



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Savvidou
Name:	Christine
Rank/Position:	Associate Professor
Faculty:	Humanities and Social Sciences
Department:	Languages and Literature
Scientific Domain: *	English Language Teaching/ Teacher Education

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
EdD Teacher Education	2007	Nottingham University, UK	Education	Developing Storytelling as a Tool for Teacher Learning
MEd ELT	2001	Manchester University, UK	Education	In-service Observation and the Professional Development of EFL Teachers in Cyprus
PGCE	1988	Loughborough University, UK	Education	
BSc (Hons) Sociology	1987	Loughborough University, UK	Social Science	



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
July 2020	Present	University of Nicosia	Nicosia, Cyprus	Associate Professor
September 2018	Present	University of Nicosia	Nicosia, Cyprus	Programme Coordinator, PhD TESOL
July 2012	July 2020	University of Nicosia	Nicosia, Cyprus	Assistant Professor

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2022	It has potential but' - Exploring university students' experiences and perceptions of breakout rooms during the covid-19 pandemic.	Alexander, K	Teaching English with Technology,	22(2)	3-26
2	2021	Non-native EFL teachers' email production and perceptions of e-(im) politeness.	Economidou-Kogetsidis, M., Woodfield, H.	Journal of Politeness Research	17(2),	155-187.
3	2020	Introductory Chapter: Second Language Acquisition- Pedagogies, Practices and Perspectives.		IntechOpen, ISBN: 978-1-78985-242-4		1-4
4	2019	Teaching pragmatics: Nonnative-speaker teachers' knowledge, beliefs and reported practices.	Economidou-Kogetsidis, M.	Intercultural Communication Education	2(1)	39-58
5	2018	Exploring the Pedagogy of Online Feedback in Supporting Distance Learners		Advanced Learning and Teaching Environments- Innovation, Contents and Methods. IntechOpen.		103-21



6	2017	Feedback given, feedback received: lessons from a distance-learning course. In		EDULEARN2017 Proceedings, IATED Publications.		8756-64
7	2015	Experiences and Expectations of Online Teacher Feedback		EDULEARN2015 Proceedings, IATED Publications		451-58
8	2014	'Either you know Greek or too bad for you': International students' intercultural experiences in Cyprus.	Georgiou, M	Intercultural Education,	25(1),	41-54.
9	2013	'Thanks for sharing your story': the role of the teacher in facilitating social presence in online discussion.		Technology, Pedagogy and Education	22(2)	193-211.
10	2011	Exploring teachers' narratives of inclusive practice in higher education.		Teacher Development	15(1)	53-67



Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2008-2011	European Language Policies: Implementation in Higher Education in Cyprus	Research Promotion Foundation	Project Coordinator

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

**Exhibitions (where applicable). List the five (5) more recent and other five (5) selected.
 (max total 10)**

Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
1	8-9 Nov 2021	Exploring university students' experiences and perceptions of breakout rooms in synchronous online classrooms during Covid-19	ICERI21 (14 th International Conference on Education, Research, and Innovation)	Online	Speaker
2	9-10 Nov 2020	The impact of Covid-19 in an online teacher education course.	ICERI20 (13 th International Conference on Education, Research, and Innovation)	Online	Speaker
3	3-5 July 2017	Feedback given; feedback received: Lessons from a distance learning course	EDULEARN17 (9 th International Conference on Education and New Learning Technologies)	Barcelona, Spain	Speaker
4	6-8 July 2015	Experiences and expectations of online teacher feedback.	EDULEARN15 (7 th International Conference on Education and New Learning Technologies)	Barcelona, Spain	Speaker
5	19-21 Nov 2012	Making research meaningful: some reflections on teaching narrative research methods.	ICERI12 (5 th International Conference of Education, Research, and Innovation)	Madrid, Spain	Speaker
6	14-16 Nov 2011	Researching international students' experiences of higher education: the case for narrative inquiry	ICERI2011 (4 th International Conference of Education, Research, and Innovation)	Madrid, Spain	Speaker



7	4-7 July 2011	The role of the teacher in creating social presence in online discussion.	EDULEARN11 (3 rd International Conference on Education and New Learning Technologies)	Barcelona, Spain	Speaker
8	7-9 March 2011	Thanks for sharing your story - Social presence and learning in online discussion groups	INTED11 (5th International Technology, Education and Development Conference.	Valencia, Spain	Speaker
9	8-10 March 2010	Potentials and pitfalls of virtual group communication: reflecting on pedagogy in an online forum	INTED10 (4th International Technology, Education and Development Conference	Valencia, Spain	Speaker
10	11-13 June 2009	Myths, memories and 'chasing stories': exploring professional identity in the narratives of university language teachers.	ISLS (International Society of Language Studies Conference.	Orlando, Florida USA	Speaker



**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2016-2018; 2018-2020; 2020-2022	School Council, School of Humanities and Social Sciences UNic	TRF representative	Participation in decision making at School level.
2	2018-present	Departmental Postgraduate Programmes Committee, Department of Languages & Literature	Committee chair	Coordinating meetings and decision-making activities for PhD TESOL programme
3	2018-2022	Internal Programme Evaluation Process (IPEP)	Chair of MA evaluation team	Coordinating reviews of internal/ external reviewers
4	2022	Ranking committee, University of Nicosia	Chair of recommendation sub-committee	Responsible for preparation of documentation with regards to the ranking of candidate.



**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2006-2021,	Faculty Development subsidy for conference presentations	University of Nicosia
2	2021	Research recognition award for Q1 Scopus-ranked article: Non-native EFL teachers' email production and perceptions of e-(im) politeness.	University of Nicosia

Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	Date	Title	Key Activities:
1	2014-2018	Teacher Development in TESOL conference, University of Nicosia	Event organisation (Co-coordinator)
2	2022	Advances in second/foreign language acquisition conference	Event organisation (Co-coordinator)
3	2021	Research in TESOL symposium	Event organisation (Co-coordinator)
4	2018-present	Main supervisor (PhD TESOL Programme)	Ms Andria Philippou Continuing professional development in language teaching: developing a collaborative action research model to promote second language writing
5	2021-present	Main supervisor (PhD TESOL Programme)	Ms Anna Karapanou The continuing professional development of english language teachers in Cyprus: mapping EFL teachers' developmental journey in the teaching of 21st skills