



### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Nicosia
<b>Surname:</b>	Afantiti Lamprianou
<b>Name:</b>	Thekla
<b>Rank/Position:</b>	Adjunct Faculty
<b>Faculty:</b>	Education
<b>Department:</b>	Education
<b>Scientific Domain: *</b>	Special Education

*\* Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2006	University of Manchester	Faculty of Humanities	The representativeness heuristic in children's and teachers' probabilistic thinking
MSc	2001	University of Manchester	Education	The probability misconceptions of English 12-15 year old school children based on the representativeness heuristic
MA	2000	University of Cyprus	Education	
B.Ed.	1995	University of Athens	Education	



### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2008	Present	Centre for Educational Research and Evaluation, Pedagogical Institute	Latsia	Researcher
2018	Present	University of Nicosia	Nicosia	Adjunct Faculty
09/2017	01/2018	Open University Cyprus	Latsia	Adjunct Faculty

**Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)**

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2023	Balancing meritocracy and effectiveness in Cyprus: the reform of teachers' recruitment system	Lamprianou, I.	Chapter, Springer Nature		41-61
2	2022	Πέντε Χρόνια Προγράμματος Ελληνομάθειας: Βασικά Ευρήματα και Εκπαιδευτικές Συνεπαγωγές.	Κλεάνθους, Ε., & Καραγιώργη, Γ.	<i>Δελτίο</i>	24	4-12
3	2022	Cypriot Teachers and multicultural classes: results from the International Survey TALIS 2018.	Theodosiou, V., & Karagiorgi, Y.	<i>Epistimes Agogis</i>	1	69-87
4	2021	Τα πολυπολιτισμικά σχολεία και η χρήση της Τεχνολογίας στον κατώτερο γυμνασιακό κύκλο Εκπαίδευσης		Εκπαιδευτικός Τόμος στα πλαίσια μνημονίου συνεργασίας Εκπαιδευτικού Ομίλου Κύπρου και έδρα UNESCO του Πανεπιστημίου Λευκωσίας με τίτλο «Η Τεχνολογία ως παράθυρο επικοινωνίας, συνεργασίας και μέσο διδασκαλίας		

				αλλά και διατήρηση της γλώσσας και της κουλτούρας των παιδιών με μεταναστευτική βιογραφία»		
5	2018	'Out of the Box' Leadership: Action Research towards school improvement	Karagiorgi, Y., Alexandrou, V., Karamanou, M., Symeou, L.	Educational Action Research	26(2)	239-257
6	2013	Charting private tutoring in Cyprus: a socio-demographic perspective	Lamprianou, I.	In M. Bray, A.E. Mazawi and R.G. Sultana (Eds.). Private Tutoring across the Mediterranean: Power Dynamics and Implications for Learning and Equity. Rotterdam: Sense Publishers		29-56
7	2010	Greek Cypriot adolescent attitudes toward Immigrants and "Enemy-Others" in the context of an ethnic conflict	Zembylas, M., Michaelidou, A.	Mediterranean Journal of Educational Studies	15	5-39
8	2009	Teacher Effects on probabilistic Thinking of Pupils in England	Lamprianou, I.	In M. Tzekaki, M. Kaldrimidou and H. Sakonidis (Eds.). Proceedings of the 33 <sup>rd</sup> Conference of the International Group for the	3	481-488

				Psychology of Mathematics Education. Greece: University of Thessaloniki		
9	2008	Mathematics of Primary School. Internet.	Christoforides, M., Savva, A.	A useful support guide material with ICT integration in teaching. Nicosia: Pedagogical Institute of Cyprus		
10	2005	A comparison between Teachers' and Pupils' tendency to use a representativeness heuristic	Williams, J.S., Lamprinou, I.	In H.L. Chick and J.L. Vincent (Eds.). Proceedings of the 29 <sup>th</sup> Conference of the International Group for the Psychology of Mathematics Education. Australia: University of Melbourne	2	2-9
11	2003	A scale for assessing probabilistic thinking and the representativeness tendency	Williams, J.S.	Research in Mathematics Education	5	173-196
12	1999	L' influenza delle rappresentazioni "semiotiche" nella risoluzione di problem additivi	Gagatsis, A., Demetriou, A., Michaelidou, E., Panaoura, A., Shiakalli, M., Christoforides, M.	La Matematica e la sua Didattica	4	382-403
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Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	01.09.2017-31.08.2020	Mathematics for the million: "Mathematics for my world"	Lifelong Learning Programme (Erasmus+ Key Action 2)	Partner-Research Team Member
2	01.03.2015-31.07.2018	Assessment of Transversal Skills 2020-ATS2020	Lifelong Learning Programme (Erasmus+ Key Action 3)	Partner-Researcher
3	01.09.2013-31.07.2015	'Out of the Box' Empowering School Leaders through Action Research	LLL – Comenius Regio	Project Coordinator
4	01.09.2012-31.08.2013	Towards Achieving Self-Regulated LEARNING as a Core in Teachers' In-Service Training in Cyprus (RELEASE)	Lifelong Learning Programme "Support for European cooperation in education and training"	Partner-Research Team Member

\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other