



### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Angelides
<b>Name:</b>	Panayiotis
<b>Rank:</b>	Professor
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain:</b>	Inclusion for School Improvement

### Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title
PhD	1999	University of Manchester	Education	Organisational culture and school practice



MSc	1997	University of Manchester	Education	Disruptive behaviour in primary school
MSc	1995	St. John's University, NY	Education	
BSc	1994	St. John's University, NY	Education	

### Employment history

Period of employment		Employer	Location	Position
From	To			
2007	Present	University of Nicosia	Nicosia	Vice-Rector for Academic Affairs (11/2019-Present) Dean (1/2014-4/2020) Professor (5/2010-present) Head of Department (10/2007-1/2014) Associate professor (10/2007-5/2010)
2000	2007	Intercollege	Nicosia	Head of Department (1/2004-10/2007) Associate professor (1/2004-10/2007) Assistant professor (9/2000-1/2004)
1991	2000	Ministry of Education	Nicosia	Primary school teacher



**Key refereed journal papers, monographs, books, conference publications etc.**

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2022	Empowering children to speak up and act on social justice issues: The use folktales and collaborative storytelling as tools of social imagination.	Hadjisoteriou, C., Panaou, P. & Angelides, P.	<i>British Educational Research Journal</i>	In press	In press
2	2020	Efficiency Vs social justice? Teachers' roles in the epoch of globalization.	Hadjisoteriou, C., & Angelides, P.	<i>Education, Citizenship and Social Justice, ,</i>	15 (3)	274-289
3	2019	Teachers' professional identity in super-diverse school settings: Teachers as agents of intercultural education.	Karousiou, C., Hajisoteriou, C., & Angelides, P.	<i>Teachers and Teaching: Theory and Practice</i>	25(2)	240-258
4	2018	Successful components of school improvement in culturally diverse schools.	Hadjisoteriou, C., Karousiou, C. & Angelides, P.	School Effectiveness and School Improvement	29	91-112
5	2017	Mapping cultural diversity through children's voices: From	Hadjisoteriou, C., Karousiou, C. & Angelides, P.	British Educational Research Journal	43	330-349



		confusion to clear understandings.				
3	2017	Language learning and intercultural education: Barriers and prospects in the Cypriot context.	Hadjisoteriou, C. & Angelides, P	Current Issues in Language Planning	18	241-263
4	2017	Collaborative art-making for reducing marginalization and promoting intercultural education and inclusion.	Hadjisoteriou, C. & Angelides, P	International Journal of Inclusive Education	21	361-375
5	2017	Adopting and implementing globalised policies of intercultural education: The example of Cyprus.	Hadjisoteriou, C. & Angelides, P	Globalisation, Societies and Education	15	721-737
6	2016	Promoting immigrant parental involvement in culturally-diverse schools through a multiple perspectives approach.	Hadjisoteriou, C. & Angelides, P	International Journal of Pedagogies and Learning	11	145-162
7	2016	The globalisation of intercultural education: The politics of macro-micro integration.	Hadjisoteriou, C. & Angelides, P	Palgrave Macmillan		253 pages
8	2015	Listening to children voices on education policy for intercultural education.	Hadjisoteriou, C. & Angelides, P	International Journal of Qualitative Studies in Education	28	112-130



9	2015	The europeanisation of intercultural education? Responses from EU Policymakers.	Hadjisoteriou, C., Faas, D., & Angelides, P.	Educational Review	67	218-235
10	2015	The perceptions of high-level officers in Cyprus about intercultural education and their underlying assumptions.	Hadjisoteriou, C., Neophytou, L. & Angelides, P.	Curriculum Journal	26	115-136

#### Research Projects

Ref. Number	Date	Title	Funded by	Project Role
1	Mar 2021-Feb 2023	Empowering children to act as cultural diplomats for a robust and resilient Europe	Funded by the European Union	Coordinator
2	Oct 2019- Dec 2021	Empowering critical young voters for a Europe of sustainable development and equality	Funded by the European Union	Coordinator
3	Oct 2019- Sep 2022	Student Teachers' Practice for Democratic Culture	Funded by the European Union	Partner
4	Oct 2014-Sep 2016	Aqua Narrabilis	Funded by the European Union	Partner
5	Jan 2014-Dec 2015	Grankit	Funded by the European Union.	Partner
6	Dec 2012-Nov 2014	Collaborative art-making for reducing marginalization.	Funded by the European Union	Coordinator
7	Nov 2012-Oct 2014	Preparing science educators for everyday science.	Funded by the European Union	Coordinator
8	Oct 2011- September 2013	Step in: Building inclusive societies through active citizenship.	Funded by the European Union	Partner



9	Oct 2011- September 2013	Major competences to manage minor offenders.	Funded by the European Union	Partner
10	Oct 2011- September 2014	Facilitating inclusive education and supporting the transition agenda.	Funded by the European Union	Partner
11	Sep 2011-Aug 2013	Using Folk tales from Cyprus for promoting intercultural education	Funded by the Research Promotion Foundation	Coordinator
12	May 2011- April 2013	The use of graphic symbols in inclusive primary schools: an investigation of symbol practices and beliefs of teachers and therapists	Funded by the Research Promotion Foundation	Coordinator
13	Jan 2011-June-2013	Turning the Silver challenge into the GOLDen opportunity (SiGold)	Funded by the European Union	Partner

#### Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	09/2002-present		Editorial board, International Journal of Special Education	
2	2017-present		Lead Guest Editor, Education Inquiry Journal	
3	2013-present		Member of external evaluation committees of ADIP which evaluated Universities in Greece.	
4	12/2012-present		Reviewer, British Journal of Educational Research	
5	6/2011-present		Reviewer, European Journal of Special Needs Education	



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CYPRUS AGENCY OF QUALITY ASSURANCE AND ACCREDITATION IN HIGHER EDUCATION

