



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Kambouri
Name:	Maria
Rank/Position:	Researcher
Faculty:	Education
Department:	Education
Scientific Domain: *	Education and Early Childhood

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2012	University of Warwick	Education	Cypriot Early-Years Teaching of Science: Appreciation of Young Children's Preconceptions
Post Graduate Certificate (PGCE) in Higher Education: Academic Practice Programme	2017	University of Reading	Education	Learning and Teaching in Higher Education.
MA in Educational Research	2008	University of Warwick	Education	Early year's teacher's views about children's misconceptions in science: Do they take account children's misconceptions? A Cypriot perspective



BA in Preschool Education	2004	University of Cyprus	Education	
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Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2025	current	University of Nicosia	Nicosia, Cyprus	Researcher Department of Education
2014	2025	University of Reading	Reading, UK	Associate Professor of Early Childhood Care and Education
2013	2014	University of Roehampton	London, UK	Research Facilitator and Lecturer in Early Years Education
2012	2013	University of Cyprus	Nicosia, Cyprus	Academic Staff Preschool Education

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	Making partnerships work: Proposing a model to support parent-practitioner partnerships in the early years	Wilson Teresa, Pieridou Myria, Quinn Suzanne and Liu Jie	<i>Early Childhood Education Journal</i>	50	639–661
2	2015	Investigating Early Years Teachers' Understanding and Response to Children's Preconceptions.	N/A	European Early Childhood Education Research Journal	25	907-927
3	2019	Precursor Models and Early Years Science Learning: A Case Study Related to the Water State Changes	Ravanis Konstantinos, Jameau Alain and Boilevin Jean-Marie	Early Childhood Education Journal	47	475–488
4	2020	Qualitative Doctoral Research in Educational Settings: Reflecting on Meaningful Encounters	Pieridou Myria	<i>International Journal of Evaluation and Research in Education</i>	9	21–31.
5	2016	Substantive conceptual development in preschool science: contemporary issues and future directions.	Allen Michael	Early Child Development and Care:	187	181-191
6	2024	'May All Be Well': The Links Between Compassion, Psychological Distress,	Cheung Rebecca	<i>Psychology in the Schools</i>	61	4754-4766

		and Mindfulness in Teaching in Early Years				
7	2024	'We fear the repercussions from parents': Primary school parents and teachers' perspectives on the inclusion of LGBTQ+ issues in the English primary school curriculum	Harris Rebecca, Wilson-Daily Ann, Copsey-Blake Meggie	<i>Sex Education,</i>	2	546-563
8	2019	The use of drama techniques as a communicative approach for teaching Greek vocabulary to the Greek diaspora (original in Greek).	Pieridou Myria	Journal of Theory and Policy in Education, Special Issue on Intercultural Education and Greek as a second or additional language	44	27-52
9	2024	Exploring the benefits and challenges of a support service for adoptive parents: A case study of evaluating the Adopter Champions programme	Curtis Fiona, Dimitriadi, Yiota, Ravenhill Megan and Coleman, Laura	<i>Open Journal of Social Sciences</i>	12	437-469
10	2016	Predicating from an Early Age: Edusemiotics and the Potential of Children's Preconceptions	Olteanu Alin and Stables Andrew	Studies in Philosophy and Education	35	621-640

**Exhibitions (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10)**

Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
1	September 2024	We fear the repercussions from parents': Primary school parents and teachers' perspectives on the inclusion of LGBTQ+ issues in the English primary school curriculum	Local	BERA conference 2024 Manchester	Presenter
2	May 2022	Parents-practitioners' partnership in the Early Years: Importance, Challenges and Enablers	International	Online/ Keynote for School of Early Childhood Education at Aristotle University of Thessaloniki, Greece	Presenter
3	April 2020	Working in partnership with parents: Exploring why parents are important and what the potential barriers and benefits	International	Online/ Keynote for Sichuan Normal University China	Presenter
4	multiple dates 2023	Series of workshops for parents and teachers of primary school children focusing on LGBTQ+ issues	Local	Primary Schools in Reading, UK	Presenter and Organiser
5	multiple dates 2021-2023	Marvelous Mums programme: A bespoke programme designed to promote self-confidence that targeted women from low socio-economic backgrounds	Local	Whitley Café and University of Reading, Reading UK	Presenter and Organiser

* Specify venue, geographic location etc

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2024-2025	Normalising conversations around LGBTQ+ project: Developing parent-teacher partnerships to teach about LGBTQ+ matters in primary school (part 2)	University of Reading Internal Funding £14,978	Project Coordinator
2	2023-2024	Social-emotional learning (SEL) in early childhood: A pilot study to evaluate and adapt a mindfulness-based SEL programme for young children in the UK	UROP Funding £2460	Project Coordinator
3	2021-2023	Normalising conversations around LGBTQ+ project: Developing parent-teacher partnerships to teach about LGBTQ+ matters in primary school (part 1)	University of Reading Internal Funding £13,000	Project Coordinator
4	2020-2021	Evaluating the Adopter Champions Programme with PACT (Parents and Children Together)	University of Reading Internal Funding £3000	Project Coordinator
5	2017-2022	Marvellous Mums Project–Helping women develop their confidence and self-efficacy	Widening Participation Funding (with funds for a PhD student) £70000	Project Coordinator
6	2016-2017	4Ps Project: Practitioners & Parents Play Partnership- Strengthening practitioner-parent collaboration through the use of Continuous Professional Development	- Froebel Trust Funding £19358	Project Coordinator



		(CPD) and play built on Froebelian principles and pedagogy		
7	2016	Newton Fund Researcher Links Workshop Grant , CONACYT: Researcher links workshop: Gender issues in STEM Education	British Council Funding £37,550.00	Research Team Member
8	2015	Tackling Stereotypes, sexism and unconscious biases in Teaching and Learning	Teaching and Learning Award £500	Project Coordinator
9	2015-2016	Learning Greek vocabulary as an additional language through drama techniques: Teachers' perceptions and Teacher-Training,	Santander Awards and Scholarships £4200	Project Coordinator
10	2014-2016	Kingston Funding: 2-5 years olds' understanding and learning of ecological concepts	Kingston Funded Project £3000	Co-Investigator

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2022-present	Brighton University	External Examiner for BA in Education Studies programme.	Provide an impartial and independent assessment of the programme, ensuring academic standards are maintained and consistent with the wider sector. Review assessments, provide feedback on marking, and offer advice to institutions on academic quality
2	2025-present	Birmingham Newman University	External Examiner for MA in Education	Provide an impartial and independent assessment of the programme, ensuring academic standards are maintained and consistent with the wider sector. Review assessments, provide feedback on marking, and offer advice to institutions on academic quality
3	2016-2020	Middlesex University	External Examiner for BA in Education Studies programme	Provide an impartial and independent assessment of the programme, ensuring academic standards are maintained and consistent with the wider sector. Review assessments, provide feedback on marking, and offer



				advice to institutions on academic quality
4	2022-present	Malta Further and Higher Education Authority	Expert Evaluator	Provide expert evaluation of new proposed programmes. Offer impartial and independent assessment of the programme, ensuring academic standards are met and consistent with the wider sector. Review modules, benchmarks and assessments, offer advice to the institution on approving or not the proposed programme.
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**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2019	Senior Fellow of the Higher Education Academy (SFHEA)	Higher Education Academy
2	2019	University Teaching Fellow	University of Reading
3	2020	Research Engagement and Impact Award	University of Reading
4	2018 & 2020	Collaborative Award for Outstanding Contributions to Teaching and Learning (£1500x2)	University of Reading
5	2019	Teaching and Learning Award, Institute of Education	University of Reading
6	2017	Partnerships in Learning and Teaching (PLanT) Award (£500)	University of Reading
7	2017 & 2020	Rewarding Staff Scheme (£250x2)	University of Reading
8	2016	Award of Excellence (£500)	University of Reading
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**Other Achievements. List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Key Activities:
1	2022 – 2024	Trustee member and chair of Education committee for Orchard Learning Alliance	Chair Education Committee and Develop Education Policies
2	2019-present	Member of the Scientific Committee and Conference Committee for the Science and Technology Education for all - Greece	Review papers
3	2019-present	Member of Scientific Committee for OMEP (World Organisation for Early Childhood Education) Conference (2023)	Review Papers
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