



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Valanidou
Name:	Floria
Rank/Position:	Adjunct Faculty / Special Scientist of Teaching Methodology
Faculty:	School of Education
Department:	Department of Education
Scientific Domain: *	Curriculum Development and Quality of Teaching

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2018	University of Cyprus	Department of Education	Teaching for Critical Thinking: Enhancing Instructional effects on students' critical-thinking performance through teachers' empowerment and professional development
MA (Curriculum and Instruction)	2008	University of Cyprus	Department of Education	
BA	2006	University of Cyprus	Department of Education	



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
February 2024	Today	University of Nicosia	Nicosia, Cyprus	Special Scientist (Theory and Methodology of Teaching)
September 2021	Today	Cyprus Pedagogical Institute	Nicosia, Cyprus	Teacher Educator, In-service Training Department
September 2018	December 2023	University of Cyprus	Nicosia, Cyprus	Special Scientist (Theory and Methodology of Teaching and Teacher Effectiveness)
January 2018	June 2019	University of Cyprus	Nicosia, Cyprus	Special Scientist (Theory and Methodology of Teaching)
January 2012	August 2017	University of Cyprus	Nicosia, Cyprus	Special Teaching Personnel (Curriculum and Instruction)

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2024	The development and enactment of an organic curriculum for empowering teachers in teaching (for) critical thinking: Challenges and implications.	-	In progress	-	-
2	2018	Κριτική σκέψη: Επιστημολογικές προσεγγίσεις και διδακτικές προεκτάσεις, στο Τμήμα Επιστημών της Αγωγής (Επιμ.), <i>Παιδαγωγός. Τιμητικός Τόμος για την Καθηγήτρια Μαίρη Ιωαννίδου-Κουτσελίνη</i>	-	Λευκωσία: Πανεπιστήμιο Κύπρου	-	69-101
3	2014	Children living with violence against their mothers: The side-effects on their behavior, self-image and school performance	Mary Koutselini	Pedagogy, Culture and Society	22(2)	213-231
4	2013	Discourses emerging from the experiences of the women mothers, victims of violence. In Gl. Bonder, & B. Gael McSheewney (Eds.), <i>Gender Perspectives in Case Studies Across Continents</i>	Mary Koutselini	Global Network of UNESCO Chairs on Gender		29-41
5	2013	Women mothers victims of violence: Narrations on the effects upon children if exposed. In M. Papastephanou (Ed.), <i>Proceedings of the 13th International Conference of ISSEI "The Ethical</i>	Mary Koutselini	access here: http://lekythos.library.ucy.ac.cy/handle/10797/6212		



		<i>Challenge of Multidisciplinarity: Reconciling the Three Narratives, Art, Science, and Philosophy”</i>				
6	2012	Students’ argumentative performance on human rights’ issues: Effects of visual stimuli added to textual information. In M. Avgerinou, P. Search, S. Chandler, & M. Terzic (Eds.), <i>New Horizons in Visual Literacy. Selected Readings of the International Visual Literacy Association</i>	-	The International Visual Literacy Association and SMC “Scientia Educologica”.		246-256

Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)					
Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
1	April 8, 2023	Συμπερίληψη και Παιδαγωγική Πρακτική	Local	Nicosia, Cyprus	Delegate / Presentation of paper (<i>“Συμπερίληψη παιδιών με μεταναστευτική βιογραφία μέσω διαφοροποίησης διδασκαλίας”</i>)
2	June 7 – June 8, 2019	4th European Conference on Curriculum Studies “Curriculum: Origins, Trajectories and Practices”	European	Maynooth, Ireland	Delegate / Presentation of paper (<i>“A teacher professional development programme in teaching for critical thinking: Instructional effects on students’ critical thinking outcomes”</i>)
3	October 12 – October 13, 2018	15ο Παγκύπριο Συνέδριο Παιδαγωγικής Εταιρείας Κύπρου “Ο ρόλος της Εκπαιδευτικής Έρευνας ως εξισωτή σε μια κοινωνία ανισοτήτων”	Local	Nicosia, Cyprus	Delegate / Presentation of paper (<i>“Σκοποί και στόχοι υπό διαπραγμάτευση: μια διερεύνηση της πρώτης απόπειρας σχεδιασμού μαθήματος από εκπαιδευόμενους/ες εκπαιδευτικούς”</i>)
4	June 16 – June 17, 2017	3rd European Conference for Curriculum Studies “Curriculum: Theory, Policy, Practice”	European	Stirling, Scotland	Delegate / Presentation of paper (<i>“Critical Thinking: Theoretical and Empirical Perspectives Used for a Teacher Professional Development Programme”</i>)

5	October 11 – October 13, 2017	Critical thinking as a basis for democratic participation” στο πλαίσιο του Προγράμματος Pestalozzi	European	Nicosia, Cyprus	Delegate / Presentation of paper (“ <i>Teaching Critical Thinking for Democratic Participation</i> ”)
6	November 25 – November 28, 2014	EAPRIL Conference “Where Practice and Research on Learning and Development Meet”	European	Nicosia, Cyprus	Delegate / Presentation of paper (“ <i>Unraveling teachers’ (mis)conceptions for teaching and learning</i> ”)
7	September 2 – September 5, 2014	ECER – EERA Annual Conference “The Past, the Present and Future of Educational Research in Europe”	European	Porto, Portugal	Delegate / Presentation of paper (“ <i>Secondary school teachers’ understanding of differentiation through a plan – teach - reflect process: Conceptions, misconceptions and implications</i> ”)
8	June 12- June 14, 2014	16th Annual CiCe Network Conference “Innovative Practice and Research Trends in Identity, Citizenship and Education”	European	Olsztyn, Poland	Delegate / Presentation of paper (“ <i>Making the mirror look back: Reflecting upon student teachers’ reflections on their teaching</i> ”)
9	September 28-October 2, 2011	43rd Annual International Visual Literacy Association Conference	International	Galloway, New Jersey, USA, Stockton University	Delegate / Presentation of paper (“ <i>Students’ argumentative performance on human rights’ issues: Effects of visual stimuli added to textual information</i> ”)

* Specify venue, geographic location etc

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	September 2022 - September 2023	LESSAM: Lesson Study as a vehicle for improving achievement in mathematics	Erasmus+ (KA2)	Research Team Member
2	January 2020 – September 2022	CICADA: Children’s life quality: participation, recreation, and play	Erasmus+ (KA2)	Research Team Member
3	December 2014 – June 2016	CODE-IWP: Commitment to Democracy through Increasing Women’s Participation	EACEA – Europe for Citizens Programme, 2015 -2016	Research Team Member
4	December 2009 – January 2012	VICTIMS: Victimizing the child and re-victimizing the woman-mother through her child’s exposure to violence against herself. Sensitizing and creating awareness through research-product material, both transnational and differential according to the partner-context	Daphne III Programme, 2007 - 2013	Lead Researcher, Assistant Coordinator

*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other



**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2012 – 2023	UNESCO Chair in Gender Equality and Women's Empowerment	Head person of the Administration Office	Administration activities Research activities

**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2003	BA studies scholarship	Rotary Club of Limassol