



Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Chatzigeorgiadou
Name:	Sofia
Rank/Position:	Adjunct Faculty
Faculty:	Education
Department:	Education
Scientific Domain: *	Special Education, Cognitive Psychology

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2018	Aristotle University of Thessaloniki	Education	
Diploma in Special Education	2012	Aristotle University of Thessaloniki	Education	
MSc in Special Education	2007	Aristotle University of Thessaloniki	Education	
BSc in Psychology	2003	Aristotle University of Thessaloniki	Psychology	
BSc in Education	1996	Aristotle University of Thessaloniki	Education	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2023	Present	Ministry of Education	Thessaloniki	Educational Consultant
2018	Present	University of Nicosia	Nicosia	Adjunct Faculty
1999	2023	Ministry of Education	Thessaloniki	Early Childhood Educator

Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	School and Paternal Collaboration in Greek Early Childhood Settings: Pilot Utilisation of the Syneducational Model	Οικονομου, Ε.	Zealos Studies in the Humanities, Social Sciences, Arts & Design	Vol. 1 http://www.zealos.org/uploads/1/4/4/5/144546629/shss_zealos_vol.1_2023.pdf	57-82
2	2023	«Μπαμπάδες εν δράσει». Ένα πρόγραμμα Συνεκπαίδευσης στο Νηπιαγωγείο	Οικονόμου, Ε.	Μέντορας	Vol.20 http://www.i ep.edu.gr/library/images/uploads/p sifiako_ylik	37-64

					o/mentoras/issue20/%CE%9C%CE%AD%CE%BD%CF%84%CE%BF%CF%81%CE%B1%CF%82%20%CE%A4-20.pdf
3	2022	Διερευνητική μάθηση στο νηπιαγωγείο για τη διδασκαλία μαθηματικών εννοιών με τη συμβολή ψηφιακών και ρομποτικών εργαλείων.	Ρατκίδου, Φ., Τόζιου, Σ.,	<i>Μάθηση με Τεχνολογίες, το ηλεκτρονικό περιοδικό του e-diktyo σε συνεργασία με τον «Μιχάλη Δερτούζο»,</i>	τ. 7 https://mag.e-diktyo.eu/wp-content/uploads/2022/01/xatzigeorgiadou_t7.pdf
4	2022	Design thinking and digital technologies in the exploration of science in Early Childhood Education.	Hatzigianni, M., Ratkidou, F., & Toziou, T.	In S. Papadakis and M. Kalogiannakis (eds.), STEM, Robotics, Mobile Apps in Early Childhood and Primary Education, Lecture Notes in Educational Technology,	https://doi.org/10.1007/978-981-19-0568-1_8S

5	2021	General and Special Early Childhood Educators' Attitudes Towards Co-teaching as a Means for Inclusive Practice	Asimina Barouta	Early Childhood Education Journal	https://doi.org/10.1007/s10643-021-01269-z	
	2021	Σύγχρονη εξ αποστάσεως εκπαίδευση στο νηπιαγωγείο με διαμοιρασμό δωματίων (Breakout Sessions). Η οπτική των γονέων.	Αλεξίου, Β., & Μποτέλη, Χ.	Πρακτικά Συνεδρίου 3ο ΠΑΙΔΑΓΩΓΙΚΟ ΣΥΝΕΔΡΙΟ ΗΜΑΘΙΑΣ "Εξ Αποστάσεως Εκπαίδευση, Σύγχρονη και Ασύγχρονη: Μέθοδοι, Ιδέες & Πρακτικές στην Α/θμια Εκπ/ση", Θεσσαλονίκη: Αφοί Κυριακίδη.		199-209.
6	2020	Το Web2 στην Προσχολική Εκπαίδευση: Το ψηφιακό ταξίδι του νερού με το μοντέλο IDEO.	Τόζιου, Σ., & Ρατκίδου, Φ.	EducatioNext	Vol.3 http://educatio-next.gr/files/educatio-next_3o_teyxos_02_2020.pdf	417-424
7	2018	Using tablets in free play. The implementation of the digital play framework in Greece	Hatzigianni, M., Gregoriadis, A, Karagiorgou, I.	British Journal of Educational Technology	DOI: 10.1111/bjet.12620	
8	2018	Κινητική ανάπτυξη μέσα από ένα διαθεματικό πρόγραμμα	Παυλίδου, Ε. Γκαλγκανοπούλου, Ο.	Διάλογοι! Θεωρία και Πράξη στις Επιστήμες της	4, ISSN:	



		φυσικής αγωγής και παιδικής λογοτεχνίας στο νηπιαγωγείο		Αγωγής και της Εκπαίδευσης	2459-3737	
9	2018	Social inclusion of nonnative children in Greek educational settings. An Intercultural Physical Education paradigm	Pavlidou, E., & Arvanitidou, V.	Lambert Academic Publishing ISBN: 978-613-8-29199-2	Book	108
10	2018	Με νου και φαντασία θα σας πω μια ιστορία! Μια παιδαγωγική πρόταση για τη βελτίωση του αφηγηματικού λόγου παιδιών προσχολικής και πρώτης σχολικής ηλικίας. Από τη Γνωστική Ψυχολογία στην εκπαιδευτική πράξη.		Βάρφη, ISBN: 978-618-5261-26-9	Book	169

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)

Ref. Number	Date	Title	Funded by	Project Role*
1	2018	«Promuovere l'agio nella scuola dell'infanzia attraverso stili di vita piu sani»	Erasmus KA229	Partner

*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other



**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2019-Present	Journal of Education https://journals.sagepub.com/home/jex	Reviewer	Review of manuscripts
2	2019-Present	European Early Childhood Education Research Journal (EECERJ)	Reviewer	Review of manuscripts
3	2018-Present	Science Journal of Education	Reviewer	Review of manuscripts
4	2018-Present	Research Laboratory "Psyche", School of Early Childhood Education, Aristotle University of Thessaloniki	Researcher	Research design and application
5	2016-Present	Educational Consolatory Board of the 2nd Experimental Kindergarden School, Aristotle University of Thessaloniki	Board Member	Educational programme design and consultation



**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2023	Fake News of Fox!	Education Leaders Awards Category 1.3. Golden Award in Digital Education
2	2019	Best Practitioner Research Paper Award	29th EECERA Conference, Thessaloniki, Greece.
3	2012	Excellence in Educational Practices for educational programme	Ministry of Education & Religious Affairs, Culture & Sports, Athens, Greece.
4	2011	Best Conference Paper	1st International Conference. Redefining community in intercultural context, Academie Fortelor Aerien "Henri Coanda", Brasov, Romania.