Form 500.1.3

# Academic Personnel Short Profile / Short CV

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|---|---|
| **University:** | University of Nicosia |
| **Surname:** | Stylianou_Georgiou |
| **Name:** | Agni |
| **Rank/Position:** | Associate Professor |
| **Faculty:** | Education |
| **Department:** | Education |
| **Scientific Domain: *** | Educational Psychology (Cognition & Instruction) |

** Field of Specialization*

## Academic qualifications (list by highest qualification)

| Qualification | Year | Awarding Institution | Department | Thesis title (Optional Entry) |
|---|---|---|---|---|
| PhD (Educational Psychology) | 2003 | University of Connecticut | Educational Psychology | How do students navigate and learn from nonlinear science texts: Can metanavigation support promote science learning? |
| BA (Elementary Education) | 1998 | University of Cyprus | Education | The use of computer technology and its effect on teachers' creativity in designing science lessons. |

| Employment history in Academic Institutions/Research Centers – List by the three (3) most recent | | | | |
|---|---|---|---|---|
| Period of employment | | Employer | Location | Position |
| From | To | | | |
| 9/2007 | present | University of Nicosia | Nicosia, Cyprus | Associate Professor |
| 9/2004 | 8/2007 | Intercollege, Cyprus | Nicosia, Cyprus | Assistant Professor |
| 1/2004 | 7/2004 | Cyprus College | Nicosia, Cyprus | Assistant Professor |

| Key *refereed* journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10) | | | | | | |
|---|---|---|---|---|---|---|
| Ref. Number | Year | Title | Other authors | Journal and Publisher / Conference | Vol. | Pages |
| 1 | 2025 | Βασικές έννοιες στη Γνωστική Ψυχολογία: Νόηση, Μάθηση και συμπεριφορά. | Γεωργίου, Νίκος, Παπαγιώργη Ιουλία | Πεδίο | | |
| 2 | 2024 | Reflections on the design of STEAM curricula for 12-14-year-old girls | Pitri, Eliza, Evagorou Maria | STEAM Education: Intersections and Thresholds | | |
| 3 | 2022 | Εκπαιδευτική Ψυχολογία: Πυξίδα στη διδασκαλία και τη μάθηση | Γεωργίου, Νίκος, Παπαγιώργη Ιουλία, Κωνσταντίνου, Μάριος | Πεδίο | | |
| 4 | 2022 | Emergency Remote Learning in Higher Education in Cyprus during COVID-19 Lockdown: A Zoom- Out View of Challenges and Opportunities for Quality Online Learning | Meletiou-Mavrotheris, Maria, Eteokleous, Nikleia | Educational Sciences | 12 | 1-34 |
| 5 | 2021 | Should they change their answers or not? Modelling achievement through a metacognitive lens | Papanastasiou, Elena | Assessment in Education: Principles, Policy & Practice journal | 29(1) | 77-94 |
| 6 | 2021 | Creative Ways to Approach the Theme of Cultural Diversity in Wordless Picturebooks Through Visual Reading and Thinking | Rodosthenous-Balafa, Marina, Chadjianastasi Maria | Dialogue for Intercultural Understanding: Placing Cultural | | 73-86 |

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|---|---|---|---|---|---|---|
| | | | | Literacy at the Heart of Learning | | |
| 7 | 2020 | Metacognitive Monitoring in Test-taking Situations: A Cross-cultural Comparison of College Students | Coutinho, Mariana Papanastasiou, Elena Alanood, Almansoori Vasko, John Couchman, Justin | International Journal of Instruction | 13(1) | 407-424 |
| 8 | 2018 | Unicorn acts and thinking hats: preservice teachers' situated learning through imaginative contexts | Pitri, Eliza | Journal of Applied Instructional Design | 7(1) | 45-53 |
| 9 | 2017 | Answer changing in testing situations: the role of metacognition in deciding which answers to review | Papanastasiou, Elena | Educational Research and Evaluation | 23(3-4) | 102-118 |
| 10 | 2017 | A glance into social and evolutionary aspects of an artifact ecology for collaborative learning through the lens of Distributed Cognition | Vasiliou, Christina Ioannou, Andri | International Journal of Human-Computer Interaction | 33(8) | 642-654 |

| ***Research Projects. List the five (5) more recent and other five (5) selected (max total 10)*** | | | | |
|---|---|---|---|---|
| **Ref. Number** | **Date** | **Title** | **Funded by** | **Project Role*** |
| **1** | 2024-2027 | NEOLAiA – Transforming Regions for an Inclusive Europe | Europe/ ERASMUS+ | Research Team Member |
| **2** | 2023-2025 | UP-STEAM: Upskilling Prospective Teachers in STEAM for elevating out of school learning for all. | Europe/ ERASMUS+ | Research Team Member |
| **3** | 2020-2022 | GEM Project: Empower Girls to Embrace their Digital and Entrepreneurial Potential! | Europe/ | Research Team Member |
| **4** | 2018-2021 | DIALLS DIalogue and Argumentation for cultural Literacy Learning in Schools | Europe/ Horizon 2020 | Research Team Member |
| **5** | 2017-2019 | INTELED Innovative Training via Embodied Learning and Multi-Sensory Techniques for Inclusive Education | Europe/ ERASMUS+ | Research Team Member |
| **6** | 2017-2019 | Magic Molly | Europe/MEDIA | Research Team Member |
| **7** | 2017-2018 | CSRC: Center for STEAM Education Research, Science Communication and Innovation | Europe/Teaming | Research Team Member |

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| **8** | 2008-2010 | Supporting Collaborative Learning in Online Environments: The Promise of Web 2.0 | Research Promotion Foundation | Project Coordinator |
| **9** | 2004-2007 | European Pedagogy for Autonomous Learning (EuroPAL) | Europe/SOCRATES | Research Team Member |

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

***Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)***

| Ref. Number | Period | Organization | Title of Position or Service | Key Activities |
|---|---|---|---|---|
| **1** | 2019-2021 | Parallel Parliament for Research, Innovation and Digital Governance | Member of the Committee for Education and Culture | |
| **2** | 2017-2019 | PIXEL giants | Consultant | define the educational curriculum of an upper preschool animated TV series |

***Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)***

| Ref. Number | Date | Title | Awarded by: |
|---|---|---|---|
| **1** | 2019 | AERA Classroom Assessment SIG Distinguished Paper Award | American Educational Research Association:Classroom Assessment SIG |
| **2** | 2003 | Doctoral Dissertation Fellowship Award | University of Connecticut |
| **3** | 2002 | Graduate Pre Doctoral Fellowship | University of Connecticut |
| **4** | 2000 | Vernon & Elizabeth Brown Family Scholarship for the best graduate student in the Department of Educational Psychology | University of Connecticut |
| **5** | 1995 | Award for outstanding performance at the Teacher Education Program | University of Cyprus |

***Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)***

| Ref. Number | Date | Title | Key Activities: |
|---|---|---|---|
| **1** | 2024-present | Assistant Head of the Department of Education | Assist in developing and implementing the department's strategic plan in alignment with the University of Nicosia's mission and goals |
| **2** | 2024-present<br>2013-2018 | Member of the University Internal Quality Assurance Committee, University of Nicosia | Establishing policies for quality assurance of programs and services at the University of Nicosia, participating as a representative of the committee during visits for external program evaluation |
| **3** | 2024-present | Chair of the Internal Quality Assurance Committee in the Department of Education | Establishing policies for quality assurance of programs at the Department of Education |
| **4** | 2019-present | Member of the School of Education Council | Participating in the School of Education meetings |
| **5** | 2018-present | Team member of the Faculty Professional Development at the University of Connecticut | Teaching a seminar on how faculty could incorporate critical and creative thinking in their courses |
| **6** | 2007-present | Coordinator of the Pre-Primary Education Program, University of Nicosia | Course scheduling every semester, communicating with part-time faculty, prepare applications for internal and external program evaluation |
| **7** | 2010-2015 | Co-editor of the Newsletter "Oistos" published by the Department of Education at the University of Nicosia | Contacting faculty for sending information regarding their participation in research projects and conferences, their publications, and the organized events locally or abroad |