



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Gelastopoulou
Name:	Maria
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Special Education

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
Diploma	2023	International Association of Coaches, Therapists & Mentors		Transpersonal Therapy Diploma
PhD	2020	National and Kapodistrian University of Athens	Department of Early Childhood Education of the National and Kapodistrian University of Athens.	Designing and implementing Individualised Educational Programmes for students with disabilities of pre-school education: a multi-methodological research approach in the context of special and inclusive education
Med	2009	National and Kapodistrian University of Athens	Department of Early Childhood Education of the National and Kapodistrian University of Athens-	Postgraduate Specialization Diploma in Special and inclusive Education, Transnational Postgraduate Program



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CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



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			Institute of Education, University of London	
Msc	2005	National and Kapodistrian University of Athens	Maraslio School, Department of Early Childhood Education of the National and Kapodistrian University of Athens.	Two-year Postgraduate Diploma in Special and inclusive Education
Med	2003	Association for the Psychosocial Health of Children and Adolescents of Athens		Special learning difficultiew- Dislexia
BSc	1997	Aristotle University of Thessaloniki	Pedagogical Department of preschool education	
Bsc	1987	Higher School of Kindergarten Teachers of Thessaloniki	Department of preschool education	



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
9/2020	Present	University of Nicosia	Nicosia	Adjunct Faculty
2010	Present	Institute of Educational Policy Hellenic Open University	Athens	Coordinator at the Special and Inclusive Education Unit, Councilor for special and inclusive education, Teaching in postgraduate special education programs at tertiary education level (Hellenic Open University, etc)
2009	2010	Preschool Education Department of the National and Kapodistrian University	Athens	Teacher responsible for differentiated educational programs in the Preschool Education Department

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Popular culture in the Study Programs and educational programs of public education in Greece. Guide for Educators.	Giannikas, A., Bista, P., Angelidaki, M., Adamopoulou, M., Douma, E., Belehri, N., Stavropoulou, S., Pantazi, S., Triantafyllidis, E.	<i>IEP</i> https://iep.edu.gr/images/IEP/EPISTIMONIKI_YPIRESIA/Epist_Grafeia/Graf_Erevnas_B/2023-24/2023-10-25_%CE%9B%CE%B1%CF%8A%CE%BA%CF%8C%CF%82%CF%80%CE%BF%CE%BB%CE%B9%CF%84%CE%B9%CF%83%CE%BC%CF%8C%CF%82_%CE%BC%CE%B5%CE%BB%CE%AD%CF%84%CE%B7.pdf		1-16
2	2023	Educational practices of inclusion of students with disabilities or special educational needs in the mainstream school: A teacher's guide for the acceptance of diversity in school and society		MusEd, Menandros	2	54-68
3	2022	Inclusive educational practices in the framework of the implementation of the Individualized educational program for the education of students with disabilities or special educational needs in general school: a		Proceedings of the 8th International Scientific Conference: "Society, Education and Politics: Relations and Restraints., 2022	C	63-71

		multimethodological action research		https://iake.weebly.com/praktika2022.html		
4	2021	Playing as a means of promoting Inclusive Education in Kindergarten (in Greek)	Manou, A.& Xolidi, S.	Proceedings of the 1st Panhellenic Conference «The educational game in formal and non-formal learning», 14&15-11-2020, Athens EKEDYSI.	A	188-200
5	2020	Teacher's Guide to Awareness of Acceptance of Disability and Diversity and the Development of a School inclusive Culture (in Greek)	Papamixalopoulou, E., Kalogridi, V., Vgages, E., Tsaftaridis., N.	Ministry of education publisher (ICT-DIOFANTOS)	Book	1-350
6		Teacher's Guide to Developing Social, Emotional Skills, Life Skills and independent living for Students with Disabilities through Social Stories(in Greek)	Papamixalopoulou, E.	Ministry of education publisher (ICT-DIOFANTOS)	Book	1-85
7	2019	The Personalized Educational Program in the pre-school education of students with disabilities: views and educational practices of kindergarten teachers of inclusive classes and special schools (in Greek).	Nteropoulou-Nterou, E.	Proceedings of the 11th Panhellenic Conference with international participation World Organization of Preschool Education_Departme	A	138-148.



				nt of Education and Preschool Education University of Athens.		
8	2017	The use of Information and Communication Technologies for inclusive education in Greece.	Kourbetis, V.	Anastasiades, P. & Zaraniw, N. (eds) Research on e- Learning and ICT in Education. Technological, Pedagogical and Instructional Perspectives. Switzerland: Springer	BOOK	243- 255.
9	2017	Universally Designed Educational Material for Students with and without Disabilities: Would Its Development Be Possible without the Contribution of IT Applications?.	Gkyrtis, K.& Kourbetis, V	EJERS, European Journal of Engineering Research and Science	Specia l Issue: CIE	50-55.
10	2016	Multimodal Accessibility for Deaf Students Using Interactive Video, Digital Repository and Hybrid Books	Kourbetis, V., Boukouras, K.	C. Stephanidis and M. Antona (Eds.) Universal Access in Human-Computer Interaction. Users and Context Diversity, Part III, Lecture Notes In Computer Science 9739,. Springer International	Book	pp. 93– 102



				Publishing Switzerland.		
11	2015	Case study from Greece – The establishment of the "Committees for Educational Diagnostic Assessment and Support" (CEDAS)	Kourmpetis, V., Spanaki, A. & Kollias, A	School Leadership Policy Practices for Equity and Learning: EPNoSL Case Studies,	Book	pp.42-47
12	2012	Inclusion of disable students in preschool education: Believes and experiences preschool general and special teachers in inclusive classes(in Greek)	Zoniou-Sideri, A	Research in special education, inclusive education and disability Collective volume B, Athens: pedio .	volum e B,	143-163.

Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)

Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
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**Specify venue, geographic location etc*



Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2016-2023	"Universal design and development of accessible digital educational material".	Co-Funded by the European Union	Scientific/Project Coordinator,
2	2023	Training in student support practices in the context of Differentiated Teaching (DD)	Co-Funded by the European Union	Team member
3	2016-2020	Training and supporting teachers of specialised education to use inclusion practices while teaching students with disabilities or/and with special educational needs.	Co-Funded by the European Union.	Scientific/Project Coordinator,
4	2016 -2019	«Teaching European Sign Languages as a First Language» -SIGN FIRST	Co-Funded by the European Union.	Co-Scientific/Project Coordinator, Member/partner
5	2011-2018	adapting primary, secondary and Lyceum school books for partially sighted students where 2011 until 2018 .	with the participation of special volunteers/ voluntarily	Scientific/Project Coordinator,
6	2013-2017	The design and development of accessible educational material for students with disabilities, Ministry of Education, Research and Religion.	co-funded by the European Union	Team Member,
7	2017	Training of teachers in Special Education	Funded by National budget	Scientific/Project Coordinator,



8	2014- 2015.	The European Policy Network on School Leadership -(EPNoSL)	Co-Funded by the European Union	Team Member,
9	2013- 2014	"Program of individualized support for students with disabilities and / or special educational needs to maximize their academic and social development through the use of New Technologies and Digital Educational Material. Development of a curriculum differentiation guide. Development of a differentiation guide for students with intellectual disabilities and educational material "	Co-Funded by the European Union	expert scientist/ Team Member,
10	2012-2014	New School-New Curriculum" for the Development of tools of differentiated pedagogical approach for compulsory education,	Co-Funded by the European Union	expert scientist/ Team Member,
11	2020	English in preschool education in Greece	No funded	Team member

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*



**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2021-2023	Ministry of education	Member of Committee on Digital and Physical Accessibility in the context of the implementation of the Strategic Action Plan for Equal Access for Persons with Disabilities in Education	Scientific activities in order to insure accessibility for students with disabilities
2	2022-2023	Ministry of education	Member of the committee of the Ministry of Education for the for Early Educational Intervention	Designing and implementation of an Action Plan for the Early Educational Intervention
3	2021-2023	Ministry of education	Member of the law-making working group of the Ministry of Education gathering,	Evaluating the current legislative framework, as well as mapping improvement changes for the education of people with disabilities or special educational needs at all levels of education
4	2017-2019	Member of the Board of the Center for Rehabilitation and Treatment of People with Addictions as a representative of the Institute of Educational Policy for School Addictions	Member of the Board of the Center for Rehabilitation and Treatment of People with Addictions as a representative of the Institute of Educational Policy for School Addictions	participation in the meetings for the administration of institute



5	2015-2018	Ministry of Education	evaluator in Scientific Committee for the relevance of Special Education	Evaluation of of the doctoral and postgraduate degrees for special education
6	2018	Greek parliament/Institute of Educational Police	Member of Editorial team for the Parliamentary Committee on Educational Affairs on issues related to Special Education and inclusive education	



**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	10-2015	Distinction of accessible educational material in the Good Practices of EPEDBM 2007 - 2013.	European social fund-Lifelong learning business program
2	5-10-2014	Distinction of a scientific article: "Multimodal Accessibility for Deaf Students Using Interactive Video, Digital Repository and Hybrid Books» as the best paper during 9 th international conference "Information & Communication Technologies in Education"	University of Crete & Hellenic Scientific Association of Information & Communication Technologies in Education,
3	July- 2013	Award for good practice for the proposal "Educational material accessible to students with disabilities using online media and open communities", among the 20 best practices from the 91 submitted	University Research Institute of Applied Communication-National Kapodistrian University of Athenw –Faculty of Communication and Media Studies
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**Other Achievements. List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Key Activities:
1	15-18/10/2018	Teacher training awareness action for the prevention and treatment of addictions in schools through experiential training workshops, as a member of the Board of the Treatment Center for the Rehabilitation of addicts	Implementation of training workshops as a good practice in schools
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