



Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Petrou
<b>Name:</b>	Pavlina
<b>Rank/Position:</b>	Lecturer
<b>Faculty:</b>	School of Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Pre-primary Education

*\* Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Education (Mathematical Education)	2022	Frederick University	Department of Education and Social Sciences	PhD in Education
MA in Mathematical Education	2015	University of Cyprus	Department of Education and Social Sciences	MA in Mathematical Education
Bachelor in Primary Education	2013	European University of Cyprus	Department of Arts and Education	BA in Primary Education
Bachelor in Pre-primary Education	2011	University of Cyprus	Department of Education and Social Sciences	BA in Pre-primary Education



### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
February 2025	June 2025	University of Nicosia	Nicosia	Part time Faculty Member
February 2024	June 2024	University of Nicosia	Nicosia	Part time Faculty Member
October 2023	January 2024	Frederick University	Limassol	Part time Lecturer

### Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2022	Play-based mathematical activities at the ages of infancy: a case study at a nursery school	Dr. Areti Panaoura	SPE (Scientia Paedagogica Experimentalis)	59 (2)	117-140
2	2022	Parental role on using activities for the development of mathematical thinking in the age of infancy	Dr Areti Panaoura	Mediterranean Journal for Research in Mathematics Education	19	74-82
3	2022	Play based activities for mathematical thinking of infancy	Dr Areti Panaoura	Education & Society	3	86-97
4	2022	Αντιλήψεις γονέων για τη συμβολή του παιχνιδιού στην	Dr Areti Panaoura	Έρευνα στην Εκπαίδευση	11(1)	18-41

		ανάπτυξη της μαθηματικής σκέψης βρεφών ηλικίας 11 μηνών έως 2 ετών- Μελέτη Περίπτωσης				
5	2021	Learning of mathematics through play for infants, from 11 months up to the age of 2 years: a case study about teacher's beliefs and practices in Cyprus	---	EECERA Abstract Book	4	179
6	2020	Αντιλήψεις εκπαιδευτικών για τις επιδόσεις των μαθημάτων με βάση το φύλο στο μάθημα των μαθηματικών	---	5ο Πανελλήνιο Συνέδριο με θέμα «Εκπαίδευση στον 21ο αιώνα: Ανάπτυξη της κριτικής σκέψης, της δημιουργικότητας και της καινοτομίας»	Δ'	449-454



Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2019 – 2022	-Greek language Programme and Mediation Services for Minor Third- Country Nationals (TCNs)	2019 – 2022	-Greek language Programme and Mediation Services for Minor Third- Country Nationals (TCNs)

*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	Date	Title	Key Activities:
1	2024	Reviewer Certificate	Reviewing RCJO-2024-0140 in 2024
2	2021	EECERA Online Festival 2021	Chair Presenter of ECEERA symposium: «Maths, teaching, learning and interventions»