



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Vrikki
Name:	Maria
Rank/Position:	Postdoctoral researcher
Faculty:	Education
Department:	Education
Scientific Domain: *	Classroom dialogue and argumentation

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2013	University of Oxford	Department of Education	Investigating the impact of learner codeswitching on L2 oral fluency in task-based activities: The case of EFL primary school classrooms in Cyprus
MSc in Applied Linguistics & Second Language Acquisition	2009	University of Oxford	Department of Education	
BA in English and Linguistics	2008	Queen Mary, University of London	Department of Education	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent



Period of employment		Employer	Location	Position
From	To			
2018	Present	University of Nicosia	Nicosia	Postdoctoral researcher
2013	2017	University of Cambridge	Cambridge, UK	Postdoctoral researcher

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Relations between teacher learning patterns, personal and contextual factors, and learning outcomes in the context of Lesson Study.	Vermunt, J., Dudley, P. & Warwick, P.	<i>Teaching and Teacher Education</i>	133	
2	2023	Conceptualising teacher dialogic artistry: a nexus of pedagogical dispositions and language qualities	Hadjipanteli, A.	<i>Frontiers in Education</i>	8	
3	2023	Students' and teachers' voice on the outcomes of a citizenship education curriculum	Evagorou, MPapanastasiou, E.	<i>Citizenship, Social and Economics Education.</i>		
4	2023	Detecting the factors affecting classroom dialogue quality	Rapanta, C., Miralda-Balda, A., Garcia-Mila, M., Macagno, F. & Evagorou, M.	<i>Linguistics and Education</i>	77	
5	2023	What Do We Really Know About Students' Written Arguments? Evaluating Written Argumentation Skills as Scientific Literacy in the 21st Century.	Evagorou, M., Papanastasiou, E. &	<i>European Journal of Science and Mathematics Education</i>	11	615-634
6	2023	An analysis of teacher questioning practices during dialogic lessons. <i>International Journal of Educational Research</i>	Evagorou, M.	<i>International Journal of Educational Research</i>	117	
7	2022	Teachers' positioning and sense of professionalism over the implementation	Karousiou, C Evagorou, M.	<i>Professional Development in Education</i>		



		of cultural literacy as a dialogic and argumentative practice.				
8	2020	Preparing culturally literate students through dialogue and argumentation: Rethinking citizenship education.	Rapanta, C., & Evagorou, M	<i>Curriculum Journal</i>	32	475-494
9	2019	Dialogic practices in primary school classrooms.	, Wheatley, L., Howe, C., Hennessy, S., & Mercer, N.	<i>Language & Education</i>	33	469-485
10	2017	Teacher learning in the context of Lesson Study: A video-based analysis of teacher discussions.	Warwick, P., Vermunt, J.D., Mercer, N. & Van Halem, N.	<i>Teaching and Teacher Education</i>	61	211-224

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2023-2026	Promoting Inclusive Instruction for Active Participation in Diverse Classrooms (PIVOT)	Erasmus+, Key Action 2, Cooperation partnerships in school education	Researcher
2	2023-2025	Interdisciplinary approaches for Innovative Education (InterED)	Erasmus+, Key Action 2, Cooperation Partnerships in School Education	Researcher
3	2022-2024	Active Citizenship Through Dialogue in Virtual teacher communities (ACT-Di-V)	Erasmus+, Key Action 2	Researcher
4	2023-2026	Meta-Scientific Literacies in the (Mis-)Information Age (SciLMi)	Erasmus+, Teacher Academies	Country coordinator
5	2018-2021	Dialogue and Argumentation for cultural literacy learning in Schools (DIALLS)	Horizon 2020	Researcher

*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other