



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Tsivitanidou
Name:	Olia
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Science Education

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Learning in Natural Sciences	2014	University of Cyprus	Department of Educational Sciences	Investigating student teachers' profiles assessors and assesseees in the context of reciprocal web-based formative peer-assessment, in a learning environment on ecosystems
MA in Learning in Natural Sciences	2010	University of Cyprus	Department of Educational Sciences	Implementation of peer-assessment of digital artefacts, through the use of students' web-portfolios in a science course in secondary education



B.Sc. in Physics	2020	University of Cyprus	Department of Physics	A review of Cyclotron Accelerators for cancer diagnosis and treatment
B.A. in Elementary School Teaching	2008	University of Cyprus	Department of Educational Sciences	-

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
January 2021	Present	University of Nicosia	Nicosia	Adjunct Faculty
December 2022	Present	INQUIRIUM Ltd	Nicosia	Managing Director
December 2018	November 2021	CYENS Research Centre of Excellence	Nicosia, Cyprus	Research Associate

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Does Physical Activity Mediate the Associations between Physical Literacy and Mental Health during the COVID-19 Post-Quarantine Era among Adolescents in Cyprus?	Christodoulides, E., Sofokleous, G., Grecic, D., Sinclair, J.K., Dana, A., Ghorbani, S.	Youth	3	823-834
2	2023	High-School Athletes' Knowledge, Attitudes, and Perceptions on Doping: The Cyprus Sport-School Study	Christodoulides, E., Petrou, M.	Youth	3(2)	596-622
3	2022	Μελέτη των αντιλήψεων εκπαιδευτικών πρωτοβάθμιας εκπαίδευσης για τη Φύση της Επιστήμης σε συνάρτηση με τις Πεπιοιθήσεις Αυτό-επάρκειάς τους και τις Ανησυχίες τους για διδασκαλία για τη Φύση της Επιστήμης .	Παλπάνη Χ. Α	Έρευνα για την Εκπαίδευση στις Φυσικές Επιστήμες και την Τεχνολογία	2(2)	
4	2021	A learning experience in inquiry-based Physics with Immersive Virtual Reality: students' perceptions of the experience and an interaction	Georgiou, Y., & Ioannou, A.	Journal of Science Education and Technology	-	1-21

		effect between conceptual gains and attitudinal profiles				
5	2018	Reciprocal peer assessment as a learning tool for secondary school students in modelling-based learning	Constantinou, C. P., Labudde, P., Rönnebeck, S., & Ropohl, M.	European Journal of Psychology of Education	01	51-73
6	2018	Professional development for Inquiry-Based Science Teaching and Learning	Gray, p., Rybska, E., Louca, L., & Constantinou, P. C.	Springer Nature Book eBook ISBN: 978-3-319-91406-0; Hardcover ISBN: 978-3-319-91405-3	-	-
7	2018	What is inquiry-based science teaching and learning?	Constantinou, P. C., & Rybska E.	In Tsivitanidou, O., Gray, p., Rybska, E., Louca, L., & Constantinou, P. C. (Eds.), Professional development for Inquiry-Based Science Teaching and Learning. Springer, Cham.	-	1-23
8	2016	A study of students' heuristics and strategy patterns in web-based reciprocal peer assessment for science learning	Constantinou, C. P.	The Internet and Higher Education	29	12-22
9	2014	Peer versus Expert feedback: Investigating the quality of peer feedback among secondary school students	Hovardas, T., & Zacharias, C. Z.	Computers & Education	71	133-152



ΔΙΠΑΕ
CYQAA

ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



eqar /// enqa.

		assessing each other's science web-portfolios				
10	2011	Investigating secondary school students' unmediated peer assessment skills.	Zacharias, C. Z., & Hovardas, T.	Learning and Instruction	21(4)	506-519

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2023-2026	Upskilling Prospective Teachers in STEAM for elevating out-of-school learning for all (Up-STEam), project number: 2023-1-NL01-KA220-HED-000152303	Erasmus+ KA2, Cooperation Partnerships	Project Manager and Researcher
2	2023-2026	Virtual reality sports Interaction Between European Schools (VIBES), Project number: 101133143	Erasmus+ KA2, Cooperation Partnerships Sports	Project Manager and Researcher
3	2022-2025	Promoting Physical Literacy and healthy lifestyles through digital materials for university students (ePhyLi), Project number: 101089928	Erasmus+ KA2, Cooperation Partnerships Sports	Coordinator and Researcher
4	2022-2024	STEM EntrepreNeurShip for Everyone and Everywhere (SENSEE), project. Number: 2022-1-NO01-KA220-SCH-000088663.	Erasmus+ KA2, Cooperation Partnerships	Project Manager and Researcher
5	2019-2023	Creating Lively Interactive Populated Environments (CLIFE)	H2020-MSCA-ITN-2019	Project Manager
6	2019-2021	Best practices of pedagogical chatbots in higher education (EDUBOTS)	Erasmus+, European Commission	Project Manager and Researcher
7	2017-2019	Centre for STEAM Education Research, Science Communication and Innovation (CSRC)	Teaming, Horizon 2020, EC	Project Manager and assistant coordinator



8	2013-2017	Assessing Inquiry in Science, Technology and Mathematics Education (ASSIST-ME)	FP7 Science in Society Program, EC	Researcher
9	2014-2015	Checks und Aufgabensammlung	Swiss National Funds	Researcher
10	2008-2012	Science Created by You (SCY)	FP7 Science in Society Program, EC	Researcher

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2022 – present	Lanitis Foundation	Member of the academic and evaluation committee	Evaluation of candidates for receiving scholarships offered by the Foundation, co-defining with the rest of the academic and evaluation committee the vision and mission of the Foundation
2	2018 – 2020	EARLI	SIG 1 Assessment and Evaluation Senior Coordinator	Responsibilities with regard to the organisation of SIG activities such as the organization of the SIG1 biennial conference, seminars, newsletters, communication with SIG members and other activities related to SIG1 mission.
3	2016 – 2018	EARLI	SIG 1 Assessment and Evaluation Junior Coordinator	Responsibilities with regard to the organisation of SIG activities such as the organization of the SIG1 biennial conference, seminars, newsletters, communication with SIG members and other activities related to SIG1 mission.



**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	27-29 August	Best JURE Award for innovative paper at the 7th EARLI Sig 1: Assessment and Evaluation 2014 Conference held in Madrid, Spain (27-29 August). Paper: Examining undergraduate teacher assessors' and assesses' heuristics and their behavioural profiles in a web-based peer assessment	Special Interest Group 1 (Sig 1) – Assessment and Evaluation of the European Association for Research on Learning and Instruction (EARLI, https://www.earli.org/)

**Other Achievements. List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Key Activities:
1	December 2019	Grant award under the "Students in Action" Program funded by the Cyprus Youth Organization.	A digital game design for secondary-school students' Physical Literacy measurement, cultivation and monitoring