ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

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Form 500.1.3

#### Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Kalamatianos
Name:	Antonios
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Special Education

\* Field of Specialization

Academic qualifications (list by highest qualification)					
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)	
PhD in Clinical Psychology	2016	National and Kapodistrian University of Athens	Psychology		
MSc in Health and Social Psychology	2013	Maastricht University	Faculty of Psychology and Neuroscience		
MSc in Clinical Psychology	2006	National and Kapodistrian University of Athens	Psychology		
BSc in Psychology	2000	National and Kapodistrian University of Athens	Psychology		
BSc in Philosophy, Pedagogy and Psychology	1997	National and Kapodistrian University of Athens	Education		



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Employment history in Academic Institutions/Research Centers – List by the three (3) most recent					
Period of employment		Employer	Location	Position	
From	То	Employer	Location	POSITION	
2023	Present	Special Vocational Junior High-School and High- School	Athens	Psychologist	
2019	Present	University of Nicosia	Nicosia	Adjunct Faculty	
2018	2023	Student Counselling Center in the School of Pedagogical and Technological Education	Athens	Psychologist	



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Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2024	Personality vulnerability as a mediator between attachment and depression: The moderating role of self- esteem.	Canellopoulos, L.	Eleftherna: Journal of Psychology and Behavioral Sciences	Under publica tion	
2	2023	Exploring friendship quality and the practice of savoring in relation to the wellbeing of Greek adults.	Pezirkianidis, C., Christopoulou, M., Galanaki, E., Kounenou, K., Karakasidou, E., Lekka, D., & Stalikas, A.	Frontiers in Psychology doi: 10.3389/fpsyg.2023.1 253352	14	12533 52
3	2023	The role of gratitude in a positive psychology group intervention program implemented for undergraduate engineering students.	Kounenou, K., Pezirkianidis, C., & Kourmousi, N.	Behavioral Sciences doi: 10.3390/bs13060460	13	460
4	2023	The interplay among empathy, vicarious trauma, and burnout in Greek mental health practitioners.	Kounenou, K., Nikoltsiou, P., & Kourmousi, N.	International Journal of Environmental Research and Public Health doi: 10.3390/ijerph20043 503	30	3503
5	2022	A positive psychology group intervention in Greek	Kounenou, K., Garipi, A., & Kourmousi, N.	Frontiers in Psychology	13	96594 5

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		university students by the counseling center: Effectiveness of implementation.		doi: 10.3389/fpsyg.2022.9 65945		
6	2022	Perspectives on emergency remote teaching during covid- 19 pandemic in a sample of Greek undergraduate students: The role of self- image.	Kounenou, K., Giannoulas, A., Stampoltzis, A., Kourmousi, N., & Pezirkianidis, C.	International Journal of Environmental Research and Public Health doi: 10.3390/ijerph20010 172	20	172
7	2022	Factor structure and psychometric properties of the Greek version of the Reconstructed Depressive Experiences Questionnaire.	Canellopoulos, L.	Psychiatry doi: 10.22365/jpsych.202 2.062	33	56-64
8	2022	The congruency hypothesis and symptom specificity in depression. The relationship between personality vulnerability and stress.	Canellopoulos, L.	Archives of Hellenic Medicine	39	208- 216
9	2021	How Greek students experienced online education during Covid-19 pandemic in order to adjust to a post- lockdown period.	Giannoulas, A., Stampoltzi, A., & Kounenou, K.	Electronic Journal of e-Learning doi: 10.34190/ejel.19.4.23 47	19	222- 232
10	2020	The experience of distance education of students with learning difficulties or disabilities in the COVID-19 period: A pilot study.	Stampoltzi, L., & Giannoulas, A.	Hellenic Journal of Research in Education doi: 10.12681/hjre.24497	10	10-20

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\*Project

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)					
Ref. Number	Date	Title	Funded by	Project Role*	
1	2003-2004	Standardization of the WAIS at the Greek population.	University of Athens	Research team member	
2	1999-2000	Prospective study of the general population to define risk factors for schizophrenia and related disorders in conjunction with special cognitive functions, personality variables and molecular-genetic factors.	University Mental Health Research Institute	Research team member	

Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, othe

Role: i.e.