



Academic Personnel Short Profile / Short CV

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| University: | University of Patras, Greece |
| Surname: | Fotopoulou |
| Name: | Vasiliki |
| Rank/Position: | Laboratory Teaching Staff (tenured position) |
| Faculty: | School of Humanities and Social Sciences |
| Department: | Department of Educational Sciences and Early Childhood Education (DESECE) |
| Scientific Domain: * | Teacher's professional identity and development (FEK 5637/03.11.2022 t.B') |

** Field of Specialization*

Academic qualifications (list by highest qualification)

| Qualification | Year | Awarding Institution | Department | Thesis title (Optional Entry) |
|---------------|------|----------------------|--|---|
| Ph.D. | 2013 | University of Patras | Department of Educational Science and Early Childhood Education (DESECE) | Teacher's professionalism, professional development, professional identity: The case of in-service primary and early childhood education teachers |
| M.Sc. | 2008 | University of Patras | Department of Educational Science and Early Childhood Education (DESECE) | |
| B.Sc. | 2001 | University of Patras | Department of Primary Education | |
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Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

| Period of employment | | Employer | Location | Position |
|----------------------|---------|----------------------|----------------|---|
| From | To | | | |
| 05/2014 | today | University of Patras | Patras, Greece | Laboratory Teaching Staff (tenured position) |
| 04/2011 | 04/2014 | University of Patras | Patras, Greece | Administrative staff (permanent staff, IDAX) |
| 07/1999 | 03/2011 | University of Patras | Patras, Greece | Team member in funded research and technological development projects |

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

| Ref. Number | Year | Title | Other authors | Journal and Publisher / Conference | Vol. | Pages |
|-------------|------|--|---------------------------|--|------|---------|
| 1 | 2023 | The professional identity of undergraduate students during their academic studies: A case study in Greece | - | Mediterranean Journal of Education | 3(1) | 112-122 |
| 2 | 2022 | Conceptual definitions and approaches of the teacher professional identity (in Greek) | - | Nea Paideia | 181 | 109-119 |
| 3 | 2020 | Emergence and dimensions of undergraduate-students' perceptions of themselves as teachers through teaching practice: An exploratory study. | - | Educational Journal of the University of Patras UNESCO Chair | 7(2) | 1-16 |
| 4 | 2019 | Investigating school placement as an opportunity for reflection for prospective teachers | Filippidi, A & Raikou, N. | European Journal of Alternative Education Studies | 4(2) | 60-71 |
| 5 | 2019 | Professional identity in formation: Undergraduate students perceive and describe themselves as educators (in Greek) | - | Epistimes Agogis | 3 | 211-232 |
| 6 | 2018 | Pre-primary teachers' perceptions about professionalism and | Ifanti, AA | Global Studies of Childhood (SAGE) | 8(2) | 184-194 |



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| | | professional development through the lens of transformative learning: A case study in Greece | | | | |
| 7 | 2017 | Exploring the professional identity of undergraduate students through their teaching practicum (practical training). An empirical study (in Greek) | - | Paidagogiki Epitheorisi | 64(34) | 164-183 |
| 8 | 2016 | Views of Pedagogical Departments' students regarding the formation of their professional identity. A case study in Greece (in Greek) | Ifanti, A.A. | In K.G. Karras, Sakelariou, M., Pediaditis, A., Drakakis, M., Pedagogy of Happiness, Towards an Unconventional School, University of Crete, Pedagogical Department - C.R.S.H.E.T.P, Rethimno, Greece | | 137-146 |
| 9 | 2015 | Exploring the views of primary school teachers about professionalism and professional development. A case study in Greece | Ifanti, A.A. | In K.G., Karras, Calogiannakis, P., Wolhuter, C.C. and Kontogianni, D. (Eds), Education and teacher education in the modern world. Problems and challenges, Cambridge Scholars | | 45-58 |



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|----|------|---|--------------|----------------------------|------|-------|
| | | | | Publishing, Cambridge | | |
| 10 | 2011 | Teachers' perceptions of professionalism and professional development. A case study in Greece | Ifanti, A.A. | World Journal of Education | 1(1) | 40-51 |
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| Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) | | | | | |
|--|------|-------|-----------------------|-----------|--------------------|
| Ref. Number | Date | Topic | International / Local | Location* | Role in Exhibition |
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* Specify venue, geographic location etc



| Research Projects. List the five (5) more recent and other five (5) selected (max total 10) | | | | |
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| Ref. Number | Date | Title | Funded by | Project Role* |
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*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

| Ref. Number | Period | Organization | Title of Position or Service | Key Activities |
|-------------|------------------------------|--|---|---|
| 1 | Acad. year 2022-23 & 2023-24 | University of Patras | Member of Laboratory of Sociology and Education of DESECE | Operations and development of Lab R&D activities. |
| 2 | Acad. year 2022-23 & 2023-24 | University of Patras | Member of DESECE Teaching Practicum Committee | Organizing and coordinating students' teaching practicum at kindergartens of Patras, Greece (2nd and 3rd year of studies) |
| 3 | 2017-2018 | Hellenic Educational Society – Branch of Peloponnese | Member of the Executive Board – Secretary General | Operations and development of the Peloponnese Branch |
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**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

| Ref. Number | Date | Title | Awarded by: |
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**Other Achievements. List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

| Ref. Number | Date | Title | Key Activities: |
|-------------|--------------|--|---|
| 1 | January 2018 | Invited lecturer by the Kirchliche Pädagogische Hochschule Wien/Krems (KPH Wien), Austria, with the support of Erasmus+ programme. | Lectures to undergraduate students of KPH/Wien. Knowledge transfer and exchange of teaching experiences with the teaching staff of KPH Wien/Krems. Exploration of collaboration opportunities in the context of EU-funded research and teaching programmes. |
| 2 | January 2017 | Invited lecturer by the Pädagogische Hochschule Wien (PH Wien), Austria, with the support of Erasmus+ programme. | Lectures to undergraduate students of PH Wien. Knowledge transfer and exchange of teaching experiences with the teaching staff of PH Wien. Exploration of collaboration opportunities in the context of EU-funded research and teaching programmes. |