



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Pittas
Name:	Evdokia
Rank/Position:	Assistant Professor
Faculty:	School of Education
Department:	Department of Education
Scientific Domain: *	Special Education

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
DPhil	2012	University of Oxford	Education	
MA	2005	Brunel University	Special Educational Needs	
BA	2004	University of Athens	Philosophy, Pedagogy and Psychology	
BA	2021	University of Nicosia	Education	



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2023	Present	University of Nicosia	Nicosia	Assistant Professor
2019	2023	University of Nicosia	Nicosia	Lecturer
2022	Present	Cyprus Pedagogical Institute	Nicosia	External Teaching Associate
2013	2019	University of Nicosia	Nicosia	Adjunct Lecturer
2017	2019	University of South Wales	Larnaca	Adjunct Lecturer
2017	2019	Unicaf University	Larnaca	Adjunct Lecturer
2006	2007	Highgate Primary School	Nicosia	Special Needs Teacher
2005	2006	American Academy School	Limassol	Special Needs Teacher

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Effects of COVID-19 on the educational performance of children with special educational needs and disabilities: A systematic review according to children's/youth's and caregivers' perspectives	Papanastasiou, E. C.	Research in Developmental Disabilities Elsevier	143	1-13
2	2023	Relations between Morphological Awareness and Disciplinary Literacy in Inclusive Social Studies/History Classrooms Among Young People With and Without Learning Difficulties	Solomou, E. A.	Learning Disabilities: A Contemporary Journal LDW	21(1)	37-52
3	2023	Morphological awareness for children with reading and spelling difficulties: Educational Implications.		Tsesmeli, S. & Manolitsis, G. (eds.), Morphological process in written language. Athens: Epikentro		409-427
4	2022	Young Children's Online Learning and Teaching:	Fajardo Bravo, I. & Gómez-Merino, N.	J. Pattnaik & M.R. Jalongo (eds.), Impact of COVID 19		



		Challenges and Effective Approaches		on the Education and Care of Young Children: Global perspectives. Indiana, PA: Springer.		
5	2022	Language development from birth to school years.	N/A	In Georgiou. N., Papageorgi, I., Stylianou-Georgiou, A. & Constantinou, M. (eds.), Educational Psychology: A Compass in Teaching and Learning. Athens: Pedio		67-90
6	2021	Early childhood teachers' beliefs and practices about the inclusion of children with Autism in Jamaica: An exploration study.	Bariffe, C	International Journal of Special Education	36	66-77
7	2020	Factors Contributing to Student Language Outcomes in a Biliteracy Setting according to Teachers' and Parents' Views	Serwaah Sheriff, A.	Language Matters Taylor & Francis	51	4-23
8	2020	The link between specific learning difficulties and	Danopoulou, E.	Επιστήμες Αγωγής [Educational Sciences]	2	7-29

		behavioral problems in primary school		University of Crete		
9	2019	Technology integration in Education: Effectiveness, Pedagogical use and Competence	Adeyiemi, A.	LUMAT University of Helsinki	7	101-123
10	2018	Longitudinal contributions of phonological awareness to reading Greek beyond estimation of verbal ability and morphological awareness	N/A	Reading and Writing Quarterly: Overcoming Learning Difficulties Taylor & Francis	34	218-232
11	2017	Does children's dialect awareness support later reading and spelling in the standard language form?	Nunes, T.	Learning and Instruction Elsevier	53	1-9
12	2014	The relation between morphological awareness and reading and spelling in Greek: A longitudinal study	Nunes, T.	Reading and Writing: An Interdisciplinary Journal Springer	27	1507-1527
13	2014	Dialect Awareness and Literacy in a Bi-dialectal setting	Nunes, T.	Hellenic Journal of Psychology Psychological Society of Northern Greece	11	56-82



Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2022	COST Action CA21114 "CLIL Network for languages in Education: Towards bi- and multilingual disciplinary literacies (CLILNetLE).	EU Framework Programmes for research and innovation.	Management Committee Member. Working Group member.

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2019 - present	University of Nicosia	Viva voce Assessor & Chair of the Committee	Assessing MA Dissertations
2	2019 - present	University of Nicosia	Member, Student Affairs Committee	Supporting student development
3	2019 - present	University of Nicosia	Member, Special & Inclusive Education Committee	Supporting SEND student development
4	2019 - present	University of Nicosia	Member, Petitions committee	Examining petitions for the course EDUG-624 (MEd Special Education).
5	2020 - present	University of Nicosia	Academic Student Advising	I oversee students' academic development and maintain oversight of their student experience.
6	2022 - present	ELSEVIER	Guest Editor	Scrutinising the manuscript submissions and allocating them on different editors and reviewers
7	2019-Present	1. Journal of Experimental Child Psychology (Elsevier)	Reviewer	Evaluating manuscripts for publication



		2. Reading and Writing: An Interdisciplinary Journal (Springer) 3. International Journal of Special Education		
8	2020 - present	European Association for Research on Learning and Instruction (EARLI)	Reviewer	Evaluating conference abstracts for the bi-annual conferences JURE and EARLI and for the bi-annual SIG conferences.
9	2020	University of Nicosia	Evaluator	Evaluating projects for the "Research by Students 2020" competition



**Other Achievements. List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Key Activities:
1	2012-2022	Distinguished Speaker Webinar Series on Special and Inclusive Education (University of Nicosia)	Member of the Organizing Committee
2	2021	Guidance for the inclusion of students with Special Educational Needs for online learning during Covid-19 (EARLI)	Task force: Translation in Greek. Available at: https://www.earli.org/covid-19-research
3	2020	Guidance for the inclusion of students with Special Educational Needs for online learning during Covid-19. European Association for Research on Learning and Instruction (EARLI)	Task force: Researchers of the EARLI Special Interest Group on Special Educational Needs (SIG 15) have put together guidance to support parents and professionals with regards to inclusion of students with Special Educational Needs during online learning. Available at: https://earli.org/sites/default/files/2020-10/EARLI%20guidelines_COVID%20online%20inclusion_0.pdf
4	2013 - Present	MA Dissertation Supervisor	Supervisor for more than 15 MA Dissertation theses in the field of Education and Special Education (University of Nicosia, University of South Wales)



5	2019-Present	Conference Presentations (Single paper)	<p>I have presented my work in various blind review international conferences in the field of Special Education, organized by the following scientific organisations.</p> <p>Selected Conference Presentations:</p> <ul style="list-style-type: none">• European Association for Research on Learning and Instruction (EARLI) – Thessaloniki (2023)• European Association for Research on Learning and Instruction (EARLI) – Ghent (2022)• Panhellenic Conference “Neos Pedagogos”, (Virtual) (2022)• Building Bridges V(irtual) International Conference, University of Nicosia & University of Nevada (Virtual) (2021)• Inclusive and Supportive Education Conference (ISEC), UCL (Virtual) (2022)• UK Literacy Association (UKLA), Oxford (Virtual) (2021)• European Distance & E-Learning Network (EDEN) – Bruges (2019)
6	2020	Live YouTube Webinar, University of Nicosia (1.5K views)	Public lecture
7	2020-Present	Postgraduate Programme Learning Difficulties and capabilities, Department of Education, University of Patras	Invited Talks
8	2015	International visiting appointments	I spend time teaching at the Katholieke Universiteit Leuven, Belgium, during Erasmus Teacher Mobility (2015).
9	2011	University of Oxford, Linacre College House Trust Committee, Bamborough Fund	Graduate Studies Grant