

Course Title	Psychiatry						
Course Code	MED-507						
Course Type	Required						
Level	Undergraduate						
Year / Semester	Year 5 / Semester10 (Spring)						
Teacher's Name	Course Lead: Dr Costas Adamides						
ECTS	6	Lectures /Week	4	Laboratories / week	0	Clinical Practice	36
Course Purpose and Objectives	<p>The main objectives of the last two years of the six-year medical programme are to provide students with extensive experience in the clinical environment, mainly in hospitals but also in the community, so that they can utilise their learning over the previous four years to practise their clinical, communication, diagnostic and reasoning skills on real patients, and to learn about the management of patients, from a medical, therapeutic, surgical, psychosocial and caring perspective.</p> <p>In this course, students will spend four weeks working primarily with patients with gastrointestinal disorders, including liver and pancreas. They will develop an understanding of the presentation, signs and symptoms, physical examination findings, investigations, diagnosis, treatment (medical and/or surgical as appropriate) and management plan for common gastrointestinal disorders.</p> <p>The students will learn how to take detailed histories from, carry out systematic clinical examination of, and interpret laboratory and imaging data on patients with disorders of the respiratory system and breast. The students will gain a basic understanding of the application and type of information to be obtained from different methods for investigating the gastrointestinal tract. They will also spend time in theatre observing gastrointestinal surgery.</p>						
Learning Outcomes	<p>After completion of the course students are expected to be able to:</p> <ol style="list-style-type: none"> 1. Take a psychiatric history from a patient, or relative of a patient, who is mentally ill in a sensitive and caring manner 2. Carry out a mental state examination (and any necessary physical examination) as part of investigation of the presenting complaint 3. Broadly outline a classification of mental illness differentiating between functional and organic illness and psychotic and neurotic states. 4. Come up with a differential diagnosis for the presenting complaint 						

	<ol style="list-style-type: none"> 5. Identify appropriate investigations, if any, including blood and urine (e.g. for drugs) to assist in the diagnosis of the presenting complaint and to interpret the results from such tests 6. Produce a comprehensive summary of the patient, to include symptoms and problems, aetiological factors, differential diagnosis, treatment plan and prognosis to present to the responsible clinician. 7. Describe the psychological, social (talking) and physical (pharmacological and other) therapies that may be used in the treatment of mental illness, and discuss possible adverse effects or complications of treatments. 8. Discuss the medico-legal and ethical dilemmas associated with working with the mentally ill, including the ethics of involuntary detention and treatment in psychiatry 9. Describe how to carry out a risk assessment on a patient. 													
Prerequisites	None	Required	None											
Course Content	<ul style="list-style-type: none"> • Addictive behaviour, alcohol, smoking and drugs • Mood disorders e.g. depression • Anxiety disorders, including phobias • Self-harm and suicide • Delirium (acute confusional state) • Eating disorders and obesity • Medically unexplained symptoms (somatoform, hypochondriacal and dissociative disorders) • Psychological aspects of chronic pain and disability • Schizophrenia and Psychosis, including delusions and hallucinations • Behavioural Disorders, including sexual dysfunction • Cognitive Problems (Organic Psychiatric Disorder) including dementia and Alzheimer's • Learning disability • Personality Disorder • Forensic Psychiatry • Psychiatry of aging and disability • Child and adolescent psychiatry • Psychological treatments • ECT • Mental Health Act • Capacity and consent to treatment 													
Teaching Methodology	The course is delivered by clinical placements, lectures, tutorials, case studies and group discussions.													
Bibliography	Required Textbooks / Reading: <table border="1" data-bbox="407 1751 1507 1810"> <thead> <tr> <th data-bbox="407 1751 651 1810">Title</th> <th data-bbox="651 1751 894 1810">Author(s)</th> <th data-bbox="894 1751 1138 1810">Publisher</th> <th data-bbox="1138 1751 1252 1810">Year</th> <th data-bbox="1252 1751 1507 1810">ISBN</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>				Title	Author(s)	Publisher	Year	ISBN					
Title	Author(s)	Publisher	Year	ISBN										

	Wright, Pdraig (ed.)	Core psychiatry, 3 rd ed.	Saunders	2012	9780702033971
	American Psychiatric Association	Diagnostic and statistical manual of mental disorders DSM V, 5 th ed.	American Psychiatric Association	2022	9780890425763
	David Semple et al.	Oxford Handbook of Psychiatry, 4 th ed.	Oxford University Press	2019	9780198795551
	Cornelius Katona	Psychiatry at a Glance, 6 th ed.	Wiley-Blackwell	2015	9781119129677
	Sarah Stringer	Psychiatry PRN: Principles, Reality, Next Steps, 1 st ed.	Oxford University Press	2009	9780199561988
	Paul Harrison	Shorter Oxford Textbook of Psychiatry, 7 th ed.	Oxford University Press	2018	9780198747437
	Basant K. Puri et al.	Textbook of Psychiatry, 3 rd ed.	Churchill Livingstone	2011	9780702031571
Assessment	Final year exam and final year OSCE				
Language	English				