FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Vaiopoulou
Name:	Charikleia-Panagiota
Rank/Position:	Adjunct faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Research methodology in Education

* Field of Specialization

Academic qualifications (list by highest qualification)				
Qualification	**Year**	**Awarding Institution**	**Department**	**Thesis title (Optional Entry)**
PhD	2018	Democritus University of Thrace, Greece	Primary Level Education	Coherent mental models and fragmented knowledge: Methodological issues concerning research on the understanding of science concepts
MA in Continuing Education	2015	University of Macedonia, Greece	Department of Educational and Social Policy	Career decision-making difficulties: Empirical research among Greek student teachers
MA in Education	2013	Aristotle University of Thessaloniki, Greece	Department of Philosophy and Education	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2021	2021	University of Macedonia	Thessaloniki, Greece	Adjunct faculty
2020	today	Aristotle University of Thessaloniki	Thessaloniki, Greece	Adjunct faculty
2019	today	University of Nicosia	Nicosia	Adjunct faculty

Key _refereed_ journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Teachers' Perceptions of Educational Apps Use for Preschool and Primary Education: Psychometric Properties of a New Instrument (PEAU-t), Validation, and Measurement Invariance	Ntzianchristou, A. Antonopoulou, E. Papagiannopoulou, T. Stamovlasis, D. Kalogiannakis, M.	_Computers in Human Behavior Reports_	12	100325
2	2023	Conceptual Understanding in Science Learning and the Role of Four Psychometric Variables: A Person-centered Approach.	Tsikalas, T. Stamovlasis, D. Papageorgiou, G.	_Frontiers in Psychology, Section Cognition_	14	1204868
3	2023	Neo-Piagetian Predictors of Students' Performance in Science Learning: Evidence from Primary Education.	Tsikalas, T. Stamovlasis, D. Papageorgiou, G.	_Behavioral Sciences_	13	64
4	2023	Burnout of Greek Teachers: Measurement Invariance and Differences Across Individual Characteristics.	Gkontelos, A. Stamovlasis, D.	_European Journal of Investigation in Health, Psychology and Education_	13	1029–1042
5	2023	A punctuation equilibrium model for conceptual change and the role of neo-Piagetian constructs: Methodology, empirical evidence, and theoretical perspectives.	Stamovlasis, D. Tsikalas, T. Papageorgiou, G.	_Nonlinear Dynamics, Psychology, and Life Sciences_	27	291-317
6	2020	Developing and Exploring an Evaluation Tool for Educational Apps (E.T.E.A.) Targeting to Kin-dergarten children	Papadakis, S. Stamovlasis, D. Kalogiannakis, M.	Sustainability: Special Issue "Sustainability in the Era of Mobile Learning"	12	4201

7	2020	A comparative evaluation of dissimilarity-based clustering and latent class analysis in science education research: The case of children's mental models of the Earth	Stamovlasis, D. Papageorgiou, G.	International Journal of Data Analysis Techniques and Strategies	12	247-261
8	2019	Career decision-making difficulties and decision statuses among Greek student teachers	Papavassiliou-Alexiou, I. Stamovlasis, D.	Hellenic Journal of Psychology	16	73-93
9	2018	Illustration of Step-Wise Latent Class Modelling with Covariates and Taxometric Analysis in Re-search Probing Children's Mental Models in Learning Sciences	Stamovlasis, D. Papageorgiou, G. Tsitsipis, G. Tsikalas, T.	Frontiers in Psychology, section Quantitative Psychology and Measurement	9	532
10	2017	The Role of Dysfunctional Myths in a Decision-Making Process under Bounded Rationality: A Complex Dynamical Systems Perspective	Stamovlasis, D.	Nonlinear Dynamics, Psychology, and Life Sciences	21	267-288