



### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Vaiouli
<b>Name:</b>	Potheini
<b>Rank/Position:</b>	Adjunct faculty
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Special Education & Music Therapy

*\* Field of Specialization*

### Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2014	Indiana University Bloomington, US	Curriculum & Instruction	
MA	2009	New York University, US	Steinhardt School of Music	
BSc	2002	Aristotle University, Greece	Musicology	



### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2019	present	University of Nicosia	Cyprus	Adjunct faculty
2022	present	University of Luxembourg	Luxembourg	Research Scientist
2019	2022	University of Cyprus	Cyprus	Special Scientist for Research

**Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)**

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Coping with the pandemic in 2020 and 2021: a mixed-method study of adolescents in Luxembourg.	Bebic D., & Kirsch C.	SAGE Open	13(4)	
2	2022	Understanding reported academic achievement during the Covid-19 pandemic in 2021: learner autonomy, school satisfaction and teacher and family support from the students' perspectives"	Kirch C.	Social Sciences and Humanities Open	7(2023 )	
3	2022	Promoting Communication for Young Children with Autism Spectrum Disorders: A Family-centered Music Therapy Intervention	Andreou, G	Electronic Journal of Research in Educational Psychology	20(3)	
4	2021	Alexithymia in Autism: Associations with Social and Emotional Challenges in Young Adults with and without Autism	Panayiotou Georgia	Frontiers in Neuroscience, section Neurodevelopment doi: 10.3389/fnins.2021.733775	529-545	

5	2017	Differentiated instruction: Perceptions of secondary music educators in inclusive settings.	Keramida, K.,	Approaches: An interdisciplinary journal of music therapy. Advance	(online first)	1-14
6	2017	Language development of young children with Autism: A narrative review of research in music.	Andreou G	Communication Disorders Quarterly. Advance online publication ahead of print release	39(2)	323-329
7	2016	The magic of music: Using songs to engage young children with autism spectrum disorders in early literacy activities with their peers	Friesen A.	Childhood Education.	92 (2)	126-133
8	2015	Early literacy development in an inclusive classroom: Collaboration with special educators	-	In Foulis, I., Vounaris P., Kitsios G., & Chardas K (Ed). Music and Musicology: Present and Future (Conference Proceedings) Greek Musicology Association, Thessaloniki, Greece	2015	Early literacy development in an inclusive classroom: Collaboration with special educators
9	2015	"Bill is now singing": Joint engagement and the	Grimmet, K., Ruich, L.,	Autism	19 (1)	73-83



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ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ  
CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



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		emergence of social communication of three young children with autism				
10	2012	Interventions for toddlers with Autism Spectrum Disorders: An evaluation of research evidence.	Schertz, H., Reichow, B., Tan, P., Vaiouli, P., & Yildirim, E	Journal of Early Intervention	34(3)	166-189

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2022-2023	Digital Media as Language and Literacy Learning Spaces in Transnational Families	Fondation National de Recherche (FNR), Luxembourg	Researcher
2	2018-2021	Promoting Social, Emotional, and Learning Skills of Students with and without Special Education Needs by Developing Teachers' Capabilities in Music, Dance and Digital Competences.	Swedish Erasmus Plus National Agency, Key Action 2	Research Team Member
3	2016-2018	Interfaces: Bringing new music to new communities	Creative Europe Program of the European Union	Researcher
4	2015-2017	Engagement and language development of young children with autism	University of Thessaly, Center of Research & Laboratory of Linguistics	Researcher
5	2012-2014	Children's School Success Plus (CSS+)	Institute of Education Sciences. USA	Research assistant

\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.  
 List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2022 – now	Frontiers in Human Neuroscience	Review Editor for Speech and Language	Editorial Board

**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.  
 (max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2013	Graduate Student Research Award	American Music Therapy Association, USA
2	2009-2014	Graduate level Five-Year Fellowship, Doctoral Studies,	Indiana University, Bloomington, USA
3	2008-2010	Scholarship Panayiota & Efi Mcheli, Aristotle University, Greece	Scholarship Panayiota & Efi Mcheli, Aristotle University , Greece