

Academic Personnel Short Profile / Short CV

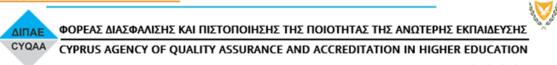
University:	University of Nicosia
Surname:	Panayides
Name:	Panayiotis
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Educational Measurement

^{*} Field of Specialization

Academic qualifications (list by highest qualification)					
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)	
PhD	2009	Durham University	Education	Exploring the reasons for aberrant response patterns in classroom mathematics tests	
MSc	2003	Middlesex University	Education	Analysis of the 'Mathematics 8' entrance examination	
BSc	1987	Queen Mary College (University of London)	Mathematics	Statistics with Mathematics	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent					
Period of employment		Employer	Location	Docition	
From	То	Employer	Location	Position	
2/2014	Today	University of Nicosia Nicosia Associ			

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2014	PISA-Μαθηματικά: Πόσο Αξιόπιστα είναι τα Αποτελέσματα;		Επιστήμες Αγωγής	2	147- 158
2	2014	Rasch Measurement in Language Research: Creating the Foreign Language Classroom Anxiety Inventory.	Walker, M. J.	Europe's Journal of Psychology,	10(4)	613- 636
3	2013	Investigating whether aberrant response behaviour is a stable characteristic of students taking classroom math tests.	Tymms, P.	Assessment in Education: Principles, Policy & Practice.	20(3)	349- 368
4	2013	Coefficient Alpha: Interpret with caution.		Europe's Journal of Psychology.	9(4)	687- 696





5 2010	The assessment revolution that has passed England by: Rasch Measurement.	Robinson, C. and Tymms, P.	British Educational Research Journal.	36(4)	611- 626
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Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2013 - today	Europe's Journal of Psychology	Reviewer	
2	2014 - 2015	Japan Association for Language Teaching	Reviewer	