, A. , Leinweber, J. , Böhm, K. , Constantinou, C. , Kolokotroni, O. , Kapreli, E. , Savvoulidou, K. , Strimpakos, N. , Knais, C. , Horlait, M. , Papastamatiou, N. , Papadopoulou, C. . The Development of an Empathy Curriculum (Empathy in Health) for Healthcare Students Using VR Technology. In: Ventura, P. S. , editor. Empathy - Advanced Research and Applications [Working Title] [Internet]. London: IntechOpen; 2022 [cited 2022 Sep 27]. Available from: <https://www.intechopen.com/online-first/83459> doi: 10.5772/intechopen.106518

Jennings B, A Papageorgiou. The Holistic Curriculum: Balancing Basic and Psychosocial Sciences with Clinical Practice. In: Cavenagh P et al, editors. The Changing Face of Medical Education. Oxford: Radcliffe Publishing; 2011 (pp.65-77).

Peer Reviewed Papers

Finn, Y., Papageorgiou, A., Sterie, A. C., Laidlaw, A., Browne, A. C., & Campos, C. (2025). Research Priorities in Health Care Communication Education Research. <https://doi.org/10.1016/j.pec.2025.109185>

Avraam, D., Televantou, I., Albert, A. P., Hitchings, A. W., Nicolaou, S. A., Papageorgiou, A., ... & Nicolaou, P. (2025). Exploring the relationship between learning approaches and problem-based learning: insights from a longitudinal study in medical students. *BMC Medical Education*, 25(1), 619.

Nicolaou, N., Nicolaou, C., Nicolaou, P., Papageorgiou, A. Development of a leadership and management module for the undergraduate medical curriculum. *BMC Med Educ* 24, 1310 (2024). <https://doi.org/10.1186/s12909-024-06004-x>

Nicolaou, S.A., Televantou, I., Papageorgiou, A. et al. Factors affecting pharmacology learning in integrated PBL in diverse medical students: a mixed methods study. *BMC Med Educ* 24, 324 (2024). <https://doi.org/10.1186/s12909-024-05289-2>

Savvoulidou, K., Papageorgiou, A., Kolokotroni, O., Kapreli, P., Tsokani, A., Strimpakos, N., & Kapreli, E. (2024). Facilitators and barriers of empathetic behaviour in physiotherapy clinical practice: A qualitative focus group study. *Musculoskeletal Science and Practice*, Apr;70:102923. doi: 10.1016/j.msksp.2024.102923. Epub 2024 Feb 23. PMID: 38417284.

Karashiali C, Konstantinou P, Kasinopoulos O, et al. Tensions in caring for chronic patients' medication adherence: A qualitative study in Cyprus. *Journal of Health Psychology*. 2024;0(0). doi:10.1177/13591053241227003

Menichetti J, Hillen MA, Papageorgiou A and Pieterse AH. How can ChatGPT be used to support healthcare communication research? *Patient Education and Counseling*, (2023) [doi:https://doi.org/10.1016/j.pec.2023.107947](https://doi.org/10.1016/j.pec.2023.107947)

Arnstein Finset, Alexia Papageorgiou, Julia Menichetti, Anca-Cristina Sterie, Siyang Yuan, Liesbeth van Vliet, Setting the agenda for health communication research: Topics and methodologies, *Patient Education and Counseling*, 2023: 106 (208-209).

Constantinou CS, Andreou P, Nikitara M, Papageorgiou A. Cultural Competence in Healthcare and Healthcare Education. *Societies*. 2022; 12(6):178. <https://doi.org/10.3390/soc12060178>

Constantinou CS, Thrastardottir TO, Baidwan HK, Makenete MS, Papageorgiou A, Georgiades S. Training of Faculty and Staff in Recognising Undergraduate Medical Students' Psychological Symptoms and Providing Support: A Narrative Literature Review. *Behavioral Sciences*. 2022 Sep;12(9):305. <https://doi.org/10.3390/bs12090305>

Al-Abdi T, Heraclides A, Papageorgiou A, Philippou E. The Effect of Personality on Chrononutrition during the COVID-19 Lockdown in Qatar. *Nutrients*. 2022; 14(13):2725. <https://doi.org/10.3390/nu14132725>

Al-Abdi T, Heraclides A, Papageorgiou A, Philippou E. Impact of the COVID-19 lockdown on lifestyle behaviors and their association with personality among adults in Qatar: A cross-sectional study. *PLoS One*.

2022 Nov 11;17(11):e0276426. doi: 10.1371/journal.pone.0276426. PMID: 36367860; PMCID: PMC9651556.

Moyoh, W., Gondwe, K. W., Andreou, P., Philippou, E., & Papageorgiou, A. (2022). Allied health workers' role in patient education in the United States. *Journal of Health Sciences*, 12(1), 1-9.

Loizou S, Nicolaou N, Pincus BA, Papageorgiou A, McCrorie P. Concept maps as a novel assessment tool in medical education [version 1; peer review: awaiting peer review]. *MedEdPublish* 2022, 12:21 (<https://doi.org/10.12688/mep.19036.1>)

Constantinou, Costas S., et al. "The Use of Interpreters in Medical Education: A Narrative Literature Review." *Societies* 11.3 (2021): 70.

Konstantinou, P., Kasinopoulos, O., Karashali, C., Georgiou, G., Panayides, A., Papageorgiou, A., Wozniak, G., Kassianos, A.P., Karekla, M. A Scoping Review of Methods Used to Assess Medication Adherence in Patients with Chronic Conditions, *Annals of Behavioral Medicine*, 2021;, kaab080, <https://doi.org/10.1093/abm/kaab080>

Konstantinou P, Kassianos AP, Georgiou G, Panayides A, Papageorgiou A, Almas I, Wozniak G, Karekla M. Barriers, facilitators, and interventions for medication adherence across chronic conditions with the highest non-adherence rates: a scoping review with recommendations for intervention development, *Translational Behavioral Medicine*, Volume 10, Issue 6, December 2020, Pages 1390–1398, <https://doi.org/10.1093/tbm/ibaa118>

Constantinou C, Andreou P, Papageorgiou A, McCrorie P. Critical Reflection on Own Beliefs for Cultural Competence in Medical Education: an Analysis of Tutors' Reflective Narratives. *Qualitative Research in Education*, [S.l.], v. 9, n. 3, p. 273-299, oct. 2020. ISSN 2014-6418. Available at: <<https://hipatiapress.com/hpjournals/index.php/qre/article/view/5063/3234>>. Date accessed: 29 oct. 2020. doi:<http://dx.doi.org/10.17583/qre.2020.5063>.

Constantinou C, Georgiades S, Papageorgiou A, 2020, 'PEACE of mind: Guidelines for enhancing psychological support for medical students', *MedEdPublish*, 9, [1], 119, <https://doi.org/10.15694/mep.2020.000119.1>

Al Abdi T, Andreou E, Papageorgiou A, Heraclides A, Philippou E. (2020) Personality, Chrono-nutrition and Cardiometabolic Health: A Narrative Review of the Evidence, *Advances in Nutrition*, , nmaa051, <https://doi.org/10.1093/advances/nmaa051>

Constantinou CS, Papageorgiou A, Andreou P, McCrorie P, 2020, 'How to integrate cultural competence in medical curricula: learning from a new medical programme ', *MedEdPublish*, 9, [1], 11, <https://doi.org/10.15694/mep.2020.000011.1>

Hopayian K, Papageorgiou A, Hadgipapas A, Charalambous A, Kolokotroni O. Teaching family medicine online: the experience in Cyprus. *Br J Gen Pract* 2019; 69 (682): 244. DOI: 10.3399/bjgp19X702461.

Papageorgiou A, Miles S, Fromage M. Does medical students' empathy change during their 5-year MBBS degree? *Educ Health (Abingdon)*. 2018 Sep-Dec;31(3):142-147. doi: 10.4103/efh.Efh_279_17. PMID: 31134944.

Lui J, Papageorgiou A, Empathy, Introversion and the OSCE. Reflections of a 2nd Year Medical Student , *MedEdPublish*. 2018;7(4):33. doi:<https://doi.org/10.15694/mep.2018.0000254.1>.

Howard Wilsher S, Houghton J, Papageorgiou A. Personality and Fruit and Vegetable Consumption in Young Men: Mixed Methods Assessment. *Ann Nutr Food Sci*. 2018; 2(1): 1012.

Constantinou CS, Papageorgiou A, Samoutis G and McCrorie P. Acquire, apply, and activate knowledge: A pyramid model for teaching and integrating cultural competence in medical curricula. *Patient Education and Counseling*. 2018;101(6):1147-1151. 10.1016/j.pec.2017.12.016

Papageorgiou A, Loke YK, Fromage M.

Communication skills training for mental health professionals working with people with severe mental illness.

Cochrane Database of Systematic Reviews 2017, Issue 6. Art. No.: CD010006

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Papageorgiou, Alexia, Yoon K. Loke, and Michelle Fromage. "Communication skills training for mental health professionals working with people with severe mental illness." *BJPsych Advances* 24.4 (2018): 220-220. 10.1002/14651858.CD010006.pub2

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Shea S, Samoutis G, Wynyard R, Samoutis A, Lionis C, Anastasiou A, Araujo A, Papageorgiou A and Papadopoulos R. Encouraging compassion through teaching and learning: a case study in Cyprus. *Journal of Compassionate Health Care*. 2016 3:10.

Kellett J, Papageorgiou A, Cavenagh P, Salter C, Miles S, and Leinster SJ. The preparedness of newly qualified doctors – Views of Foundation doctors and supervisors. *Medical Teacher*. 2015; 37: 949–954

Affendi I, Loke YK, Smith JR, Papageorgiou A & Hunter PR. Mediation effects of self-efficacy dimensions in the relationship between knowledge of dengue and dengue preventive behaviour with respect to control of dengue outbreaks: A structural equation model of a cross-sectional survey. *PLOS Neglected Tropical Diseases*. 2013; 7(9) e2401.

Papageorgiou A, Miles S, Fromage M, Kemmy J, and Leinster SJ. Evaluation of a longitudinal consultation skills course at a new UK medical school. *BMC Medical Education*. 2011; 11(55).

Thurlow C, Papageorgiou A, Armon, K. Parents' perceptions of how their child's diagnosis of a chronic medical condition was communicated. Abstracts from the Paediatric Research Society and the Academic Paediatrics Association (GBI). *Paediatrics and Child Health*. 2010; 20:3 e146-e147 doi:10.1016/j.paed.2009.06.006.

Owen J, Papageorgiou A.; The lived experience of stigmatisation in patients after stoma reversal. *Gastrointestinal Nursing*. 2008; 6(4):26-33.

Cahill P, Papageorgiou A. Video analysis of communication in paediatric consultations in primary care. *British Journal of General Practice*. 2007;57(544): 866-871.

Cahill P, Papageorgiou A. Triadic communication in the primary care paediatric consultation: a review of the literature. *British Journal of General Practice*. 2007; 57(544): 904-911.

Leavey G, Papageorgiou A, Papadopoulos C. Patient and staff perspectives on single-sex accommodation. *Journal of Health Management*. 2006; 8(1):79-90.

Qureshi N, Bethea J, Modell B, Brennan P, Papageorgiou A, et al. Collecting genetic information in primary care: evaluating a new family history tool. *Family Practice* 2005; 22(6): 663-669.

Papageorgiou A, Janmohamed A, King M, Davidson O, & Dawson J. Advance directives for patients compulsorily admitted to hospital with serious mental disorders: Directive content and feedback from patients and professionals. *Journal of Mental Health*. 2004; 13(4): 379-388.

Papageorgiou A, King M, Janmohamed A, Davidson O, & Dawson J. Advance directives for patients compulsorily admitted to hospital with serious mental illness. *The British Journal of Psychiatry*. 2002; 181: 513-519.

Dawson J, King M, Papageorgiou A, & Davidson O. Legal pitfalls of psychiatric research. *The British Journal of Psychiatry*. 2001;178: 67-70.

CONFERENCE PRESENTATIONS

Comparing OSCE Performance in Medical Students Trained Online Versus Face-to-Face During the COVID-19 Era. Analyzing the impact of training modalities on medical students during COVID-19. AEA-E 2024, 6-9 November 2024, Paphos, Cyprus. Nicoletta Nicolaou, Panayiota Andreou, Maria Perdikogianni, Alexia Papageorgiou, Basic and Clinical Sciences, University of Nicosia Medical School, Cyprus.

Making Progress in Cancer Care with Research, Compassion and Multidisciplinary Collaboration" Conference, organized by the Cyprus Anticancer Society and taking place on October 18-19, 2024, at St. Raphael Resort in Limassol, Cyprus. Workshop in Communication Skills. A Papageorgiou, P Andreou, M Perdikogianni, University of Nicosia Medical School, Basic and Clinical Sciences, Nicosia, Cyprus.

International Conference on Communication in Healthcare (ICCH 2024) 9-13 September 2024 in Zaragoza, Spain. Healthcare communication research on the teaching and learning of empathy. Symposium. A. Papageorgiou (University of Nicosia Medical School, Basic and Clinical Sciences, Nicosia, Cyprus), J. Foucart (Université Libre de Bruxelles (U.L.B), Faculty of Motor Sciences, Bruxelles, Belgium), A. Ward (University of Leicester, Stoneygate Centre for Empathic Healthcare, School of Medicine, Leicester, United Kingdom), I. Pinker (Luxembourg Institute of Health, Strassen, Luxembourg)

International Conference on Communication in Healthcare (ICCH 2024) 9-13 September 2024 in Zaragoza, Spain. Poster Presentation. Diversity, Equality, and Communication in the Workplace: A Training Programme. Panayiota Andreou, Costas Constantinou, Alexia Papageorgiou, Ifi Christoforou, Eirini Kampriani

International Conference on Communication in Healthcare (ICCH 2024) 9-13 September 2024 in Zaragoza, Spain. Poster Presentation. Motivational interviewing and shared decision-making in chronic musculoskeletal rehabilitation: a cross-sectional study on Greek physiotherapists. K. Savvoulidou¹, A. Papageorgiou², V. Folia³, E. Kapreli¹(1 University of Thessaly, Lamia, Greece), (2 University of Nicosia, Nicosia, Cyprus), (3 Aristotle University of Thessaloniki, Thessaloniki, Greece)

AMEE 2024 24-28 August, Basel, Switzerland. The impact of an integrated problem-based learning medical curriculum on learning approach. ePoster (On Demand). Demetris Avraam¹, Televantou I², Albert AP³, Hitchings AW⁴, Nicolaou SA⁵, Papageorgiou A¹, McCrorie P¹, Nicolaou P¹. 1: Department of Basic and Clinical Sciences, Medical School, University of Nicosia, Cyprus; 2: Department of Educational Sciences, European University, Nicosia, Cyprus; 3: Vascular Biology Research Centre, Molecular and Clinical Research Institute, St George's, University of London, London, UK; 4: Institute of Biomedical Education, St George's, University of London; and St George's University Hospitals NHS Trust, UK; 5: Department of Life Sciences, University of Nicosia, Nicosia, Cyprus.

2ο Παγκύπριου Συνεδρίου Χρόνιου Πόνου, 28-29 Απριλίου 2023, Λευκωσία, Κύπρος. Εμπόδια και Παράγοντες Διευκόλυνσης της Εκδήλωσης Ενσυναίσθησης Φυσικοθεραπευτών στη Διαχείριση Ασθενών: Μελέτη Ομάδων Εστιασμένης Συζήτησης (Empathyinhealth Project). K. Σαββουλίδου¹, A. Τσοκανή¹, A. Παπαγεωργίου², O. Κολοκοτρώνη³, K. Κωνσταντίνου², X. Κνάη⁴, N. Στριμπάκος¹, E. Καπρέλη¹. 1 Τμήμα Φυσικοθεραπείας, Πανεπιστήμιο Θεσσαλίας, Λαμία, Ελλάδα, 2 Τμήμα Ιατρικής, Πανεπιστήμιο Λευκωσίας, Λευκωσία, Κύπρος, 3 Τμήμα Νοσηλευτικής, Τεχνολογικό Πανεπιστήμιο Κύπρου, Λεμεσός, Κύπρος, 4 Mediterranean Management Centre, Λευκωσία, Κύπρος

4th Oncology Conference, 11-13 November 2022, Limassol, Cyprus. Communication Skills in Oncology and Palliative Care. Oral presentation. Prof Alexia Papageorgiou, University of Nicosia Medical School.

2nd Mediterranean Congress of Anti-Aging Medicine, 14-16 September 2022, Larnaca, Cyprus. Communication Between the Older Patient and his or her Physician. Oral presentation. Prof Alexia Papageorgiou, University of Nicosia Medical School.

International Conference on Communication in Health Care (ICCH22).5-9 September 2022. Online. Student perceptions of clinical communication teaching in undergraduate medical education a review of the literature.

Work In Progress On Line Presentation. Isioma Igweike, Maria Perdikogianni, Panayiota Andreou, Zoe Giannousi, Alexia Papageorgiou

International Conference on Communication in Health Care (ICCH22).5-9 September 2022. Online. Student perceptions of clinical communication teaching in undergraduate medical education. Work In Progress On Line Presentation. Lama ZenEddin, Maria Perdikogianni, Panayiota Andreou, Zoe Giannousi, Alexia Papageorgiou

International Conference on Communication in Health Care (ICCH22).5-9 September 2022. Online. Clinical communication between doctor, parent and adolescent patients with diabetes in Cyprus. Work In Progress On Line Presentation. Maria Perdikogianni, Panayiota Andreou, Costas Constantinou, Alexia Papageorgiou

International Conference on Communication in Health Care (ICCH22).5-9 September 2022. Online.Exploration of burnout among primary care physicians in Cyprus; a multimethod study. Work In Progress On Line Presentation. Martha Kehagias, Panayiota Andreou, Zoe Giannousi, Ourania Kolokotroni, Alexia Papageorgiou

International Conference on Communication in Health Care (ICCH22).5-9 September 2022. Online. Using virtual methods to teach Clinical Communication Skills: a survey. Online poster presentation. Panayiota Andreou 1, Alexia Papageorgiou 1, Eliana Christoforou 1, Marcy Rosenbaum 2: 1 University of Nicosia MedicalSchool,Cyprus2 University of Iowa, Carver College of Medicine,USA

International Conference on Communication in Health Care (ICCH22).5-9 September 2022 Caledonian University, Glasgow, UK. Onsite Presence. Presentation at Symposium: Setting the agenda for health communication research, Topics and Methodology, Research on Medical Students' Empathy. Prof Alexia Papageorgiou, University of Nicosia Medical School.

International Conference on Communication in Health Care (ICCH22).5-9 September 2022 Caledonian University, Glasgow, UK. Onsite Presence. Presentation at Special Interest Group. Bridging the gap between healthcare communication teaching and research. Prof Alexia Papageorgiou, University of Nicosia Medical School.

International Conference on Communication in Health Care (ICCH22).5-9 September 2022 Caledonian University, Glasgow, UK. Onsite Presence. Roundtable Discussion. Healthcare Communication Education Research SIG. Assessment of Remote Consultations. What Do We Not Know? Prof Alexia Papageorgiou, University of Nicosia Medical School; Dr Anita Laidlaw, University of St Andrews; Dr Anca-Cristina Sterie, Lausanne University Hospital; Dr Sarah Shepherd, University of Manchester; Dr Panayiota Andreou, University of Nicosia Medical School.

AMEE 2022, 27 - 31 August, Lyon, France. Learning Pharmacology in an Integrated PBL Medical Curriculum: A Mixed Methods Study. Oral presentation (on demand). Stella A. Nicolaou*, Ioulia Televantou*, Alexia Papageorgiou, Anthony Albert, Andrew Hitchings, Peter McCrorie and Persoulla Nicolaou (*:equal contribution)

AMEE 2022, 27 - 31 August, Lyon, France. Does teaching pharmacology using PBL affect confidence in prescribing? The final year student perspective. Oral presentation (online). Stella A. Nicolaou, Alexia Papageorgiou, Ioulia Televantou, Peter McCrorie, Anthony Albert, Andrew Hitchings and Persoulla Nicolaou

Ottawa 2022, 25-28 August Lyon France, Reimagining Assessment Across the Continuum. Using modified Consultation Observation Tools (COTs) for formative and summative assessment of video consultations between trainee General Practitioners (GPs) and patients. Wokshop. Prof Alexia Papageorgiou, Dr Panayiota Andreou, PhDc Maria Perdikogianni

41st Congress of the Tunisian Society of Cardiology and Cardiovascular Surgery joint with the 8th Francophone Congress of Cardiac Imaging. 30th September to 2nd October 2021. Presentation: Communication between the older patient and his or her physician. Prof Alexia Papageorgiou, University of Nicosia Medical School.

AMEE 27-30 August 2021. Short Communication. Students' perceptions and satisfaction with pharmacology teaching in a problem-based learning medical curriculum. Stella Nicolaou1, Alexia Papageorgiou1, Ioulia

Televantou¹, Peter McCrorie¹, Anthony Albert², Andrew Hitchings², Persoulla Nicolaou¹ University of Nicosia¹, St George's University of London².

Kassianos, A., Constantinou, P., Georgiou, G., Panayides, A., Papageorgiou, A., Wozniak, G., & Karekla, M. (2021, June). A scoping review of medication adherence assessment methods across chronic conditions. In *International Journal of Behavioral Medicine* (Vol. 28, No. SUPPL 1, pp. S128-S128). ONE NEW YORK PLAZA, SUITE 4600, NEW YORK, NY, UNITED STATES: SPRINGER

International Conference on Communication in Healthcare (ICCH) 2020 Part 2 (Online). 15-16 April 2021. (<https://icch2020.hubilo.com>). Oral Session Moderator. Adapting Health Communication to the COVID-19 Pandemic.

Konstantinou, P., Kassianos, A. P., Georgiou, G., Panayides, A., Papageorgiou, A., Almas, I., ... & Karekla, M. (2021, April). Medication adherence in chronic conditions: a scoping review of barriers, facilitators and interventions. In *Annals of Behavioral Medicine* (Vol. 55, pp. S307-S307). JOURNALS DEPT, 2001 EVANS RD, CARY, NC 27513 USA: OXFORD UNIV PRESS INC. CHICAGO.

International Conference on Communication in Healthcare (ICCH) 2020 Part 2 (Online). 15-16 April 2021. (<https://icch2020.hubilo.com>) Presentation. Bridging the gap between healthcare communication teaching and research. Prof Alexia Papageorgiou, University of Nicosia Medical School, Cyprus; Dr Calum McHale, University of St Andrews, UK.

International Conference on Communication in Healthcare (ICCH) 2020 Part 2 (Online). 15-16 April 2021. (<https://icch2020.hubilo.com>) ePoster. Papageorgiou A; Constantinou C; Kolokotroni O; Leinweber J. Curriculum Development, VR Technology and Empathetic Communication Skills in Health Care Teaching.

International Conference in Medical Education (ICME) (Online). 01-04 April 2021. Televantou I, Albert AP, Hitchings AW, Nicolaou SA, Papageorgiou A, McCrorie P, Nicolaou P. The effect of pharmacology teaching on diverse learners in a problem-based learning (PBL) medical curriculum.

Clinical and Translational Oncology Conference (Online) 12-14 November 2020. Crete University. Papageorgiou A, Giannousi Z. Experiential Workshop: clinical communication skills in Oncology.

8th (on line) International Conference on Social Sciences, Global Knowledge Academics, the University of Vienna (October 25-26, 2020). Constantinou SC, Papageorgiou A, Andreou P and McCrorie P (2020). Applying social sciences in health care practice: the case of cultural competence. On line presentation.

AMEE. 2019 in Vienna, Austria (24-28 August). ePoster with Oral Presentation: A tool to identify and support medical students who are high achievers in basic science written assessments but lower performers in OSCEs. Alexia Papageorgiou, Nicoletta Nicolaou, Constantina Constantinou, Ourania Kolokotroni, Stelios Georgiades, and Adonis Ioannides. <https://amee.org/getattachment/Conferences/AMEE-2019/AMEE-2019-AP-P-Data-PDFs/5EE-ePosters-Assessment.pdf>

AMEE (<https://amee.org/conferences/amee-2018>) International Association for Medical Education, 25-29 August 2018, Congress Centre, Basel, Switzerland. Workshop: Assessing Cultural Competence in OSCEs. Dr Costas S Constantinou; Prof Alexia Papageorgiou; Prof Peter McCrorie. University of Nicosia Medical School.

EACH (<http://www.each.eu>) International conference on communication in health care 7-10 September 2016, Heidelberg, Germany. Poster: Does Medical Students' Empathy Change

During Their Five Year MB BS Degree? Alexia Papageorgiou, Susan Miles, Michelle Fromage. Symposium: Challenges in Collaborative Research in Europe and Beyond. Anne Moorhead & Alexia Papageorgiou. Workshop: The Last Taboo? Essential Skills for teaching undergraduate students 'Mental Health Matters'. Sandra Winterburn, Jon Wilson, Alexia Papageorgiou.

EACH (<http://www.each.eu>) International conference on communication in health care 28/9/14-1/10/14, Amsterdam, Netherlands. Identifying issues relating to the performance of newly qualified doctors during the early transition from medical student to F1. A Papageorgiou* University of Nicosia-Cyprus, Joanne Kellett Norfolk and Norwich University Hospital-UK, Penny Cavenagh University Campus Suffolk-UK, Charlotte

Salter, Susan Miles, Sam J Leinster University of East Anglia-UK.

EACH (<http://www.each-conference.com/>) International conference on communication in health care 4-7 September 2012, University of St Andrews, Scotland, UK. Consultation skills of newly graduated doctors: Perceptions of the doctors and their patients. Michelle Fromage¹, Dr Alexia Papageorgiou² and Dr Susan Miles¹, ¹University of East Anglia, ²University of Nicosia

EACH (<http://www.each-conference.com/>) International conference on communication in health care 4-7 September 2012, University of St Andrews, Scotland, UK. Perceptions of mental health care professionals, users of psychiatric services and advocates with regards to the best use of advance statements in community mental health services. A Papageorgiou^{1*} University of Nicosia- Cyprus, H Cox², Z Gates², University of East Anglia, UK, Mark Banham³, Jennifer Harris³, Poornima Chandrappa³ Norfolk and Suffolk NHS Foundation Trust, UK, L Toulouse⁴ Royal Berkshire NHS Foundation Trust, UK.

International Conference on Communication in Healthcare, European Association for Communication in Healthcare. Verona, Italy, 5-8 Sep 2010. Thurlow C, Papageorgiou A. A comparison of final year undergraduate medical students' experiences of psychiatric and emergency care communication skills teaching. Thurlow C, Papageorgiou A. Undergraduate medical students' experience of communication skills teaching in psychiatric assessment using the Calgary-Cambridge model.

International Conference on Communication in Healthcare October 4-8 Oct 2009, Miami, Florida, USA. The Calgary-Cambridge model and the mental health status exam at UEA. Dr Alexia Papageorgiou. Faculty of Health, UEA, UK. <http://www.aachonline.org/programs/internationalconference/>

European Human Genetics Conference 23-26 May 2009, Vienna, Austria. The impact of current motivational behaviours on the future of genetic medicine and research. A systematic literature review. Dhorajiwala BS, Keane M, Jennings B, Papageorgiou A. University of East Anglia, Norwich NR7 0HJ,UK.

Joint meeting of the academic paediatrics association and paediatric research society, Institute of Child Health, London 23 April 2009. Parents' perceptions of how their child's diagnosis of a chronic medical condition was communicated. Caroline Thurlow¹, Alexia Papageorgiou¹, Kate Armon² ¹School of Medicine, University of East Anglia, ²Norfolk and Norwich University Hospital.

EACH (<http://www.each-conference.com/poster.htm>) International conference on communication in health care, 2-5 September 2008, Oslo, Norway. What do parents who have come to terms with their child's chronic medical condition feel about the way the diagnosis was communicated to them? Caroline Thurlow, Alexia Papageorgiou, University of East Anglia, Norwich NR7 0HJ,UK.

EACH (<http://www.each-conference.com/poster.htm>) International conference on communication in health care, 2-5 September 2008, Oslo, Norway. Consultation skills teaching at UEA. The students' experience. Dr Alexia Papageorgiou University of East Anglia, Norwich NR7 0HJ,UK.

International Conference on Communication in Healthcare October 9-12, 2007, Charleston, South Carolina, USA. Does consultation skills teaching at UEA meet its teaching objectives? Quantitative and content analysis of students' evaluation during 2005-6. Dr Alexia Papageorgiou et al. University of East Anglia, Norwich NR7 0HJ,UK. <http://www.aachonline.org/programs/internationalconference/>

EACH (<http://www.each-conference.com/poster.htm>) International conference on communication in health care, 5-8 September 2006, Basel, Switzerland. Do health professionals perform better than school leavers and other mature medical students on consultation skills OSCEs? Prof Sam Leinster, Dr Alexia Papageorgiou University of East Anglia, Norwich NR7 0HJ,UK.

International Conference on Communication in Healthcare 5-8 October 2005
Northwestern University Feinberg School of Medicine, Chicago, USA. Integration of the Calgary/Cambridge model within a Problem Based Learning undergraduate medical curriculum. The students' perspective. Alexia Papageorgiou University of East Anglia, Norwich NR7 0HJ,UK.
http://www.pcm.northwestern.edu/net_conf/icch05.htm.

International Conference on Communication in Healthcare 2004, 14-17 September 2004, Bruges, Belgium.
Evaluation of advance directives in psychiatric care. Alexia Papageorgiou University of East Anglia, Norwich NR7 0HJ,UK.

COMET, 2nd Interdisciplinary Conference on COMMUNICATION, MEDICINE & ETHICS, 3-5 JUNE 2004.
Linköping University, Sweden. Evaluation of advance directives in psychiatric care. Alexia Papageorgiou University of East Anglia, Norwich NR7 0HJ,UK.

Guest Speaker/Guest Host

“Cultural Competence in Medical Education”, Visiting Professor Alexia Papageorgiou, PhD: Thursday, June 30 2-3pm in the SOMG Learning Studio 105

“An academic journey and clinical communication in Medicine” Alexia Papageorgiou, Ph.D. Wednesday 25, 2022, Noon, M1 Classroom, SOM, Visiting Associate Professor at UofSC School of Medicine Columbia, Department of Neuropsychiatry and Behavioral Science and Professor of Clinical Communication, Chair of the Centre of Medical Education, University of Nicosia School of Medicine Cyprus

“Clinical Communication in Pediatric Care”, Dr. Alexia Papageorgiou, Pediatric Grand Rounds, May 20th, 2022, 8am-Auditorium/Teams Meeting

The European Certificate in Lifestyle Medicine: Health and Fitness Lifestyle Advisor:
<https://www.eulm.org/elmo-certificate>

Co-chair of EACH Forum on Healthcare Communication: Research, Teaching, Policy & Practice
Stadsgehoorzaal, Leiden, the Netherlands, 16—18 September 2019.

Guest speaker during the ERASMUS+ Staff Mobility Award for 2014-15 and 2015-16 (Teaching and Training) and I visited the University of Ioannina Medical School and the University of Crete Medical School respectively.