Form 500.1.3

# Academic Personnel Short Profile / Short CV

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|---|---|
| **University:** | University of Nicosia |
| **Surname:** | Vaiouli |
| **Name:** | Potheini |
| **Rank/Position:** | Adjunct faculty |
| **Faculty:** | Education |
| **Department:** | Education |
| **Scientific Domain: *** | Special Education & Music Therapy |

** Field of Specialization*

## Academic qualifications (list by highest qualification)

| Qualification | Year | Awarding Institution | Department | Thesis title (Optional Entry) |
|---|---|---|---|---|
| PhD | 2014 | Indiana University Bloomington, US | Curriculum & Instruction | |
| MA | 2009 | New York University, US | Steinhardt School of Music | |
| Bachelor | 2002 | Aristotle University, Greece | Musicology | |

| Employment history in Academic Institutions/Research Centers – List by the three (3) most recent | | | | |
|---|---|---|---|---|
| Period of employment | | Employer | Location | Position |
| From | To | | | |
| 2019 | Present | University of Nicosia | Cyprus | Adjunct faculty |
| 2022 | Present | University of Luxembourg | Luxembourg | Research Scientist |
| 2019 | 2022 | University of Cyprus | Cyprus | Special Scientist for Research |

| Key ***refereed*** journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10) | | | | | | |
|---|---|---|---|---|---|---|
| **Ref. Number** | **Year** | **Title** | **Other authors** | **Journal and Publisher / Conference** | **Vol.** | **Pages** |
| 1 | 2023 | Coping with the pandemic in 2020 and 2021: a mixed-method study of adolescents in Luxembourg. | Bebic D., & Kirsch C. | SAGE Open | 13(4) | |
| 2 | 2022 | Understanding reported academic achievement during the Covid-19 pandemic in 2021: learner autonomy, school satisfaction and teacher and family support from the students' perspectives" | Kirch C. | Social Sciences and Humanities Open | 7(2023) | |
| 3 | 2022 | Promoting Communication for Young Children with Autism Spectrum Disorders: A Family-centered Music Therapy Intervention | Andreou, G | Electronic Journal of Research in Educational Psychology | 20(3) | |
| 4 | 2021 | Alexithymia in Autism: Associations with Social and Emotional Challenges in Young Adults with and without Autism | Panayiotou Georgia | Frontiers in Neuroscience, section Neurodevelopment doi: 10.3389/fnins.2021.733775 | 529-545 | |

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| 5 | 2017 | Differentiated instruction: Perceptions of secondary music educators in inclusive settings. | Keramida, K., | Approaches: An interdisciplinary journal of music therapy. Advance | (online first) | 1-14 |
| 6 | 2017 | Language development of young children with Autism: A narrative review of research in music. | Andreou G | Communication Disorders Quarterly. Advance online publication ahead of print release | 39(2) | 323-329 |
| 7 | 2016 | The magic of music: Using songs to engage young children with autism spectrum disorders in early literacy activities with their peers | Friesen A. | Childhood Education. | 92 (2) | 126-133 |
| 8 | 2015 | Early literacy development in an inclusive classroom: Collaboration with special educators | - | In Foulias, I., Vounaris P., Kitsios G., & Chardas K (Ed). Music and Musicology: Present and Future (Conference Proceedings) Greek Musicology Association, Thessaloniki, Greece | 2015 | Early literacy development in an inclusive classroom: Collaboration with special educators |
| 9 | 2015 | “Bill is now singing”: Joint engagement and the | Grimmet, K., Ruich, L., | Autism | 19 (1) | 73-83 |

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| | | emergence of social communication of three young children with autism | | | | |
| 10 | 2012 | Interventions for toddlers with Autism Spectrum Disorders: An evaluation of research evidence. | Schertz, H., Reichow, B., Tan, P., Vaiouli, P., & Yildirim, E | Journal of Early Intervention | 34(3) | 166-189 |
| | | | | | | |

| Research Projects. List the five (5) more recent and other five (5) selected (max total 10) | | | | |
|---|---|---|---|---|
| **Ref. Number** | **Date** | **Title** | **Funded by** | **Project Role*** |
| 1 | 2022-2023 | Digital Media as Language and Literacy Learning Spaces in Transnational Families | Fondation National de Recherceh (FNR), Luxembourg | Researcher |
| 2 | 2018-2021 | Promoting Social, Emotional, and Learning Skills of Students with and without Special Education Needs by Developing Teachers' Capabilities in Music, Dance and Digital Competences. | Swedish Erasmus Plus National Agency, Key Action 2 | Research Team Member |
| 3 | 2016-2018 | Interfaces: Bringing new music to new communities | Creative Europe Program of the European Union | Researcher |
| 4 | 2015-2017 | Engagement and language development of young children with autism | University of Thessaly, Center of Research & Laboratory of Linguistics | Researcher |
| 5 | 2012-2014 | Children's School Success Plus (CSS+) | Institute of Education Sciences. USA | Research assistant |

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

| Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry) | | | | |
|---|---|---|---|---|
| **Ref. Number** | **Period** | **Organization** | **Title of Position or Service** | **Key Activities** |
| 1 | 2022 – now | Frontiers in Human Neuroscience | Review Editor for Speech and Language | Editorial Board |

| Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry) | | | |
|---|---|---|---|
| **Ref. Number** | **Date** | **Title** | **Awarded by:** |
| 1 | 2013 | Graduate Student Research Award | American Music Therapy Association, USA |
| 2 | 2009-2014 | Graduate level Five-Year Fellowship, Doctoral Studies, | Indiana University, Bloomington, USA |
| 3 | 2008-2010 | Scholarship Panayiota & Efi Mcheli, Aristotle University, Greece | Scholarship Panayiota & Efi Mcheli, Aristotle University , Greece |