



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Demetriou
Name:	Theodosia
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Language Testing and Assessment

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2016	University of the West of England	Languages and Linguistics	Predicting IELTS scores using Vocabulary measures
MA (Hons)	2010	University of the West of England	English Language and Linguistics	Predicting IELTS scores using measures of lexical richness.
Cambridge CELTA	2010	City of Bristol College	Education	
BA (Hons)	2005	University of the West of England	English Language and Linguistics	Predicting teachers' ratings on the basis of different measures of lexical richness and error analysis.



Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
September 2022	Present	Ministry of Education	Limassol, Cyprus	Secondary Education English Language Teacher
September 2021	September 2022	Cyprus University of Technology	Limassol, Cyprus	Special Scientist (English for Specific Purposes)
January 2017	Present	University of Nicosia	Nicosia, Cyprus	Adjunct Faculty
September 2019	January 2020	Neapolis University	Paphos, Cyprus	Visiting Lecturer
September 2016	September 2017	University of Cyprus	Nicosia, Cyprus	Postdoctoral Researcher
September 2013	September 2014	Mesoyios College	Paphos, Cyprus	English Language Lecturer and Language Centre Supervisor
September 2006	September 2009	University of the West of England	Bristol, UK	Visiting Lecturer

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2019	Senior academics as key negotiators in the implementation of impact policies in the social sciences and humanities	Vanholsbeeck, M., Girkontaite, A., Istenic Starcic, A., Keiski, V., Kulczycki, E., Papanastasiou, E., Pölönen, J., Proppe, H, & Vehovec, M	fteval Journal for Research and Technology Policy Evaluation	48	72-80
2	2020	The Predictive power of Vocabulary Book chapter in 'Current Perspectives on Vocabulary Learning and Teaching'	Editors: Nuray Alagözlü and Vedat Kiyamazarslan	Cambridge Scholars Publishing		333-36
3	2022	Investigating the Parameters Accounting for Language Proficiency: the case of an English language test used for Academic purposes	Tsagari, D.	Research Papers in Language Teaching and Learning	12 (1)	89-110

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	December 2016	'Investigation of Linguistic Parameters Accounting for Progress in Proficiency on the GSE'	Pearson UK (Amount of Fund: £10,000)	Researcher
2	May 2018	'Supporting evidence towards the validity of the GSE Vocabulary: does size and use of lexicon at different CEFR levels/GSE ranges matter?'	Pearson UK (Amount of Fund: £8,500)	Researcher
3	April 2019	Multilingualism and identity styles in Cyprus (MInC)	Council for British Research in the Levant (CBRL) (Amount of Fund: £7,442)	Co-Investigator

*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other