FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Ktoridou
Name:	Despo
Rank/Position:	Professor
Faculty:	Business School
Department:	Management
Scientific Domain:	Computer Engineering

	Academic qualifications					
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)		
Ph.D.	1996-1999	Saint Petersburg Electrotechnical State University. Russia	Department of Engineering & Sciences,	in the field of "Expert Systems in Education"		
M.Sc.	1991-1993	Saint Petersburg Electrotechnical State University. Russia	Department of Engineering & Sciences,	in Engineering, in the field of Computer Systems & Networks		
Certificate in teaching Russian language	1991-1993	Saint Petersburg Electrotechnical State University. Russia	Department of Engineering & Sciences,			
B.Sc.	1987-1991	Saint Petersburg Electrotechnical State University. Russia	Department of Engineering & Sciences,	in Engineering, in the field of Computer Systems & Networks		

Academic Staff Short Profile

Employment history in Academic Institutions/Research Centers					
Period of emplo	yment	Fmulavar	Location	Position	
From	То	Employer	Location		
2019	Today	University of Nicosia	Nicosia	Professor Head, Management Department	
2012	2019	University of Nicosia	Nicosia	Associate Professor Head, Management & MIS Department	
2007	2012	University of Nicosia	Nicosia	Associate Professor	
1999	2007	Intercollege	Nicosia	Assistant Professor	

	Key <u>refereed</u> journal papers, monographs, books, conference publications etc.					
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2017	Promoting virtual collaborative learning with the use of mobile devices, Chapter 22.	Doukanari E.	Handbook of Research in Technology-Centric Strategies for Higher Education Administration, ed. by Purnendu Tripathi and Siran Mukerji. Hershey, PA: IGI Global Information Science Reference.	ISBN-10: 152252548 3 ISBN-13: 978152252 5486	393-404

2	2017	Task-Based internships: Fostering ideal learning through focused experience.	Doukanari E.	IEEE Xplore Proceedings of the EDUCON 2017 International Conference - Challenging the Transition from the Classic to the Emerging in the Engineering Education, Global Engineering Education (EDUCON). Athens, Greece: IEEE.	n/a	1716-1721
3	2017	Task-Based Internships: Fostering Ideal Learning through Experience.	Doukanari E.	IEEE Xplore proceedings of IEEE EDUCON 2017 International Conference- Challenging the Transition from the Classic to the Emerging in the Engineering Education, Global Engineering Education (EDUCON), Athens, Greece: IEEE.	n/a	1716-1721
4	2016	Multidisciplinary Collaboration through a Challenge-Based Virtual Learning Environment, Chapter 5.	Doukanari E.	Promoting Teaching with Team Projects in Higher Education, ed. by Whatley Janice and Chrissi Nerantzi, Informing Science.	ISBN 978- 1-68110- 013-5.	61-71
5	2016	Promoting multidisciplinary collaboration through a challenge-based virtual learning environment, Chapter 5.	Doukanari E.	Teaching with Team Projects in Higher Education, ed. by Whatley Janice and Nerantzi Chryssi. Santa Rosa, CA: Informing Science.	ISBN: 978- 1-68110- 013-5.	61-70

6	2016	Teaching a Managing Innovation and Technology Course: Ideas on how to provide Students the Knowledge, Skills and Motivation to Encourage Entrepreneurial Success, Vol. 6 No. 1	Epaminondas E.	IJEEI - International Journal of E- Entrepreneurship and Innovation, IGI Global	ISSN: 1947-8585	39 - 54
7	2015	Student generated content in higher education technology-related blogs.	Doukanari E.	Proceedings of the 2015 International Conference on Interactive Mobile Communication Technologies Learning (IMCL): Issues, Infrastructures and Applications. Thessaloniki: Aristotle University of Thessaloniki.	n/a	289-295
8	2014	Robotics as Mindtools: Developing a Student- Centered Learning Environment.	Eteokleous N.	IEEE Xplore proceedings of IEEE EDUCON 2014 International Conference- Challenging the Transition from the Classic to the Emerging in the Engineering Education, Global Engineering Education (EDUCON), Istanbul, Turkey: IEEE.	n/a	1055-1058
9	2013	Social Networking for Educational Purposes: The development of Social- Cultural Skills through Special Interest Groups, Chapter 20.	Eteokleous, N.	The Social Classroom: Integrating Social Network Use in Education, ed. By Gorg Mallia, IGI Global Information Science Reference (*indexed by	ISBN 978- 1-4666- 4904- ISBN 978- 1-4666- 4905-7 ISBN 978-	396 - 418

				Elsevier's acclaimed abstract and citation database, Scopus*), (*indexed by the Education Resources Information Center (ERIC), the world's largest digital library of education literature*).	1-4666- 4906-40	
10	2012	Factors affecting WiFi Use intention: The context of Cyprus, Chapter 73	Kaufman H., Liassides C.	Book Compendium A series of exhaustive Best of compilations, Wireless Technologies: Concepts, Methodologies, Tools and Applications, (3 Volumes), ed. by Mehdi Khosrow, IRMA - Information Resources Management Association, IGI Global.	ISBN 13: 978161350 1016 ISBN 10: 161350101 3	1760–1781

		Research Projects	s.	
Ref. Number	Date	Title	Funded by	Project Role*
1	2015-2018 (36 months)	YESICT Young Entrepreneurial Skills by ICT	Erasmus +	Scientific Coordinator
2	2003-2006	New Technologies and Language Learning.	Socrates/Comenius 2.1, ECNTLT- Européen Curricula	System implementation design & development
3	2000-2002	Design Development & Evaluation of Open and Distance Learning Material: The case of Intercollege.	RPF - Institute for Promoting Research	System Design & Development

	Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities	
1	2010-Today	IEEE EDUCON Global Engineering Education Conferences	Member of the International Program Committee and Reviewer		
2	2015-Today	IMCL International Conferences on Interactive Mobile Communication, Technologies and Learning.	Member of the Program Committee and Reviewer		
3	2018	Wireless Communications and Mobile Computing (WCMC), entitled "Internet of Things" by Wiley Hindawi, ISSN: 1530- 8677	Guest Editor for the Special issue		
4	2018	Special Issue "Deep Learning Techniques for Wireless Communications and Mobile Computing" of the journal Wireless Communications and Mobile Computing (indexed by Science Citation Index and Ei Compendex). Publishers: Wiley-Hindawi	Guest Editor		
5	2018	Chair of Special Session "Innovative Pedagogies in Technology Education – IPTE 18", hosted by the IEEE Global Engineering Education Conference (EDUCON) 2018. http://www.educonconference.org/current/cfp_IPTE18.php			

	Awards / International Recognition (where applicable).				
Ref. Number	Date	Title	Awarded by:		
1	25-28 April 2017	"Outstanding Performance as Special Session Chair" Awarded, at IEEE EDUCON 2017, Challenging the Transition from the Classic to the Emerging in the Engineering Education, IEEE Global Engineering Education Conference, Greece, Athens			
2	25-28 April 2017	"Outstanding Performance as Author" of the paper titled Task-Based Internships: Fostering Ideal Learning through Experience Awarded, at IEEE EDUCON 2017, Challenging the Transition from the Classic to the Emerging in the Engineering Education, IEEE Global Engineering Education Conference, Greece, Athens,			
3	25-28 April 2017	"Outstanding Performance as Author" of the paper titled Virtual Whorls as a Platform for Learning: The Case of Transmission System Operator, Awarded, at IEEE EDUCON 2017, Challenging the Transition from the Classic to the Emerging in the Engineering Education, IEEE Global Engineering Education Conference, Greece, Athens			
4	19 - 20 November 2015	"Outstanding Performance as Special Session Chair" Awarded, at IEEE IMCL2015 - 9th International Conference on Interactive Mobile Communication Technologies and Learning, Thessaloniki, Greece,			
5	13 - 14 November 2014	"Outstanding Performance as Special Session Chair" Awarded at IEEE IMCL2014 – 8th International Conference on Interactive Mobile Communication Technologies and Learning, Thessaloniki, Greece			