FORM NUM: 500.1.03

## **Academic Personnel Short Profile / Short CV**

University:	University of Nicosia
Surname:	Lymbouridou
Name:	Chrystalla
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Educational Research, Science Education

<sup>\*</sup> Field of Specialization

Academic qualifications (list by highest qualification)					
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)	
PhD	2011	University of Sheffield	Education	Controversial issues in science education for functional scientific literacy: A case study of an implemented curriculum in Cyprus Science Classrooms.	
Master in Curriculum and Instruction	2019	University of Frederick	Education		
MEd in Science Education	2003	University of Sheffield	Education		
Bachelor of Education	1998	National and Kapodistrian University of Athens	Education		

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment	Employer	Location	Position	

Academic Staff Short Profile

From	То			
2018	Present	University of Nicosia	Cyprus	Adjunct Faculty
2011	2012	Frederick University	Cyprus	Visiting Lecturer
2007	2008	Pedagogical Institute	Cyprus	Teachers' Educator

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)							
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages	
1	2023	Η συσχέτιση επιστημονικών και ηθικών συλλογισμών μαθητών Δημοτικής Εκπαίδευσης κατά τη διαδικασία λήψης απόφασης σε επιστημονικά ζητήματα	Μαρία Ευαγόρου	5ο Διεθνές Συνέδριο «Γραμματισμός και Σύγχρονη Κοινωνία: Δημιουργικότητα, Ισότητα, Κοινωνική Δράση»/5 th International Conference "Literacy and Contemporary Society: Creativity, Equity, Social Action" 4, 5, 6 Δεκεμβρίου 2023, Λευκωσία, Κύπρος / 4,5,6 December 2023, Nicosia, Cyprus			
2	2012	Student's (intrinsic) motivation: Learning outcomes and gains. Bolte, C., Holbrook, J., Rauch, F. (eds.) (2012). Inquiry-based Science Education in Europe: Reflections from the PROFILES Project.		Berlin: Freie Universität Berlin, 04/2012: pages 27; Alpen-Adria- Universität Klagenfurt., ISBN: 978-3-00-039403-4			

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3	2015	Maria Evagorou, Lymbouridou, Christiana Nicolaou: School Students' Emotions about Exploring a Controversial Issue.	Maria Evagorou, Christiana Nicolaou	The School science review	96(356)	27-31
4	2009	The story of an online teacher community in Cyprus	Yiasemina Karagiorgi	.Professional Development in Education	35(1)	119-138
5	2015	Elementary School Students' Emotions when Exploring an Authentic Socio-Scientific Issue with the Use of Models.	Maria Evagorou, Christiana Nicolaou	Science Education International	24	129-159

<sup>\*</sup>Specify venue, geographic location etc

	Research Projects. List the five (5) more recent and other five (5) selected (max total 10)					
Ref. Number	Date	Title	Funded by	Project Role*		
1	2019	DIALLS	EU	Dlalogue and Argumentation for Cultural Literacy Learning in Schools		
2	2016-2018	Scientix	EU	The community for Science Education in Europe		
3	2011-2014	PROFILES	EU	Professional Reflection Oriented Focus on Inquiry based Learning and Education through Science)		
4	2012-2013	RELEASE	EU	Towards achieving Self-Regulated Learning as a core in teachers' In- Service training in Cyprus		
5	2013	ENGAGE	EU	ENGAGE: Equipping the Next Generation for Active Engagement in Science		

<sup>\*</sup>Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other