FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Pittas
Name:	Evdokia
Rank/Position:	Assistant Professor
Faculty:	Education
Department:	Education
Scientific Domain: *	Special Education

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
DPhil	2012	University of Oxford	Education	Topic: Early Literacy
MA	2005	Brunel University	Special Educational Needs	
BA	2004	University of Athens	Philosophy, Pedagogy and Psychology	
BA	2021	University of Nicosia	Education	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		**Employer**	**Location**	**Position**
From	**To**			
2013	Present	University of Nicosia	Nicosia	Adjunct Lecturer (2013 – 2019) Lecturer (2017-2019) - Assistant Professor (2019 – Present)
2022	Present	Cyprus Pedagogical Institute	Nicosia	External Teaching Associate
2017	2019	University of South Wales	Larnaca	Adjunct Lecturer

Key *refereed* journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	**Year**	**Title**	**Other authors**	**Journal and Publisher / Conference**	**Vol.**	**Pages**
1	2025	Awareness of the phonetic distinctions between oral and written language mediates the connection between phonemic awareness and reading.		Frontiers in Education	10	16132 47
2	2025	A systematic review of the effects of AI on the educational performance of children with neurodevelopmental disabilities	Nussbaumer, D.	Journal of Enabling Technologies	19	241–256
3	2024	Introduction to the Special Issue: The post-COVID-19 psychological and educational effects on the home and school lives of students with developmental disabilities.	Warreyn, P.	Research in Developmental Disabilities *Elsevier*	154	1-2
4	2024	A systematic review of student learning outcomes in CLIL in LOTE.	Tompkins, L.	Frontiers in Education	9	1-14
5	2023	Effects of COVID-19 on the educational performance of children with special educational needs and disabilities: A systematic review according to children's/youth's and caregivers' perspectives	Papanastasiou, E.	Research in Developmental Disabilities *Elsevier*	143	1-13

6	2023	Morphological awareness for children with reading and spelling difficulties: Educational Implications.		Tsesmeli, S. & Manolitsis, G. (eds.), Morphological process in written language. *Epikentro*		409-427
7	2022	Young Children's Online Learning and Teaching: Challenges and Effective Approaches	Fajardo Bravo, I. & Gómez-Merino, N.	J. Pattnaik & M. R. Jalongo (eds.), Impact of COVID 19 on the Education and Care of Young Children: Global perspectives. Indiana, PA: *Springer*		
8	2018	Longitudinal contributions of phonological awareness to reading Greek beyond estimation of verbal ability and morphological awareness	N/A	Reading and Writing Quarterly: Overcoming Learning Difficulties *Taylor & Francis*	34	218-232
9	2017	Does children's dialect awareness support later reading and spelling in the standard language form?	Nunes, T.	Learning and Instruction *Elsevier*	53	1-9
10	2014	The relation between morphological awareness and reading and spelling in Greek: A longitudinal study	Nunes, T.	Reading and Writing: An Interdisciplinary Journal *Springer*	27	1507-1527

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	**Date**	**Title**	**Funded by**	**Project Role***
1	2024-2027	Early Identification and Remediation of Literacy, Numeracy, and Socio-Emotional Difficulties in Kindergarten: An Examination of the Efficacy of a Multi-Tiered System of Support (MTSS-K) €4,200,000	Horizon-RIA-CL2-2023-TRANSFORMATIONS-01-05 (Award number: 101132586).	Local Principal Investigator (PI)
2	2022-2026	COST Action CA21114 “CLIL Network for languages in Education: Towards bi- and multilingual disciplinary literacies (CLILNetLE).	EU Framework Programmes for research and innovation.	Management Committee Member. Working Group member.

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	**Period**	**Organization**	**Title of Position or Service**	**Key Activities**
1	2024	EARLI	Member of the Organizing Committee, SIG 15, 2024, Neurodiversity in Education: Research and Practice, University of Valencia	
2	2023	ELSEVIER	Guest Editor, Research in Developmental Disabilities (RiDD)	Scrutinising the manuscript submissions and allocating them on different editors and reviewers
3	2021 - 2022	School of Education, University of Nicosia	Member of the Organizing Committee, Distinguished Speaker Webinar Series on *Special and Inclusive Education*	
4	2019 - present	School of Education, University of Nicosia	Viva voce Assessor & Chair of the Committee	President and member of the examining committee, Supervision of Master Students

Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	**Date**	**Title**	Key Activities:
1	2021	Guidance for the inclusion of students with Special Educational Needs for online learning during Covid-19. European Association for Research on Learning and Instruction (EARLI)	Task force: Researchers of the EARLI Special Interest Group on Special Educational Needs (SIG 15) have put together guidance to support parents and professionals with regards to inclusion of students with Special Educational Needs during online learning.
2	2022	EARLI SIG 15 weekly seminars	Invited speaker
3	2023	Postgraduate Programme Learning Difficulties, Department of Education, University of Patras	Invited speaker
4	2011	University of Oxford, Linacre College House Trust Committee, Bamborough Fund	Graduate Studies Grant