



### Academic Personnel Short Profile / Short CV

<b>University:</b>	University Of Nicosia
<b>Surname:</b>	Eliadou
<b>Name:</b>	Annita
<b>Rank/Position:</b>	Adjunct Faculty
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Special & Inclusive Education

\* *Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2013	University Of Manchester, UK	School of Education	<i>Inclusive education as a strategy for supporting the increasing multicultural character of schools in Cyprus: barriers and resources</i>
MSc	2008	University Of Manchester, UK	School of Education	<i>Using appropriate research methods to investigate the experience of EAL students in an English secondary school</i>
MEd	2007	University Of Manchester, UK	School of Education	<i>Responding to student diversity: Two cases in Cyprus</i>
BSc Honors	2006	University Of Toronto, Canada	Faculty of Arts & Sciences	N/A



### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
02/2013	Present	University Of Nicosia	Nicosia, Cyprus	Adjunct Faculty
09/2008	03/2011	University Of Manchester, UK	Manchester, UK	Assistant Lecturer
01/2008	05/2009	University Of Manchester, UK	Manchester, UK	Research Assistant
12/2010	09/2011	Center For Equity In Education, Affiliate Of University Of Manchester, UK	Manchester, UK	Research Assistant

**Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)**

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Δίνοντας φωνή μέσα από τις εικόνες: Η χρήση της μεθόδου της «συμμετοχικής φωτογράφισης»	-	Βιβλίο: Οι μαθητικές φωνές για τη συμπερίληψη και τη διαπολιτισμικότητα		297-319
2	2014	Ethnicity in secondary schools in Cyprus: Using photography to understand student experience	-	BOOK: Miles, S. and Howes, A. (eds.) Photography in educational research: Critical reflections on diverse contexts, Routledge: Taylor & Francis group, London.	ISBN: 978-0-415-85495-5	60-76
3	2013	Responding to student diversity: a study of the experiences of foreign-speaking students in secondary schools in Cyprus	-	PhD Thesis, University of Manchester, UK	-	-
4	2011	Using children's drawing to explore barriers to inclusion in Cyprus	-	Book: Miles & M. Ainscow (eds.), Responding to diversity in schools, An inquiry-based approach, Routledge: Taylor & Francis group, London.	ISBN: 978-0-415-57577-5	19-31

5	2010	Book review: School based research: a guide for education students, E. Wilson (ed.), SAGE, London.	-	International Journal of Research & Method in Education	33:1	113-115
6	2009	Conceptualizing the use of technology to foster peace via Adventure Learning	Veletsianos, G. & Eliadou, A.	The Internet and Higher Education (Special Issue)	12:2	63-70
7	2008	Listening to E.A.L learners: An evaluation of research methodology	-	MSc Dissertation, University of Manchester, UK	-	-
8	2007	Using children's drawings to investigate racial inclusion in a school in England	Eliadou, A., Wai Ming, L., Servio, S. & Simui, F.	Enabling Education Network 2007	11	-
9	2007	Responding to student diversity: Two cases in Cyprus	-	MEd Dissertation, University of Manchester, UK	-	-
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