Form 500.1.3

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Fella
Name:	Argyro
Rank/Position:	Assistant Professor
Faculty:	School of Education
Department:	Education
Scientific Domain: *	Special and Inclusive Education, Psychology

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD in Psychology	2017	University of Cyprus	Psychology	Investigating reading difficulties through cognitive and electrophysiological measurements in a transparent orthography
Master in Cognitive, Developmental and Educational Psychology	2010	University of Cyprus	Psychology	Rapid naming components and their relationship with different reading outcomes in normally developing readers in Greek
Minor in Psychology	2008	University of Cyprus	Psychology	---
Bachelor's degree in Primary Education	2008	University of Cyprus	Education	---

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		**Employer**	**Location**	**Position**
From	**To**			
September 2019	Present	University of Nicosia	Nicosia	Lecturer (2019-2023) Assistant Professor (2023-Present)
October 2018	Present	Cyprus Pedagogical Institute	Nicosia	External Lecturer
October 2018	July 2019	Neapolis University	Paphos	Part-Time Lecturer

Key *refereed* journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	**Year**	**Title**	**Other authors**	**Journal and Publisher / Conference**	**Vol.**	**Pages**
1	2024	Whole-school approaches and their impact on school Climate and student psycho-emotional being: The example of School-Wide Positive Behavioral Interventions and Supports (SWPBIS) framework.	Kourea, L.	IGI Global		1-32
2	2023	Mapping the gaze of poor and good readers in a consistent orthography-Evidence from reading-level match design.	Christoforou, C., & Papadopoulos, T. C.	IGI Global		218-244
3	2023	Eye movement evidence for simultaneous cognitive processing in reading.	Loizou, M., Christoforou, C., & Papadopoulos, T.C.	Children	10	1855
4	2023	Phonological ability and neural congruency: Phonological loop or more?	Christoforou, C., Theodorou, M., & Papadopoulos, T. C.	Clinical Neurophysiology	156	228-241

5	2023	Text reading in English as a second language: Evidence from the Multilingual Eye-Movements Corpus (MECO)	Kuperman, V., Siegelman, N., Schroeder, S., Acartürk, C., Alexeeva, S., Amenta, S., Bertram, R., Bonandrini, R., Brysbaert, M., Chernova, D., Da Fonseca, S. M., Dirix, N., Duyck, W., Frost, R., Gattei, C. A., Kalaitzi, A., Lõo, K., Marelli, M., Nisbet, K., Papadopoulos, T. C., Protopapas, A., Savo, S., Shalom, D. E., Slioussar, N., Stein, R., Sui, L., Taboh, A., Tønnesen, V., Usal, K. A.	Studies in Second Language Acquisition	45	3-37
6	2022	Expanding horizons of cross-linguistic research on reading The Multilingual Eye-movement Corpus (MECO)	Siegelman, N., Schroeder, S.. Acartürk, C., Ahn, H. D., Alexeeva, S., Amenta, S., Bertram, R., Bonandrini, R., Brysbaert, M., Chernova, D., Da Fonseca, S. M., Dirix, N., Duyck, W., Frost, R., Gattei, C. A., Kalaitzi, A., Kwon, N., Lõo, K., Marelli, M., Papadopoulos, T. C., Protopapas, A., Savo, S., Shalom, D. E., Slioussar, N., Stein, R., Sui, L., Taboh, A., Tønnesen, V., Usal, K. A., Kuperman, V.	Behavior Research Methods	54	2843-2863

7	2021	Voices of Undergraduate Students with Disabilities During the COVID-19 Era: A Pilot Study	Kourea, L., Christodoulidou, P.	European Journal of Psychology Open	80	111-124
8	2021	Fixation-related potential in naming speed: A combined EEG and eye-tracking study on children with dyslexia	Christoforou, C., Georgiou, G., Leppanen, P., Papadopoulos, T. C.	Clinical Neurophysiology	132	2798-2807
9	2021	Precocious Readers: A cognitive or a linguistic advantage?	Papadopoulos, T. C., Spanoudis, G., Ktisti, C.	European Journal of Psychology of Education	36	63-90
10	2018	Investigating orthographic processing in Greek using eye tracking technology.	Papadopoulos, T. C.	Psychology: The Journal of the Hellenic Psychological Society	23	182-201

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)

Ref. Number	Date	Title	Funded by	Project Role*
1	2022-2026	Enabling multilingual eye-tracking data collection for human and machine language processing research	European Cooperation in Science and Technology (COST)	Management Committee (MC) member of Cyprus
2	2024-2025	REAP4ALL: Robot-assisted Early reading Program for ALL Students	Erasmus Plus Small-scale partnerships	Research Partner
3	2024-2026	PIVOT: Promoting Inclusive Instruction for Active Participation in Diverse Classrooms	Erasmus Plus KA220-SCH - Cooperation	Research Partner

			partnerships in school education	
4	2023-2025	Power in YOUth: Enhancing visibility and awareness of disabilities in Cyprus through active youth participation	Erasmus Plus, KA154-You	Consultant
5	2022	A guide to enhance the emotional and social skills of Children and Youths	Youth Board of Cyprus	Research Partner
6	2020	Examining the impact of COVID-19 pandemic on school-age and university students with disabilities	Youth Board of Cyprus - ReCOVer20	Research Partner
7	2020	Enhancing social skills of school-age students during the COVID-19 pandemic	Youth Board of Cyprus - ReCOVer20	Research Partner
8	2019-2020	Multilingual Eye-movement Corpus	McMaster University	Project Coordinator
9	2009-2013	Applied Neuroscience and Neurobehavioral Research Center	FP7 EU for the creation of new research centres in Cyprus	Assistant Researcher
10	2010-2012	Speed of processing: Links to cognitive processes and reading across cultures	SSHRS International Opportunities Funds	Assistant Researcher (2011-2012)

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	**Period**	**Organization**	**Title of Position or Service**	**Key Activities**
1	2024	Reading and Writing	Editorial Review Board Member	Review manuscripts
2	2024-Present	European Journal Psychology Open	Editorial Review Board Member	Review manuscripts
3	2022-Present	Institute of Humanities and Social Sciences	Editorial Review Board Member	2022-Present
4	2022-Present	IGI Global	Editorial Review Board Member	Review manuscripts
5	2022	Alberta Journal of Educational Research	Editorial Review Board Member	Review manuscripts

Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	**Date**	**Title**	**Awarded by:**
1	2023	The multi-lab paper “Text reading in English as a second language: Evidence from the Multilingual Eye-Movements Corpus” has received the Albert Valdman Award for Outstanding Publication	Studies of Second Language Acquisition Journal
2	2011	Students in Research	Institute of Research Promotion, Cyprus