FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

University:	University of Nicosia
Surname:	Alexander
Name:	Christopher
Rank/Position:	Associate Professor
Faculty:	Humanities and Social Sciences
Department:	Languages and Literature
Scientific Domain: *	AI/Technology Enhanced Learning/Applied Linguistics and TESOL

** Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
EdD in Applied Linguistics and TESOL (CALL Specialisation)	2006	Bristol University (UK)	Education [TESOL]	Teachers online: a case study of English language teaching using the Internet
MA in Applied Linguistics and TESOL	2002	Leicester University (UK)	Education [Applied Linguistics and TESOL]	An analysis of the Polish 1998 education reform
PGCert(TESOL)	1999	Leicester University (UK)	Education [Applied Linguistics and TESOL]	
Licentiate of the Guildhall School of Music (LGSM)	1989	Guildhall School of Music (London)	Music	Performance recital

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2024 (October)	Present	University of Nicosia	Cyprus	Head of the AI Learning Centre (AILC)
2016	2024 (October)	University of Nicosia	Cyprus	Head of the Technology Enhanced Learning Centre (TELC)
2007	2016	University of Nicosia	Cyprus	Head of Distance Learning IT Unit
2003	Present	University of Nicosia	Cyprus	Associate Professor in Technology Enhanced Learning (TEL/AI) and Applied Linguistics and TESOL
2001	2003	University of Adam Mickiewicz	Poland	Senior Lecturer, English for Academic Purposes (EAP), translation studies

Key *refereed* journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2024	Online education in Palestine: ELT teachers doing ERT (again).	Abu Elhawa, H., Alexander, C., & Krajka, J.	Teaching English with Technology https://doi.org/10.56297/FSYB3031/EWWI7109	24(1), pp. 4–27	
2	2024	Adopting Gartner's hype cycles to investigate the lifespan of computer-assisted language learning from EFL learners' perspectives.	Meihami, H., & Alexander, C.	Asian Journal of Second and Foreign Language Education https://doi.org/10.1186/s4 0862-024-00256-2	9, Article 31	
3	2023	Who wrote this essay? Detecting AI generated writing in second language education in higher education	Alexander, K., Savvidou, C., & Alexander, C.	Teaching English with Technology https://doi.org/10.56297/BUKA4060/XHLD536	23(2), pp. 25–43	
4	2021-Present	Over 130 posts/articles on AI/Technology Enhanced Learning	Alexander, C.	UNIC AI Learning Centre page		
5	2015-2020	15 articles on eLearning/TEL/AI/ Learning Analytics 7 between 2015-2017 8 between 2018-2020		eLearning Industry 2018-2020 Christopher Alexander, Author at eLearning Industry	Over 30000 words	
6	2013	The Internet in TESOL	Alexander, C.	In P, Pavlou (Ed), Research on TEFL in Cyprus. Cyprus: English Department, University of Cyprus. University of Cyprus.	Volume 2 pp.3-34 [9800 words	

7	2013	Learning Design	Alexander, C., Dalziel,J., Krajka, J., & Dobozy, E. (Eds.)	University of Nicosia Press	Volume 3 158 pages	
8	2011	LAMS and Learning Design	Alexander, C., Dalziel. J., Krajka, J. & Kiely, R. (Eds.)	University of Nicosia Press	Volume 2. 220 pages	
9	2010	LAMS and Learning Design	Alexander, C., Dalziel. J., Krajka, J	University of Nicosia Press	Volume 1 145 pages	
10	2016-2021	Six papers	Alexander, C.	CCEIA In Depth (Unic)	Over 16000 Words	
11	2007	A case study of English language teaching using the Internet in Intercollege's language laboratory	Alexander, C.	The International Journal of Technology, Knowledge and Society Australia: Common Ground Publishing	3(1) 13 pages	

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.
List the five (5) more recent (Optional Entry)

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2007-2010	ALT's Trustees (Research in Learning Technology	Editorial Position	Reviewer

2	Approx. 2009-presently	Teaching English with Technology [Scopus Q1]	Co-Editor in Chief Editorial	
3	2007	The International Journal of Technology, Knowledge and Society	Cambridge University Conference Associate Editor	Reviewing
4	2009-11	4th, 5th and 6th LAMS and Learning Design Conferences Sydney University, Oxford University, Macquarie University	Invited Reviewer	Invited conference-paper reviewer
5	2007-2017	The Asian ESP Journal	Member of the Editorial Board	Reviewer
	2006-Present		Numerous external presentations as invited speaker (also keynote)	Examples: • The 6th International LAMS and Learning Design Conference. Macquarie University, Sydney, Australia- as invited speaker • Pedagogic Planner, Oxford University: A forum for the discussion of issues in Learning Design and

				Pedagogic Planners- as invited speaker. • Expert trainer on eLearning. Invited by Cyta to give a presentation on Moodle. • Invited by the Cyprus University of Technology (TEPAK); Τεχνολογικο Πανεπιστημίο Κύπρου) to give a presentation on Moodle.

Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	**Date**	**Title**	**Key Activities:**
1	2006-present	Key institutional technology innovator (introducing DL, Online and AI technology to the organisation). Testing key learning technologies and negotiating key contracts.	Head of the AI Learning Centre (Current) Head of the Technology Enhanced Learning Centre (TELC) (Previously) Head of Distance Learning IT Unit (Previously)
2	2009-present	Co-Editor in Chief of Teaching English with Technology Journal The Journal of Teaching English with Technology – TEwT Journal	Have achieved an increasingly high Scopus citescore for this journal. Now at 93rd (and growing) Percentile.