ΔΙΠΑΕ ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

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Form 500.1.3

#### Academic Personnel Short Profile / Short CV

University:	University of Nicosia & University of Athens		
Surname:	Orfanos		
Name:	Petros		
Rank/Position:	Adjunct faculty		
Faculty:	Education		
Department:	Education		
Scientific Domain: *	Special Education		

\* Field of Specialization

Academic qualifications (list by highest qualification)					
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)	
University Annual Specialization Program	2021	University of Athens	Higher School of Pedagogical and Technological Education	Specialization program in counseling and career guidance	
University Annual Specialization Program	2015	University of Athens	Pedagogical Department	Innovative Educational Approaches and Alternatives to Administration in School Learning Communities	
MSc	2014	University of Nicosia	School of Education	Education Sciences – Educational Leadership and Administration	
University Annual Specialization Program	2013	University of Athens	Pedagogical Department	Current trends in Special Education, Speech Therapy and Counseling.	



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Specialization				Theoretical and practical specialization
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PhD	2006	University of Athens	Department of Sociology	Educational intervention program for the development of communication skills in deafblind children
BSc	1984 & 2006	Pedagogical Academy of Tripolis & University of Athens	Department of Primary Education	Bachelor Degree

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent					
Period of employ	Period of employment		Location	Desition	
From	То	Employer	Location	Position	
2018	2023	University of Nicosia	Athens	Adjunct faculty	
2007	2023	University of Athens	Athens	Collaborative Scientific Staff	
1986	2023	Ministry of Education	Athens – Chalkida – Thiva – Lamia - Chalkida	Primary School Teacher (1986-2007) & Education Advisor (2007-2023)	

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Key <u>refereed</u> joι	Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)							
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages		
1	2022	Motivations for the Participation of Adults in Special Education – Training Programs (SETP).	Orfanos, P.	International Journal of Progressive Sciences and Technologies (IJPSAT)	Vol. 30 No. 2 Januar y 2022, pp. 368- 379	ISSN: 2509- 0119.		
2	2022	The Student – Educator Relationship as a Prevention and Management Tool for School Violence and Bullying.	Orfanos, P. & Nikolakakis, A.	International Journal of Progressive Sciences and Technologies (IJPSAT)	Vol. 30 No. 2 Januar y 2022, pp. 380- 387	ISSN: 2509- 0119.		
3	2022	Teaching Interventions for the Development of Friendship in Students with ASD.	Orfanos, P. & Orfanou, D. (2022).	International Journal of Social Science And Human Research	Volum e 05 Issue 03 March 2022	ISSN (print): 2644- 0679, ISSN (online ):		



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						2644- 0695
4	2021	A Critical Perspective of the Gestalt Therapeutic Approach.	Orfanos, P.	International Journal of Humanities and Social Sciences	Vol. 13, No. 2 (2021), pp. 108- 118	p- ISSN: 1694- 2620   e- ISSN: 1694- 2639
5	2021	From the impossible to the possible	Orfanos, P.	Grigoris Publications		ISBN: 978- 960- 612- 373-3
6	2018	Utilization of Technologies – Information – Communication as a change in teaching	Orfanos, S. & Orfanos, P	Grigoris Publications		ISBN: 978- 960- 612- 077-0
7	2017	Student's interpersonal relationships and beliefs about victimization as factors in the development of anxiety disorders	Moutavelis, A., Krokou, Z., Konstantopoulou, D, & Orfanos, P.	Charokopio University of Athens	Confer ence Public ations "Speci al Pedag ogical Comp	



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					any of Greec e"	
8	2015	Teachers become "students" for their students	Orfanos, P. & Papastefanou, A.	Speech and Language Therapy Laboratory – University of Athens		172- 176
9	2015	Observation and evaluation of teaching	Orfanos, P.	Speech and Language Therapy Laboratory – University of Athens		197- 202
10	2014	Tactile Touch Lessons	Orfanos, P.	Grigoris Publications		ISBN: 978- 960- 333- 595-5



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Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)						
Ref. Number	Date	Торіс	International / Local	Location*	Role in Exhibition	
1	2023	42 teacher evaluations in the context of the extermal individual evaluation	Local		Education Advisor	

\*Specify venue, geographic location etc

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	Research Projects. List the five (5) more recent and other five (5) selected (max total 10)					
Ref. Number	Date	Title	Funded by	Project Role*		
1	2018-2023	"Yes I can!" Program of self- improvement and acquisition of moral values through video analysis	Funded by Speech and Language Therapy Laboratory – University of Athens	Partner		
2	2013-2014	School violence and its effects on the school community	Funded by Ministry of Education	Partner		
3	2012-2014	Student's transition to/through school levels	Funded by Ministry of Education	Partner		
4	2010-2011	Evaluation of the educational work of the school unit with MIS 295381	Funded by Ministry of Education	Partner		
5	2009-2010	The analysis and the evaluation of the behaviour of people with disabilities in each "school" environment	Funded by Special Pedagogical Society of Greece & Association of the deaf-blind "The Sunflower"	Coordinator		
6	2008	Research program – General Education Curriculum	Funded by Pedagogical Institute	Partner		



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7	2005-2007	Family and Deaf-Blind Child. Results in ISBN 978-960-333-507-8	Funded by Special Pedagogical Society of Greece & Association of the deaf-blind "The Sunflower"	Coordinator
8	2003-2005	Building the curriculum for the development of communication of deaf-blind students	Funded by Association of the deaf-blind "The Sunflower" & Helen Keller School Boston	Coordinator
9	2003-2004	Culture 2003/2004. Research project with Deaf-Blind participants in a collaboration of five countries (Greece, Italy, Croatia, Scotland, Slovakia). The results of the program were presented in September 2004 at the University Theatre in Glasgow	Funded by Sense Scotland	Partner
10	2003-2004	Research program – Curriculum for students with multiple disabilities	Funded by Pedagogical	Partner

\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

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Acad	Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)					
Ref. Number	Period	Organization	Title of Position or Service	Key Activities		
1	2021	Higher School of Pedagogical and Technological Education	Program in counseling and career guidance	300 hours of internship in counseling		
2	2018-2021	Regional Directorate of Education of Evia	Participation as a member in Expanded Service Councils of Primary Education of Evia	Evaluations and attitudes/placements of primary school principals		
3	2007-2020		Elected member of the Board of Directors of the Special Pedagogical Society of Greece	Platform manager, organizing conferences and workshops, printing conference proceedings, advice to parents with children with disabilities for parents with disabilities		
4	2010	Special Pedagogical Society of Greece & University of Athens	Chairman of the Organizing Committee of the Conference	2 <sup>nd</sup> Panhellenic Conference on Special Education with international participation 15- 18/4/2020 "Special education is the starting point for developments in science and practice"		
5	2010	Regional Directorate of	Coordinator	Application of special education software of the Pedagogical		



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Education of Evia	Institute in ordinary special education classes
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