



### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Kabilafka
<b>Name:</b>	Christina-Vasilina
<b>Rank/Position:</b>	Adjunct Faculty
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Special Education

*\* Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2017	School Psychology/Special Education	University of Athens	
MSc	2011	Special Education-Logotherapy-Counselling	University of Athens	
BSc	2008	Greek Language/Literature	University of Athens	



### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2018	Present	University of Nicosia	Cyprus	Adjunct Faculty
2014	Present	University of Athens, E-Learning Κέντρο Επιμόρφωσης και Δια Βίου Μάθησης του ΕΚΠΑ (Κ.Ε.ΔΙ.ΒΙ.Μ. – Ε.Κ.Π.Α.)	Greece	Tutor
2013	Present	Ministry of Education	Greece	Secondary School Teacher in Special Education

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Primary School Students with Reading Comprehension Difficulties and Students with Learning Disabilities: Exploring Their Goal Orientations, Classroom Goal Structures, and Self-Regulated Learning Strategies <a href="https://doi.org/10.3390/bs13020078">https://doi.org/10.3390/bs13020078</a>	Polychroni F, Antoniou A-S	Behavioral Sciences, MDPI	13 (2)	78-97
2	2021	Educational material-handbook for Educational Psychology Program: <i>Course 1: Self-regulation and Motivation in Education</i> <i>Course 2: Psychosocial Adjustment</i>	Polychroni F	E-Learning, University of Athens		
3	2017	PhD: Goal orientations and classroom goal structures in elementary students with and without learning disabilities and comprehension difficulties: their relationship with cognitive and socio-emotional factors		Department of Philosophy, Pedagogy and Psychology  University of Athens		



4	2016	Self-regulation and learning strategies in Primary School students with learning disabilities	Gakis K, Antoniou A-S	Paidagogikos Logos	1/2016	55-73
5	2016	Intervention for students with learning disabilities: Teaching learning and studying strategies	Gakis K, Polychroni F	4 <sup>th</sup> Panhellenic Conference of Educational Sciences	B	413- 424
6	2013	Self-handicapping, comprehension strategies and approaches to learning in High School students with learning disabilities	Polychroni F, Antoniou A-S	Greek Special Education Review	4	17-39
7	2011	New educational approaches of High School students with high intelligence	Gakis K, Pavlakou K, Pittara S	3 <sup>rd</sup> Panhellenic Conference of Educational Sciences	B	36-44

*\*Specify venue, geographic location etc*

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2014-2016	PhD Research in psychosocial adjustment, goal orientation, classroom goal structures and strategies of self-regulated learning to students with learning disabilities and comprehension difficulties		Researcher, Project coordinator



*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

<b>Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)</b>				
<b>Ref. Number</b>	<b>Period</b>	<b>Organization</b>	<b>Title of Position or Service</b>	<b>Key Activities</b>
1	09/2014-Present		Member of Hellenic Psychological Society	