

Academic Personnel Short Profile / Short CV

University:	University of Nicosia		
Surname:	Zerva		
Name:	Eirini (Irini)		
Rank/Position:	Adjunct faculty academic member		
Faculty:	School of Education		
Department:	Special Education		
Scientific Domain: *	Neurodevelopmental Disorders ¹ -Educational Psychology/ Special Education		

^{*} Field of Specialization

	Academic qualifications (list by highest qualification)					
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)		
Post-Doc. Researcher 1.PhD	2023	Aristotle University of Thessaloniki- Medical School National and Kapodistrian University of Athens	A' Psychiatric Medical Clinic P.T.D.E.: Special Education and Psychology	Neurodevelopmental Disorders Metalinguistic abilities: the contribution to knowledge		
2. MSc	2021	University of Peloponnese	Social and Educational Policy	Educational Policy and Administration		

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3. MSc	2005	National and Kapodistrian University of Athens	P.T.D.E.: Special Education and Psychology	Speech Therapy and Counselling
4. BSc	2009	National and Kapodistrian University of Athens	P.T.D.E Education	Pedagogics
5. BSc	2003	National and Kapodistrian University of Athens	Linguistics	Linguistics

Employmen	Employment history in Academic Institutions/Research Centers – List by the three (3) most recent					
Period of employ	Period of employment		Location	Position		
From	То	Employer	Location	Position		
2022	Present	Hellenic Open University	Patra	Adjunct Faculty Member		
2018	Present	University of Nicosia	Cyprus	Adjunct Faculty Member		
2009	Present	Ministry of Education (Arsakeia Schools In Psychico)	Athens	Teacher, Consulting Teacher in School Unit for Special Education Issues- Class coordinator		
2005	2020	Speech Therapist	Athens	Freelancer		



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Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10) Ref. Number Title Year Other authors Journal and Vol. Page Publisher / S Conference How "specific" are specific Zerva, I & Bonti, E. **Developmental** In Accepted Language Disorders learning disabilities after all?A In press press 2023 from childhood to discussion of the overlap adolescence, Dimitra between neurodevelopmental Katsarou (Ed.),IGI learning-related disorders and Global, the issues of differential diagnosis In Neurodevelopmental 2 2023 press **Developmental** Zerva, I. & Koundourou, C. Language Disorders in School Language Disorders Contex-Specific Learning Accepted from childhood to Disorders in Reading and In press adolescence. Dimitra Writing Katsarou (Ed.),IGI Global. http:// doi.or q/10.1016/i. ssaho Social Sciences & .2023. 2023 3 Metalinguistic abilities: the Humanities Open, 10060 Elsevier contribution to writing 9

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ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΎΣΗΣ

CYQAA CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



4	2023	Early signs of reading difficulties and phonological awareness in early school age		Sofologi, M., Kougioumtzis, G. A., & Koundourou, C. (Eds). ISBN13: 9781668482032. USA: IGI Global. DOI: 10.4018/978-1- 6684-8203-2.ch002	Vol.8, Issue 1	21-36
5	2023	Ζέρβα Ειρ. (2023). Διαταραχές γραπτού λόγου στην ειδική διαταραχή της ανάγνωσης (δυσλεξία) και στη ΔΕΠ-Υ: το κλινικό συνεχές μεταξύ των δύο νευροαναπτυξιακών διαταραχών, Αρχεία Ελληνικής Ιατρικής	Κατσαρού, Δ.	Vol. 41	In press	
6	2023	The imprint of SLD and ADHD on the mental health of children and their environment		The imprint of specific learning difficulties and ADHD on the mental health of the individual and their environment. In New Trends and Approaches in		185- 204

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				Psychopathology and Mental Health of Children and Adults, Katsarou, D., Koundourou, Ch. & Reppa, Gl., (Eds.),	Gutenberg, ISBN 978- 960-01- 0000-0	
7	2023	The Role of the School Unit Leader in the Inclusion of Students With Disabilities	Katsarou, D., Zerva, I. K., Mantsos, E., & Stamatis, P. J	. In E. Efthymiou (Ed.), Inclusive Phygital Learning Approaches and Strategies for Students With Special Needs	https://doi.	282- 295
8	2022	"Written speech production and metalinguistic skills" (In Greek)	-	7th Panhellenic Conference Education andCulture in the 21st century	org/10.401 8/978-1- 6684- 8504- 0.ch013	
					http://eked	

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9	2010	Study of the maturation of Education and Culture actions in the OP "Education and Lifelong Learning" of the NSRF 2007-2013: Development- Formulation of the Program of Projects and Actions (Deliverable 2nd Phase 2nd issue)	Patsogianni, K., Antoniadi, X., Afouxenidis, A., Gini, E., Dionisopoulou, P., Drosos, D., Zerva I., Kouroumpalis,D.	Ministry of Education -General Secretariat for Youth	nce.weebl y.com/	
10	2007	Comparing student's of 5th grade of primary school written language with or without special learning difficulty in reading. Σύγκριση γραπτού λόγου μαθητών της Ε΄ τάξης Δημοτικού σχολείου με ή χωρίς ειδική μαθησιακή δυσκολία στην ανάγνωση.	Zerva, I.,Vedikou, P., Foustana, A. & Papadatos,G.	The special education in the knowledge society-1st Panhellenic Conference of Special Education with international participation - Society of Special Pedagogy of Greece in collaboration with the Department of Special Pedagogy and Psychology	https://rep ository- edulll.ekt.g r/edulll/ha ndle/10795 /86	463

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ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

CYQAA CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



				Grigoris, Athens: 2007	ISBN:97 8- 960- 333- 514-6	
11	2007	Comparing student's of 5th grade of primary school written language with or without special learning difficulty in reading.	Vedikou, P., Goudi. P. & Papadatos,G.	Conference: Primary Education and the Challenges of our time, University of Ioannina	http://c onf2007 .edu.uoi .gr/Prak tika/123 6- 1328.pdf	1321- 1329
12	2007	Reading through colour filters as an alternative method of facing dyslexia.	Vedikou, P.	11th Panhellenic Conference of Speech Therapists	Poster	-
13	2007	Recognizing and correcting mistakes in written language as a metacognitive criterion in children with and without learning disabilities.	Vedikou, P.	11th Panhellenic Conference of Sppech Therapists Language difficulties and written speech in the context of School Learning, P.S.L. ed. Grigoris, Athens: 2007	Vol.1 (3), ISBN 978- 960- 333- 532-0	318- 322



	Researc	h Projects. List the five (5) more recent ar (max total 10)	nd other five (5) sel	ected
Ref. Number	Date	Title	Funded by	Project Role*
1	2021-2023	IEP- National Diagnostic Exams in Primary Schools- Language Field	ESPA/ E.UGreek Ministry of Education	Scientific Associate
2	2014	Dealing with School Bullying and Inequalities at School	Family and Child Care Center K.M.OP.	Coordinator- Reasearch Associate
3	2010	Study of the maturation of Education and Culture actions in the OP "Education and Lifelong Learning" of the NSRF 2007-2013: Development-Formulation of the Program of Projects and Actions (Deliverable 2nd Phase 2nd issue)	Ministry of Education - General Secretariat for Youth	Research Member
4	2008	Portal for the Rights of the Child	Ministry of Education -General Secretariat for Youth	Coordinator
5	2007	Subproject Education and Culture	Ministry of Education - General	Research Associate

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			Secretariat for Youth	
5	2007	Textbooks: "Mental Health and Interpersonal Relationships", "Sex Education and Relationships"	Ministry of Education General Secretariat for Youth- Department of European Affairs, of the Pedagogical Institute	Writter- Research Associate

^{*}Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

Acad	Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)					
Ref. Number	Period	Organization	Title of Position or Service	Key Activities		
1	2017-present 2014-2017	E.Σ.Λ.Λ.Ε (Scientific Association of Speech Therapists of Greece)	Honorary member Vice President			
2	2006-Present	E.Σ.Λ.Λ.Ε (Scientific Association of Speech Therapists of Greece)	Founding Member			

Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)				
Ref. Number	Date	Title	Key Activities:	
1	2006	Greek Youth Parliament	Member	
2	2023	American Psychological Association (APA)	Member (C2103625323)	