



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Koutouvela
Name:	Christina
Rank/Position:	Adjunct faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Education

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Sciences of Education	2015	National and Kapodistrian University of Athens	Primary Education	From school effectiveness to quality of school life: empirical approach to Greek school
MSc Rhetoric, human sciences and education	2020	University of Western Macedonia- National and Kapodistrian University of Athens	Early childhood education- Primary Education	
MSc in Applied Education (Teaching and curricula)	2010	National and Kapodistrian University of Athens	Primary Education	
BA Linguistics	2007	National and Kapodistrian University of Athens	School of Philosophy, Department of Philology	



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2023	2024	Athens University of Economics and Business	Athens	Adjunct faculty
2017	2023	National and Kapodistrian University of Athens	Athens	Academic scholarship- Adjunct faculty
2018	Present	University of Nicosia	Nicosia	Adjunct faculty

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Persuasive Definition and the Power of Redefinition: A Conceptual Framework for Strategic Communication Analysis – The Case Study of Education.	-	Digital platforms and democracy: Journalism and political communication in a world of polycrisis. AMIRetreat 2023, Piraeus 2-4 November		
2	2022	Management of educational change and human resource development in education: Contemporary trends based on definitions of pedagogical terms.	Babalıs, Th. & Lazarakou, Eı.	INTED 2022, VALENCIA		
3	2022	Life skills and human resource development in education: Research on the professional readiness of teachers and principals in the Greek school in times of crisis.	Tsoli, K.	INTED 2022, VALENCIA		
4	2021	Ανάλυση στρατηγικής επικοινωνίας της σύγχρονης εκπαιδευτικής πολιτικής: World Bank Group –	-	Επιστημονικό περιοδικό, Ηώς		

		UNESCO. Εννοιολογικές αναπλαισιώσεις βάσει ορισμών και ο παιδαγωγικός πυρήνας της εκπαίδευσης				
5	2021	Πρόσφυγες, ανθρώπινα δικαιώματα, προκλήσεις για την κοινωνική εργασία	Πανταζής, Β. & Κοριζή, Μ.	Στο: Ν. Ναγόπουλος (Επιμ) Οι κοινωνικές επιστήμες σήμερα, Διλήμματα και Προοπτικές πέρα από την κρίση. Συλλογικός τόμος. Πανεπιστήμιο Αιγαίου, Σχολή Κοινωνικών Επιστημών. URI http://hdl.handle.net/1610/21587		1126-1138
6	2018	Η ρητορική της σύγχρονης εκπαιδευτικής πολιτικής: Εκπαίδευση για όλους;	Πανταζής, Β.	Περιοδικό <i>Επιστήμες Αγωγής</i> , Πανεπιστήμιο Κρήτης, Παιδαγωγικό τμήμα Δ.Ε. [Φεβρουάριος-Μάιος 2018]	Φεβρο υάριος -Μάιος 2018	22-36
7	2017	Developing a curriculum towards a pedagogy of solidarity	Pantazis, V.	Conference EAPRIL 2027	Eapril. org/ea pril- 2017	



8	2016	Το πείραμα της εκπαίδευσης. Αποτελεσματικότητα και ποιότητα ως προς τι; Πολιτική, Έρευνα και Κριτική.	-	Βιβλίο Εκδόσεις Γρηγόρη		
9	2016	Quality of school life and school policy: Empirical approach.	Babalis, Th.	Conference INTED 2016	https://iated.org/archive/inted2016	Title: INTED 2015 Proceedings ISBN: 978- 84- 608- 5617-7 doi: 10.211 25/inted.2016
10	2012	Good schooling as the outcome of the interaction between children and teachers in the Greek primary school.	Babalis, Th., Trilianos, Ath., Stavrou, N., Koutouvela, Ch. , Tsoli. K. & Alexopoulos, N.	US-CHINA Education Review	Vol. 2, Number 6, June 2012	ISSN 2161- 6248