**FORM NUM: 500.1.03** 

#### **Academic Personnel Short Profile / Short CV**

University:	University of Nicosia
Surname:	Fella
Name:	Argyro
Rank/Position:	Assistant Professor
Faculty:	School of Education
Department:	Department of Education
Scientific Domain: *	Special Education

<sup>\*</sup> Field of Specialization

Academic qualifications						
(list by highest qualification)						
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)		
PhD in Psychology	2017	University of Cyprus	Psychology	Investigating reading difficulties through cognitive and electrophysiological		

Academic Staff Short Profile

				measurements in a transparent orthography
Master in Cognitive, Developmental and Educational Psychology	2010	University of Cyprus	Psychology	Rapid naming components and their relationship with different reading outcomes in normally developing readers in Greek
Minor in Psychology	2008	University of Cyprus	Psychology	
Bachelor's degree in Primary Education	2008	University of Cyprus	Education	

Employ	Employment history in Academic Institutions/Research Centers – List by the three (3) most recent						
Period of employment		Employer	Location	Position			
From	То						
September 2019	Present	University of Nicosia	Nicosia, Cyprus	Lecturer (2019-2023) Assistant Professor (2023-Present)			
October 2018	Present	Cyprus Pedagogical Institute	Nicosia, Cyprus	External Lecturer			
October 2018	July 2019	Neapolis University	Paphos, Cyprus	Part-Time Lecturer			





## Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Mapping the gaze of poor and good readers in a consistent orthography- Evidence from reading-level match design.	Christoforou, C. Papadopoulos, T. C.	IGI Global		218- 244
2	2023	RAN-related neural-congruency: A Machine Learning approach towards the study of the neural underpinnings of naming speed.	Christoforou, C. Theodorou, M. Papadopoulos, T. C.	Frontiers in Psychology	14	10765 01
3	2022	Expanding horizons of cross- linguistic research on reading: The Multilingual Eye-movement Corpus (MECO).	Siegelman, N., Schroeder, S., Acartürk, C., Ahn, H. D., Alexeeva, S., Amenta, S., Bertram, R., Bonandrini, R., Brysbaert, M., Chernova, D., Da Fonseca, S. M., Dirix, N., Duyck, W., Fella, A., Frost, R., Gattei, C. A., Kalaitzi, A., Kwon, N., Lõo, K., Marelli, M., Kuperman, V.	Behavior Research Methods.	54	2843– 2863
4	2022	Text reading in English as a second language: Evidence from the	Kuperman, V., Siegelman, N.,	Studies in Second Language Acquisition.	45	3-37

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### ΦΟΡΕΑΣ ΔΙΑΣΦΑΛΙΣΗΣ ΚΑΙ ΠΙΣΤΟΠΟΙΗΣΗΣ ΤΗΣ ΠΟΙΟΤΗΤΑΣ ΤΗΣ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

#### CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION



		Multilingual Eye-Movements Corpus (MECO).	Schroeder, S., Acartürk, C., Alexeeva, S., Amenta, S., Bertram, R., Bonandrini, R., Brysbaert, M., Chernova, D., Da Fonseca, S. M., Dirix, N., Duyck, W., Fella, A., Frost, R., Gattei, C. A., Kalaitzi, A., Lõo, K., Marelli, M., Usal, K. A.			
5	2022	Investigating the relationship between phonological awareness and reading using event-related potentials	Christoforou, C. Loizou, M. Papadopoulos, T. C.	Psychology	27	79-97
6	2021	Voices of undergraduate students with disabilities during the COVID-19 era: A pilot study.	Kourea, L. Christodoulidou, P.	European Journal of Psychology Open (EJPO): Special Issue on Covid-19	80	111- 124
7	2021	Fixation-related potentials in naming speed: A combined EEG and eyetracking study on children with dyslexia	Christoforou, C. Georgiou, G. Leppänen, P. Papadopoulos, T. C.	Clinical Neurophysiology	132	2798- 2807
8	2021	Precocious readers: A cognitive or a linguistic advantage?	Papadopoulos, T. C. Spanoudis, G. Ktisti, C.	European Journal of Psychology of Education, Springer Link	36	63-90
9	2020	Supporting in-service kindergarten	Kourea, L.	In R. E. Ferdig, E.		699-



		teachers for an effective online early literacy instruction.		Baumgartner, R. Hartshorne, R. Kaplan- Rakowski & C. Mouza (Eds.), Teaching, Technology, and Teacher Education During the COVID-19 Pandemic: Stories from the Field. Association for the Advancement of Computing in Education (AACE)		704
10	2018	Investigating orthographic processing in Greek using eye tracking technology.	Papadopoulos, T. C.	Psychology – Hellenic Psychological Society	23	182- 201

	Research Projects. List the five (5) more recent and other five (5) selected (max total 10)						
Ref. Number	Date	Title	Funded by	Project Role*			
1	2022-2026	Enabling multilingual eye-tracking data collection for human and machine language processing research	European Cooperation in Science and Technology (COST)	Management Committee member of Cyprus			
2	2022	A guide to enhance the emotional and social skills of Children and Youths	Youth Board of Cyprus	Research Partner			
3	2020	Examining the impact of COVID-19 pandemic on school-age and university students with disabilities	Youth Board of Cyprus - ReCOVer20	Research Partner			

			Region to Hydro Stanton	
4	2020	Enhancing social skills of school-age students during the COVID-19 pandemic	Youth Board of Cyprus - ReCOVer20	Res

4	2020	Enhancing social skills of school-age students during the COVID-19 pandemic	Youth Board of Cyprus - ReCOVer20	Research Partner
5	2019-2020	Multilingual Eye-movement Corpus (MECO)	McMaster University	Project coordinator, Researcher
6	2009-2013	Applied Neuroscience and Neurobehavioral Research Center	FP7 EU for the creation of new research centres in Cyprus	Assistant Researcher (PhD research)
7	2010-2012	Speed of processing: Links to cognitive processes and reading across cultures.	SSHRC International Opportunities Funds	Assistant Researcher (2011- 2012)
8	2005-2009	An integrative account of cognitive deficits in reading difficulties: Implications for early diagnosis and intervention.	EU/UCY Funds for Applied Research Projects for Cyprus	Assistant Researcher (2008- 2009)

# Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2022-2023	IGI Global	Editorial Review Board  Member	Review manuscripts
2	2022	Alberta Journal of Educational Research		Review manuscripts
3	2022	Institute of Humanities and Social Sciences		Review manuscripts

4	2022	Building Bridges V(irtual) International Conference	Member of the Scientific  Committee	Review manuscripts
5	2021	Cyprus Review		Review manuscripts

Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	Date	Title	Awarded by:
1	2011	Students in Research (Φοιτητές στην Έρευνα- Φοιτώ)	Institute of Research Promotion, Cyprus