



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Stylianou_Georgiou
Name:	Agni
Rank/Position:	Associate Professor
Faculty:	Education
Department:	Education
Scientific Domain: *	Educational Psychology (Cognition & Instruction)

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD (Educational Psychology)	2003	University of Connecticut	Educational Psychology	How do students navigate and learn from nonlinear science texts: Can metanavigation support promote science learning?
BA (Elementary Education)	1998	University of Cyprus	Education	The use of computer technology and its effect on teachers' creativity in designing science lessons.



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
9/2007	present	University of Nicosia	Nicosia, Cyprus	Associate Professor
9/2004	8/2007	Intercollege, Cyprus	Nicosia, Cyprus	Assistant Professor
1/2004	7/2004	Cyprus College	Nicosia, Cyprus	Assistant Professor

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2022	Εκπαιδευτική Ψυχολογία: Πυξίδα στη διδασκαλία και τη μάθηση	Γεωργίου, Νίκος, Παπαγιώργη Ιουλία, Κωνσταντίνου, Μάριος	Πεδίο		
2	2022	Emergency Remote Learning in Higher Education in Cyprus during COVID-19 Lockdown: A Zoom- Out View of Challenges and Opportunities for Quality Online Learning	Meletiou-Mavrotheris, Maria, Eteokleous, Nikleia	Educational Sciences	12	1-34
3	2021	Should they change their answers or not? Modelling achievement through a metacognitive lens	Papanastasiou, Elena	Assessment in Education: Principles, Policy & Practice journal	29(1)	77-94
4	2021	Creative Ways to Approach the Theme of Cultural Diversity in Wordless Picturebooks Through Visual Reading and Thinking	Rodosthenous-Balafa, Marina, Chadjianastasi Maria	Dialogue for Intercultural Understanding: Placing Cultural Literacy at the Heart of Learning		73-86

5	2020	Metacognitive Monitoring in Test-taking Situations: A Cross-cultural Comparison of College Students	Coutinho, Mariana Papanastasiou, Elena Alanood, Almansoori Vasko, John Couchman, Justin	International Journal of Instruction	13(1)	407-424
6	2018	Unicorn acts and thinking hats: preservice teachers' situated learning through imaginative contexts	Pitri, Eliza	Journal of Applied Instructional Design	7(1)	45-53
7	2017	Answer changing in testing situations: the role of metacognition in deciding which answers to review	Papanastasiou, Elena	Educational Research and Evaluation	23(3-4)	102-118
8	2017	A glance into social and evolutionary aspects of an artifact ecology for collaborative learning through the lens of Distributed Cognition	Vasiliou, Christina Ioannou, Andri	International Journal of Human-Computer Interaction	33(8)	642-654
9	2012	Mashing-up wikis and forums: a case study of collaborative problem-based activity	Ioannou, Andri	Educational Media International	49(4)	303-316
10	2007	Comparing enactments of an inquiry curriculum: Lessons learned from two teachers	Puntambekar, Sadhana Goldstein, Jessica	The Journal of the Learning Sciences	16(1)	81-130

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2023-2025	UP-STEAM: Upskilling Prosper Teachers in STEAM for elevating out of school learning for all.	Europe/ ERASMUS+	Research Team Member
2	2020-2022	GEM Project: Empower Girls to Embrace their Digital and Entrepreneurial Potential!	Europe/	Research Team Member
3	2018-2021	DIALLS Dialogue and Argumentation for cultural Literacy Learning in Schools	Europe/ Horizon 2020	Research Team Member
4	2017-2019	INTELED Innovative Training via Embodied Learning and Multi-Sensory Techniques for Inclusive Education	Europe/ ERASMUS+	Research Team Member
5	2017-2019	Magic Molly	Europe/MEDIA	Research Team Member
6	2017-2018	CSRC: Center for STEAM Education Research, Science Communication and Innovation	Europe/Teaming	Research Team Member
7	2008-2010	Supporting Collaborative Learning in Online Environments: The Promise of Web 2.0	Research Promotion Foundation	Project Coordinator
8	2004-2007	European Pedagogy for Autonomous Learning (EuroPAL)	Europe/SOCRATES	Research Team Member

*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
 List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2019-2021	Parallel Parliament for Research, Innovation and Digital Governance	Member of the Committee for Education and Culture	
2	2017-2019	PIXEL giants	Consultant	define the educational curriculum of an upper preschool animated TV series



**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2019	AERA Classroom Assessment SIG Distinguished Paper Award	American Educational Research Association:Classroom Assessment SIG
2	2003	Doctoral Dissertation Fellowship Award	University of Connecticut
3	2002	Graduate Pre Doctoral Fellowship	University of Connecticut
4	2000	Vernon & Elizabeth Brown Family Scholarship for the best graduate student in the Department of Educational Psychology	University of Connecticut
5	1995	Award for outstanding performance at the Teacher Education Program	University of Cyprus



Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	Date	Title	Key Activities:
1	2007-2023	Coordinator of the Pre-Primary Education Program, University of Nicosia	Course scheduling every semester, communicating with part-time faculty, prepare applications for internal and external program evaluation
2	2018-present	Team member of the Faculty Professional Development at the University of Connecticut	Teaching a seminar on how faculty could incorporate critical and creative thinking in their courses
3	2013-2018	Member of the University Internal Quality Assurance Committee, University of Nicosia	Establishing policies for quality assurance of programs and services at the University of Nicosia, participating as a representative of the committee during visits for external program evaluation
4	2010-2015	Co-editor of the Newsletter "Oistos" published by the Department of Education at the University of Nicosia	Contacting faculty for sending information regarding their participation in research projects and conferences, their publications, and the organized events locally or abroad