



### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Gourgiotou
<b>Name:</b>	Efthymia
<b>Rank/Position:</b>	Adjunct faculty
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Special Education

*\* Field of Specialization*

### Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
BA	1982	School of kindergarten teachers of Thessaloniki, GR	Education	
DU	1992	Université de Caen, FR	Education	
LS	1993	Université de Paris VIII, FR	Education	
MA	1996	Aristotle University of Thessaloniki, GR	Education	
MSc in Statistics	2005	Athens University of Economics, GR	Statistics	
PhD	2004	University of the Aegean, GR	Education	



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ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ  
CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



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### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2020	Present	University of Nicosia	Nicosia	Adjunct Faculty
2009	2020	University of Crete, GR.	Rethymno	Associate Professor
2020	2022	European University of Cyprus	Nicosia	Adjunct Faculty

**Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)**

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2022	Διερεύνηση συμπεριφοράς και στάσης γονέων στη σχολική ετοιμότητα των παιδιών στα νηπιαγωγεία: Πώς επηρεάζονται από τον παράγοντα της φτώχειας.	Κώτη, Κ.	Νέα Παιδεία και Γλώσσα	174	81-95.
2	2022	The impact of neighbourhood on children's school readiness in Greece.	Koti, K.	European Journal of Education Studies	9(1)	136-155
3	2020	The effects of the family environment, the neighbourhood, day nurseries and kindergartens on children's school readiness.	Koti, K.	Exploring the world of the child	15	22-36
4	2021	The anatomy of teacher students' questioning and feedback image in Greek kindergarten classrooms and the effect of applied teaching approach. In Sakellariou, M. (ed.) "Child Interaction: Perspectives, Activities and Outcomes".	-	Nova Science Publishers, Inc.		69-204
5	2020	Teacher Education and Pedagogical Departments, 30	Kakana, D. Birbili, M.,	Thessaly University Press.		

		years later: Facing the new challenges. Proceedings of the 2nd Conference of the Network of Practical Exercises	Chantzopoulou, K.			
6	2019	Evaluation Results of a Teacher Professional Development Program in Greece on gifted and talent children education (GATCE).	Katsavria, I. Basagianni, E.	International Journal of Educational Technology and Learning	5(2)	40-51.
7	2018	Barriers facing to the implementation of transition practices in Greek kindergartens.		International Online Journal of Primary Education	7(2):	1-16.
8	2018	Trainee teachers' collaborative and reflective practicum in kindergarten classrooms in Greece: a case study approach.		Proceedings from the 3rd International Symposium on New Issues on Teacher Education, ISNITE 2015 Conference. University of Thessaly Press.		128-134
9	2018	Continuity in children's learning and development from kindergarten to primary school.	Klotsotyras, D.	Disigma		
10	2017	Parental perceptions about children's authentic assessment and Work Sampling System in a Greek kindergarten	Pekis, A.	International Journal of Assessment Tools in Education	4(2)	182-210

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2021	Αξιολόγηση της επικοινωνιακής διάστασης του προγράμματος διδασκαλίας υποψήφιων εκπαιδευτικών σε μια πολυπολιτισμική τάξη νηπιαγωγείου.		Coordinator
2	2020	Interdisciplinary invitations by early childhood student teachers: an integrating learning approach using myth, art and science (LMAS).	ELKE	Coordinator
3	2017	Oral interactions between teacher and children in a multicultural class.	ELKE	Coordinator
4	2016	Transition and continuity in education: Curricula kai teaching approaches	ELKE	Coordinator
5	2015	Kindergarten and primary school teachers and parents attitudes and social representations for Children's' Transition to Primary School	ELKE	Coordinator

\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other