



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Sorkos
Name:	Georgios
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Special Education

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2019	University of Thessaly	Early Childhood Education	
MEd in Special Education	2014	University of Nicosia	Education	
BSc in Economics	1998	University of Piraeus	Economics	



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2020	Present	University of Nicosia	Nicosia/ Cyprus	Adjunct Faculty
2021	Present	University of Thessaly	Volos/ Greece	Adjunct Faculty
2022	Present	Ministry of Education	Lamia/ Greece	Director of Special Secondary School
2020	2022	Ministry of Education	Istiaia/ Greece	Teacher of Special Secondary Education

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Students as informal leaders in deliberate acts of inclusion	Hajisoteriou, C.	Research Papers in Education (Taylor & Francis, Routledge)	38(6)	924-943
2	2023	Towards a new paradigm of “Sustainable Intercultural and Inclusive Education”: A comparative “blended” approach	Hajisoteriou, C.	Education Inquiry (Taylor & Francis, Routledge)	14(4)	496-512
3	2023	Η σχολική ηγεσία στον καθρέφτη ή πώς οι «μαθητικές φωνές» ηχούν για άτυπους ηγετικούς ρόλους σε περιβάλλοντα πολιτισμικού πλουραλισμού	Χατζησωτηρίου, Χ.	Οι μαθητικές φωνές για τη συμπερίληψη και τη διαπολιτισμικότητα Εκδόσεις Διάδραση	-	171-197
4	2022	Η «Βιώσιμη Συμπεριληπτική και Διαπολιτισμική Εκπαίδευση» ως μέσο υποστήριξης της διαφορετικότητας: Το θεωρητικό πλαίσιο μιας συνδυαστικής παιδαγωγικής πρότασης	Χατζησωτηρίου, Χ.	Επιστήμες Αγωγής	2	183-202
5	2022	Κατασκευάζοντας μια νέα παιδαγωγική ατζέντα λήψης αποφάσεων: ο ρόλος της μαθητικής ηγεσίας σε συνθήκες πολιτισμικού πλουραλισμού	Χατζησωτηρίου, Χ.	Preschool and Primary Education	10(2)	221-238



6	2022	How fair is the selection of school principals in the Greek educational context?	Polymeropoulou V.	Educational Management Administration & Leadership (Sage)	https://doi.org/10.1177/17411432221074868	
7	2021	When inclusion in Greek schools is delayed: Listening to the voices of Chinese Primary School students	Magos, K.	Journal of Research in Childhood Education (Taylor & Francis, Routledge)	36(3)	466-482
8	2021	Chinese Parent's mediating practices in their Children's Learning: The Case of Chinese Immigrant Parents in Greece	Magos, K.	SN Social Sciences (Springer Nature)	https://doi.org/10.1007/s43545-021-00201-x	1-24
9	2021	Sustainable intercultural and inclusive education: teachers' efforts on promoting a combining paradigm	Hajisoteriou, C.	Pedagogy, Culture & Society (Taylor & Francis, Routledge)	29(4)	517-536
10	2020	«Προσεγγίσεις Ελλήνων εκπαιδευτικών για την Κοινωνική Δικαιοσύνη με βάση το μοντέλο της Fraser»	Λαζαρίδου, Α., Πολυμεροπούλου, Β., & Ξαφάκος, Ε.	Επιστήμες Αγωγής	2	145-160
11		Interculturalism and Social Justice: The Case of the Inclusion of Chinese Children in Greek Schools	Lazaridou, A Polymeropoulou, V	Springer International Handbooks of Education	https://doi.org/10.1007/978-3-030-35858-7	1-23

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2023	Taylor & Francis, Routledge	Reviewer of Fred Dervin's (2023) book: The Paradoxes of Interculturality: A Toolbox of Out-of-the-box Ideas for Intercultural Communication Education	
2	2023	Cogent Education Taylor & Francis, Routledge	Reviewer	
3		Pedagogy, Culture & Society Taylor & Francis, Routledge	Reviewer	
4	2022	Education Inquiry Taylor & Francis, Routledge	Reviewer	
5	2020	International Journal of Educational Innovation	Reviewer	



**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2016-2019	Ενίσχυση του ανθρώπινου ερευνητικού δυναμικού μέσω της υλοποίησης διδακτορικής έρευνας	Ίδρυμα Κρατικών Υποτροφιών/ Ελλάδα
2	2014	The Best Master Degree Graduating Student	University of Nicosia