



Academic Personnel Short Profile / Short CV

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| University: | University Of Nicosia |
| Surname: | Eliadou |
| Name: | Annita |
| Rank/Position: | Adjunct Faculty |
| Faculty: | Education |
| Department: | Education |
| Scientific Domain: * | Special & Inclusive Education |

* *Field of Specialization*

| Academic qualifications (list by highest qualification) | | | | |
|--|------|-------------------------------|----------------------------|---|
| Qualification | Year | Awarding Institution | Department | Thesis title (Optional Entry) |
| PhD | 2013 | University of Manchester, UK | School of Education | <i>Inclusive education as a strategy for supporting the increasing multicultural character of schools in Cyprus: barriers and resources</i> |
| MSc | 2008 | University of Manchester, UK | School of Education | <i>Using appropriate research methods to investigate the experience of EAL students in an English secondary school</i> |
| MEd | 2007 | University of Manchester, UK | School of Education | <i>Responding to student diversity: Two cases in Cyprus</i> |
| BSc Honors | 2006 | University of Toronto, Canada | Faculty of Arts & Sciences | N/A |



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

| Period of employment | | Employer | Location | Position |
|----------------------|---------|--|-----------------|--------------------|
| From | To | | | |
| 02/2013 | Present | University of Nicosia | Nicosia, Cyprus | Adjunct Faculty |
| 09/2008 | 03/2011 | University of Manchester, UK | Manchester, UK | Assistant Lecturer |
| 01/2008 | 05/2009 | University of Manchester, UK | Manchester, UK | Research Assistant |
| 12/2010 | 09/2011 | Center For Equity In Education, Affiliate Of University of Manchester, UK | Manchester, UK | Research Assistant |

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

| Ref. Number | Year | Title | Other authors | Journal and Publisher / Conference | Vol. | Pages |
|-------------|------|---|---------------|--|-------------------------|---------|
| 1 | 2023 | Δίνοντας φωνή μέσα από τις εικόνες: Η χρήση της μεθόδου της «συμμετοχικής φωτογράφισης» | - | Βιβλίο: Οι μαθητικές φωνές για τη συμπερίληψη και τη διαπολιτισμικότητα | | 297-319 |
| 2 | 2014 | Ethnicity in secondary schools in Cyprus: Using photography to understand student experience | - | BOOK: Miles, S. and Howes, A. (eds.) Photography in educational research: Critical reflections on diverse contexts, Routledge: Taylor & Francis group, London. | ISBN: 978-0-415-85495-5 | 60-76 |
| 3 | 2013 | Responding to student diversity: a study of the experiences of foreign-speaking students in secondary schools in Cyprus | - | PhD Thesis, University of Manchester, UK | - | - |
| 4 | 2011 | Using children's drawing to explore barriers to inclusion in Cyprus | - | Book: Miles & M. Ainscow (eds.), Responding to diversity in schools, An inquiry-based approach, Routledge: Taylor & Francis group, London. | ISBN: 978-0-415-57577-5 | 19-31 |

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|---|------|--|---|---|------|---------|
| 5 | 2010 | Book review: School based research: a guide for education students, E. Wilson (ed.), SAGE, London. | - | International Journal of Research & Method in Education | 33:1 | 113-115 |
| 6 | 2009 | Conceptualizing the use of technology to foster peace via Adventure Learning | Veletsianos, G. & Eliadou, A. | The Internet and Higher Education (Special Issue) | 12:2 | 63-70 |
| 7 | 2008 | Listening to E.A.L learners: An evaluation of research methodology | - | MSc Dissertation, University of Manchester, UK | - | - |
| 8 | 2007 | Using children's drawings to investigate racial inclusion in a school in England | Eliadou, A., Wai Ming, L., Servio, S. & Simui, F. | Enabling Education Network 2007 | 11 | - |
| 9 | 2007 | Responding to student diversity: Two cases in Cyprus | - | MEd Dissertation, University of Manchester, UK | - | - |