FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Pitri
Name:	Elisavet
Rank/Position:	Associate Professor
Faculty:	Education
Department:	Education
Scientific Domain: *	Art Education

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2002	The Ohio State University	Art Education	Educational Context and Early Childhood Art-Related Problem Solving
MA in Art Education	1998	University of Texas, Austin	Art and Art History	Verbal Interaction and Artistic Expression in three Elementary Schools
BA in Education	1996	University of Cyprus	Education	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		**Employer**	**Location**	**Position**
From	**To**			
2003	Present	University of Nicosia	Nicosia	Associate Professor
2002	2008	University of Cyprus	Nicosia	Teaching Associate
1999	2002	The Ohio State University	Columbus, OH	Graduate and Teaching Associate

Key ***refereed*** journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	**Year**	**Title**	**Other authors**	**Journal and Publisher / Conference**	**Vol.**	**Pages**
1	2025	Reflections on the design of STEAM curriculum for 12-14-year-old girls.	Evagorou, M., Stylianou-Georgiou, A.	In Y. Cooper & A. Lai (Eds.), *STEAM education: Intersections and thresholds*. Brill.		107-125
2	2025	The contribution of narrative drawing in early literacy	Michaelidou, A.	*Frontiers in Education-Language, Culture and Diversity*, 10 10.3389/feduc.2025.1465714		
3	2022	Early childhood student-teachers' perspectives on creativity.	Michaelidou, A.	Frontiers in Education, 7:1042598. doi: 10.3389/feduc.2022.1042598		
4	2020	Transforming school pavement into a narrative image for multimodal play.	Stylianou-Georgiou, A.	13th International Conference on Education,		

				Research and Innovation (ICERI-2020)		
5	2019	Thinking Birds: Muses for creative problem solving in curriculum design?	Stylianou-Georgiou, A.	AERA Repository Annual Meeting Papers		
6	2019	Exploring issues of community and identity through meaningful artmaking.	Stylianou-Georgiou, A.	Proceedings of the International Society for Education through the Arts (InSEA) 2019 World Congress.		
7	2018	Unicorn acts and thinking hats: pre-service teachers' situated learning through imaginative contexts	Stylianou-Georgiou, A.	Journal of Applied Instructional Design,	7(1)	
8	2018	Guerrillas and Chameleons: Future Art Teachers Making Meaningful Art on Gender Issues.	Lai, A.	AERA Repository Annual Meeting Papers		
9	2017	Magical, Surprising and Humorous Sparkles for Creative Problem Solving	Stylianou-Georgiou, A. Michaelidou, A.	International Journal for Cross-Disciplinary Subjects in Education	8(4)	2964-2972
10	2017	International Dialog Among Students for Raising and Visualizing Gender Issues.	Lai, A.	9th annual International Conference on Education and New Learning. (EDULEARN 17)		

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	**Date**	**Title**	**Funded by**	**Project Role***
1	January 2020 – December 2022	***GEM:*** *Empower **G**irls to **Em**brace their Digital and Entrepreneurial Potential*	Grants for an Action - Pilot Project Horizon 2030/ EU funded	Local Investigator
2	2017-2018	Cyprus Science Research Center (CSRC), project (Phase I)	European Union under the Horizon2020 “Spreading Excellence and Widening Participation-Teaming”	Research team member
3	2008-Fall 2009	Study on Arts and Culture	EURYDICE (The Information Network on Education in Europe) - National Unit of Cyprus	Research team member

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*