



Academic Personnel Short Profile / Short CV

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| University: | University of Nicosia |
| Surname: | Sifakakis |
| Name: | Polychronis |
| Rank/Position: | Adjunct Faculty |
| Faculty: | Education |
| Department: | Education |
| Scientific Domain: * | Sociology of Education, Educational Research |

** Field of Specialization*

Academic qualifications (list by highest qualification)

| Qualification | Year | Awarding Institution | Department | Thesis title (Optional Entry) |
|---|------|--|--|---|
| PhD | 2017 | University of the Peloponnese | Department of Social and Education Policy | Μετατοπίσεις στις μορφές γνώσης και εξουσίας στο χώρο της διοίκησης της εκπαίδευσης μέσα από τις μεταρρυθμίσεις στην ελληνική εκπαιδευτική πολιτική και στο πλαίσιο ευρύτερων κατευθύνσεων και ευρωπαϊκών πολιτικών |
| MSc | 2012 | University of the Peloponnese | Department of Social and Education Policy | |
| Postgraduate education in Special Needs Education | 2003 | National and Kapodistrian University of Athens | Maraslio Teaching School for Primary Education | |
| BSc | 1993 | University of Ioannina | Department of Philosophy | |



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

| Period of employment | | Employer | Location | Position |
|----------------------|---------|-------------------------------|----------|--|
| From | To | | | |
| 2020 | Present | University of the Peloponnese | Corinth | Special Teaching & Laboratory Teaching Staff |
| 2018 | Present | University of Nicosia | Nicosia | Adjunct Faculty |
| 2018 | Present | University of Patras | Patras | Personal Advisor for Practice in the Joint Program of Postgraduate Studies "Special Education" of the Universities of Patras and Nicosia |

| Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10) | | | | | | |
|---|------|--|----------------|--|------|---------|
| Ref. Number | Year | Title | Other authors | Journal and Publisher / Conference | Vol. | Pages |
| 1 | 2022 | Professional burnout and organizational silence of teachers under the influence of school leadership in school organizations (in Greek) | Karageorgi, N. | 8th International Scientific Conference of the Institute of Humanities and Social Sciences on the theme: "Society, Education and Politics: Relations and Restraints" Heraklion, July 8 - 10, 2022. | C | 436-443 |
| 2 | 2018 | New forms of governance of education executives in Greece under the influence of European and supranational organizations. Research methodology issues. (in Greek) | Tsatsaroni, A. | Ch. Vitsilaki & D. Gouviyas (Eds.), 2nd Panhellenic Conference on Sociology of Education on the theme: "Education and society in the age of crisis", Rhodes, May 20-22, 2016 Conference Proceedings. Rhodes: Department of Sciences of Preschool Education | | 276-289 |



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| | | | | and Educational Planning | | |
| 3 | 2017 | Effectiveness, equality and "school choice": Needs and perspectives of educational inclusion in local communities (in Greek). | Sarakinioti, A. | M. Samatas, D. Mylonakis, M. Dafermos & A. Kastellakis, "CRETE IN THE 21ST CENTURY: Problems, Challenges, Prospects". Athens: Pedio | | 377-390 |
| 4 | 2016 | Governance and Knowledge Transformations in Educational Administration: Greek Responses to Global Policies. | Tsataroni, A., Sarakinioti, A., Kourou, M. | Journal of Educational Administration and History | 48(1) | 35-67 |
| 5 | 2015 | Transformations in the field of symbolic control and their implications for the Greek educational administration. | Tsatsaroni, A. & Sarakinioti, A. | European Educational Research Journal | 14(6) | 508-530 |



| Research Projects. List the five (5) more recent and other five (5) selected (max total 10) | | | | |
|---|----------------------------|--|--|----------------------|
| Ref. Number | Date | Title | Funded by | Project Role* |
| 1 | January 2021-present | LOOP – Empowering teachers personal, professional and social continuous development through innovative peer induction programmes | Erasmus+ Programme KA3 of the European Union | Research Team Member |
| 2 | January 2020-December 2022 | New Education Privatisation (NEP) in English Education for Speakers of Other Languages (ESOL): A four-nation comparative study | Research Grants Council (RGC), Hong Kong | Research Team Member |

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*