

**Academic Personnel Short Profile / Short CV**

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Tentzeris
<b>Name:</b>	Emmanouil
<b>Rank/Position:</b>	Adjunct faculty
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Special Education- Educational Evaluation

*\* Field of Specialization*

<b>Academic qualifications (list by highest qualification)</b>				
<b>Qualification</b>	<b>Year</b>	<b>Awarding Institution</b>	<b>Department</b>	<b>Thesis title (Optional Entry)</b>
PhD (Special Education)	2017	National and Kapodistrian University of Athens	Faculty of primary education	School performance factors for children with learning disabilities in Primary and Secondary Education and teachers' assessment
MSc (Special Education)	2011	National and Kapodistrian University of Athens	Faculty of primary education	Comparative study on professional satisfaction and self-efficacy in primary general education teachers and teachers serving to integration.
MSc Educational Administration)	2008	University of Thessaly	Faculty of primary education	Perceptions of primary education school teachers working in classic/typical or full-day program



				regarding their work. Comparative study
Bsc	1999	University of Patras	Faculty of primary education	

### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
5/2023		Greek Ministry of Education, Religion and Athletics	Athens	School Counselor (7th section of Piraeus)
9/2001	today	Greek Ministry of Education, Research and Religious Affairs	Athens	Teacher, Sp.Ed, Teacher
7/2015	8/2017	Greek Ministry of Education, Research and Religious Affairs	Athens	Principal of General Education Primary School
9/2018	today	University of Nicosia	Nicosia	Adjunct faculty

**Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)**

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2022	The institution of the regional director. Challenges and prospects		Panhellenic Conference of Educational Sciences ISSN: 2529-1157	1	65-73
2	2022	The role of the Principal-Leader in the modern educational environment	Tagalou, Aggeliki & Stavropoulos Vasileios	Panhellenic Conference of Educational Sciences ISSN: 2529-1157	1	74-90
3	2019	Research over the criteria applied by primary and secondary education teachers on how to grade students with learning difficulties	Stavropoulos Vasileios	Education next ISSN:26539403	1	18-28
4	2018	Teaching gifted students. The case of Finland	Andriotou, Areti	Panhellenic Conference of Educational Sciences ISSN: 2529-1157	8	1035-1043



5	2018	Twice exceptional students. Gifted students with learning disabilities	Zachariaki Rodanthi	Panhellenic Conference of Educational Sciences ISSN: 2529-1157 DOI: <a href="http://dx.doi.org/10.12681/edusc.2678">http://dx.doi.org/10.12681/edusc.2678</a>	8	284-293
6	2017	Educational policies applied in England and Finland, with regards to the education of gifted students.	Toumpa C., Kioroglou B.	Panhellenic Conference of Educational Sciences	1	1382-1396
7	2016	The contribution of the Director's leadership behavior to the orientation of conflicts in the school environment.	Lepidas, D / Stavropoulos, V.	New Pedagogue ISBN: 978-618-82301-0-1	3	878-884
8	2015	The profession of the special education teacher in Greece: A retrospective and critical approach of the institutional framework.	Tagalou, A. / Stavropoulos, V.	3rd Panhellenic Conference of Special Education ISBN: 978-960-333-91-4	4	365-374

**Other Achievements. List the five (5) more recent and other five (5) selected.  
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Key Activities:
1	2013-		Founding member of the Greek Educational Administration Society (EODE)