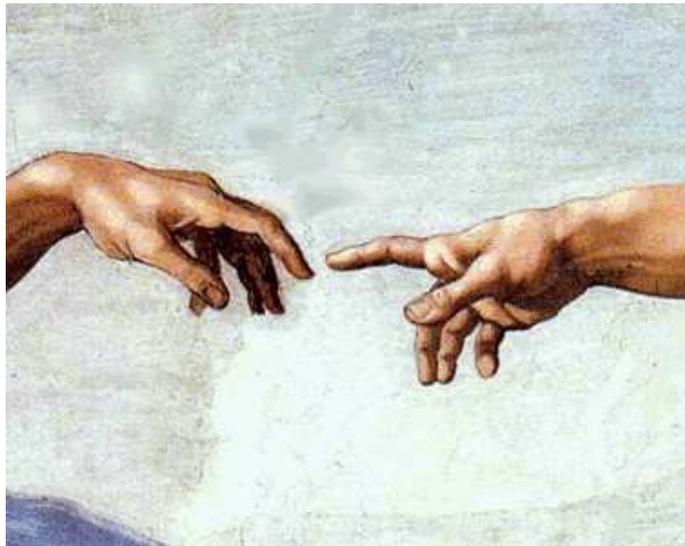




UNIVERSITY OF NICOSIA
Department of Life & Health Sciences



B.Sc. in Nursing

Student Handbook

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About this Booklet

This booklet has been written in order to provide you with a detailed guide to the Nursing Program offered by the Department of Life and Health Sciences of the School of Sciences at the University of Nicosia. It is designed to cover your basic information needs with respect to this program. More specifically it

- provides the aims, objectives, learning outcomes, a short description and career opportunities of the Nursing Program offered
- provides a summary of departmental policies
- presents a list with the full-time faculty members supporting the program, along with the necessary contact information
- indicates the new academic path of the program as this has been submitted to the ECPU
- offers a suggested semester breakdown which indicates the order of courses to be taken each semester during your studies
- provides a list of the major courses along with their pre- and co-requisites
- provides a brief description of the major courses.

Please read it carefully to familiarize yourself with the program. You should also consult the Academic Policies booklet and any other leaflet distributed by the Department of Academic Affairs in order to familiarize yourself with the academic rules, policies and regulations of the University.

This document is available on the University of Nicosia (UNic) website at www.unic.ac.cy.

THE PROGRAMME

Programme Description

Nursing is the dynamic interpersonal goal-directed process that seeks to promote optimal health within the context of individuals, family, community and society.

The Pre-registration Nursing programme is an accredited programme leading to a B.Sc. in Nursing. The aim is for graduates to achieve Professional registration as a First Level Nurse. The B.Sc. in Nursing degree is a 4 year, full-time programme comprising of 2300 hours of theory and 2300 hours of practice. The four year programme is delivered in Fall and Spring semesters for 4 years.

On completion of the programme nurses will be able to demonstrate and use their practice skills safely and effectively without the need for direct supervision. They will be able to apply their knowledge, skills and understanding to perform to the standards required for professional practice. The nurse will be able to use information technology to improve the care provision for patients and for their own personal and professional development.

The programme provides a body of knowledge originating from a wide range of topics which underpin the curriculum themes (e.g. Provision of Nursing Care, Management of Care, Clinical Effectiveness, Professional Practice, Biological Perspectives and Psychosocial Perspectives and Life Long Learning) and are embedded in health.

The University of Nicosia values students as adult learners who are responsible and accountable for their lifelong learning. A variety of approaches will be adopted in order that growth and development of knowledge and experience is achieved through the creation of appropriate opportunities and challenges. The programme's assessment framework is based on Benner's Skills Acquisition Model (1984), which is an adaptation of the Dreyfus and Dreyfus Model (1980), applied to Nursing.

According to Dr Patricia Benner expert nurses develop skills and understanding of patient care over time through a sound educational base as well as a multitude of experiences. Nurses move through five levels of nursing experience: novice, advanced beginner, competent, proficient and expert. These levels reflect movement from reliance on past abstract principles to the use of past concrete experience as paradigms and change in perception of a situation as a complete whole in which certain parts are relevant. Each step builds on the previous one as abstract principles are refined and expanded by experience and the learner gains clinical expertise.

Aims and Objectives

The programme Aims and Objectives are to:

- Provide efficient, effective, individualized care, using appropriate assessment, diagnosis, planning, implementing and evaluating methods;
- Analyze the effective outcomes of practice using appropriate theory and research applied to practice;
- Practice within the scope of personal and professional competence and extent this scope as appropriate;
- Practice accountably and responsibly in their role as a professional and as role model for students and peers;
- Be adaptable and flexible within their practice and role as a professional in order that they will be confident and competent within a dynamic health care service;
- Use a problem solving approach in offering appropriate solutions of care;
- Use analytical skills to demonstrate the integration of knowledge and skills, gained through this process, to their practice and professional development;
- Work as a partner within the inter-professional team and be a key member of the team in liaising with other agencies;
- Communicate effectively with all individuals;
- Develop as a professional with a philosophy of lifelong learning.

Employment and Educational Opportunities

Graduates of the programme could be employed in Cyprus and abroad as 1st level nurses in the public as well as in the private sector of health, including Hospitals, Clinics, Care of the Elderly Homes, Community Health Centers, etc.

Graduates may also select to study and further their education and clinical expertise by enrolling in a postgraduate M.Sc. degree or a PhD. Programme franchised at the University or in another University abroad or in Cyprus or through the long distance learning route. The degree in nursing could also be used for entrance in medicine (UK mainly), or other related health professions.

Admission Requirements

Regular admission to academic programs at the University of Nicosia requires a recognized Secondary School Leaving Certificate with a grade of 7.5 out of 10, or 15.5 out of 20, or 75%, or a rank in the top 50%, or equivalent qualifications. Applicants to the B.Sc. in the Nursing programme who have not taken Biology and Chemistry in Secondary School and a grade in mathematics less than 15/20 will be required to register in preparatory-level courses in selected subjects and achieve a minimum GPA grade of 2.8/4.0 before given permission to take Major Requirement courses of the program.

Academic Advising / Personal Tutors

Each student will be assigned to a personal tutor, who will serve as a guide and mentor throughout the student's time at the University of Nicosia. The progress of each student will be monitored closely to ensure successful placement following the completion of the program. Students will normally meet with their academic advisors/personal tutors shortly following the completion of each semester in order to evaluate the student's progress. Students can count on the support of the faculty in their job applications, or in their applications to graduate or professional schools in Cyprus or abroad.

Program Faculty

A select group of highly qualified teaching faculty supports the core of the programme together with equally qualified and experienced faculty from other Departments. These professionals have professional nursing qualifications, doctorates or medical degrees obtained in European or International universities. They have extensive tertiary-level teaching experience, and former affiliations with outstanding educational institutions in Europe and North America.

Full-time faculty members teaching in the B.Sc. in Nursing programme are established scientists who conduct internationally recognized basic and applied scientific research in their respective fields. Faculty are actively involved in scientific research in a variety of fields ranging from nurse education, patient health issues, molecular biology, genetics, biochemistry, chemical physics, toxicology and public health, and medical education, to name a few. They are involved in collaborative research projects with other scientists in Cyprus and abroad. They publish their findings regularly in prominent refereed scientific journals and participate actively in international conferences and symposia.

A list of the faculty members responsible for the courses can be found in Appendix 1 of this Student Handbook.

Laboratory Facilities

The university has a large, modern, and fully equipped nursing skills lab (A103/A104) as well as a Simulation Suite for teaching nursing students various skills and aspects of patient care. All skills are taught in the nursing lab & simulation suite in a non threatening environment, to allow the students to gain confidence and competence prior to their allocation in clinical areas.

Also the university has two other teaching laboratories, rooms A113 and A106, for Chemistry and Biology courses, respectively. All laboratories contain modern high technology equipment to be used in teaching and/or research.

Clinical Practice

Students will gain their clinical experience in public and private hospitals as well as in homes for elderly people. University of Nicosia has selected specific hospitals and clinics where the nursing students will be allocated. During their placements students will be supervised by a group of mentors as well as lecturers from the university. Mentors are qualified 1st level nurses who undertook a mentorship course to specifically train them in the art of looking after student nurses in the clinical environment.

Prior to the students' clinical placement all skills are taught in a nursing skills lab by nursing lecturers, to enable students understand the main principles of these skills as well as the underpinning theory.

Caring skills are also pre-taught in each stage of the programme e.g. eating, drinking and elimination, hygiene, comfort and safety, breathing and bed rest, basic and advance life support, first aid, aseptic technique, drug calculations etc, as well as the legal and ethical principles of safety aspects of care. In these we include: safety at work, the patient charter, risk assessment related to handling and moving of patients etc. (see Appendix 4).

All students each semester will be allocated 2 days per week usually Thursday and Friday in a specific clinical area, depending on the theory input, e.g. medical, surgical, paediatrics, obstetrics, in a mental health setting or in the community. In the clinical setting, students will be under the observation/supervision of a Mentor/Assessor or facilitator who will be responsible of ensuring of the student's learning (for definitions of mentor, facilitator, assessor, etc. - see Appendix 2).

Nursing Program Pathway

The following is a table with the overall allocation of ECTS credits per type of course.

SUBJECT AND CODE	WEEKLY HOURS	ECTS
MAJOR REQUIREMENTS		222
Provision of Care		40
NURS-110 Foundations of Nursing (Provision of Care)	4	6
NURS-120 Care Across the Lifespan (Provision of Care)	3	6
NURS-210 Psychosocial Context of Health (Provision of Care)	5	9
NURS-310 Growing Old in a Caring Community (Provision of Care)	5	9
NURS-420 Comparative Health Care Contexts (Provision of Care)	5	10
Management of Care		40
NURS-115 Foundations of Nursing (Management of Care)	3	6
NURS-125 Care Across the Lifespan (Management of Care)	3	6
NURS-215 Psychosocial Context of Health (Management of Care)	5	9
NURS-315 Growing Old in a Caring Community (Management of Care)	4	9
NURS-425 Comparative Health Care Contexts (Management of Care)	5	10
Provision and Management of Care		56
NURS-220 Perspectives of Secondary Care - Surgical	5	9
NURS-225 Perspectives of Secondary Care - Medical	5	9
NURS-320 Child Health Nursing	5	9
NURS-325 Mental Health Nursing	5	9
NURS-410 Chronic Care	5	10
NURS-415 Acute Care	5	10
Biological Perspective		43
BIOL-110 Elements of Biology	3	6
BIOL-240 Elements of Biophysics	3	6
NURS-104 Chemistry for Nursing	2	3
NURS-105 Elements of Anatomy & Physiology	5	6
NURS-209 Microbiology	3	6
NURS-216 Pharmacology for Nursing	3	5
NURS-230 Pathophysiology	3	6
NUTR-100 Introduction to Human Nutrition	3	5
Learning Perspective		31
COMP-150N Microcomputer Applications	2	2
MATH-221N Statistics I	3	6
NURS-121 Ethics for Nursing	2	3
NURS-122 Sociology for Nursing	2	3
NURS-123 Psychology for Nursing	2	3
NURS-330 Seminars in Nursing	1	4
NURS-430 Research Project	2	10
NURS-450 Clinical Practice	0	0

Language Expression		12
Note: Placement in English courses is done on the basis of a Placement Test or tests such as TOEFL or GCE.		
ESP-100N English for Nurses I	3	6
ESP-110N English for Nurses II	3	6
GENERAL EDUCATION ELECTIVES		18
Notes:		
All non-Greek speaking students must successfully pass the two courses in Greek Language and Culture (GREK-101, GREK-102) in the first year in order to be allowed to continue with the program and take NURS-440 as the third course.		
All Greek speaking students must complete the following three courses: ANTH-105, PSY-270 and NURS-440		
ANTH-105 Cultural Anthropology	3	6
GREK-101 Greek Language and Culture I	3	6
GREK-102 Greek Language and Culture II	3	6
NURS-440 Transcultural Nursing	3	6
PSY-270 Health Psychology	3	6
TOTAL NUMBER OF ECTS CREDITS		240

Semester Breakdown

FIRST YEAR

Fall Semester			Spring Semester		
Course	Title	ECTS	Course	Title	ECTS
NURS-110	Foundations of Nursing (Provision of Care)	6	NURS-120	Care Across the Lifespan (Provision of Care)	6
NURS-115	Foundations of Nursing (Management of Care)	6	NURS-125	Care Across the Lifespan (Management of Care)	6
BIOL-110	Elements of Biology	6	ESP-100N	English for Nurses I	6
NURS-105	Elements of Human Anatomy & Physiology	6	NURS-230	Pathophysiology	6
NURS-104	Chemistry for Nursing	3	NURS-122	Sociology for Nursing	3
NURS-121	Ethics for Nursing	3	NURS-123	Psychology for Nursing	3
GREK-101	Greek Language & Culture I *	6	GREK-102	Greek Language & Culture II *	6
TOTAL		30 (36*)			30 (36*)

SECOND YEAR

Fall Semester			Spring Semester		
Course	Title	ECTS	Course	Title	ECTS
NURS-210	Psychosocial Context of Health (Provision of Care)	9	NURS-220	Perspectives of Secondary Care - Surgical	9
NURS-215	Psychosocial Context of Health (Management of Care)	9	NURS-225	Perspectives of Secondary Care - Medical	9
NURS-216	Pharmacology for Nursing	5	NURS-209	Microbiology	6
NUTR-100	Introduction to Human Nutrition	5	BIOL-240	Elements of Biophysics	6
COMP- 150N	Microcomputer Applications	2			
TOTAL		30			30

THIRD YEAR

Fall Semester			Spring Semester		
Course	Title	ECTS	Course	Title	ECTS
NURS-310	Growing Old in a Caring Community (Provision of Care)	9	NURS-320	Child Health Nursing	9
NURS-315	Growing Old in a Caring Community (Management of Care)	9	NURS-325	Mental Health Nursing	9
PSY-270	Health Psychology **	6	ANTH-105	Cultural Anthropology **	6
ESP-110N	English for Nurses II	6	MATH-221	Statistics	6
TOTAL		30** (24*)			30** (24*)

FOURTH YEAR

Fall Semester			Spring Semester		
Course	Title	ECTS	Course	Title	ECTS
NURS-410	Chronic Care	10	NURS-420	Comparative Health Care Contexts (Provision of Care)	10
NURS-415	Acute Care	10	NURS-425	Comparative Health Care Contexts (Management of Care)	10
NURS-430	Research Project ***	10	NURS-330	Seminars in Nursing ***	4
			NURS-440	Transcultural Nursing	6
TOTAL		30			30

* non-Greek speakers only

** Greek speakers only

*** courses run over two semesters

DEPARTMENT POLICIES

In this section, some of the policies of the Department of Life and Health Sciences are presented. Specifically you will be introduced to those policies that deal with student standing, grading, etc.

Equal Opportunities

The Department of Life and Health Sciences of the University of Nicosia at large realize and accept the need for an equal opportunities policy. We are committed to providing equal opportunities to all students. We are committed to operating and functioning in such a way that no direct or indirect discrimination occurs regarding the admission, advising and assessment of students and the treatment of any individual on grounds of gender, race, sex, age, nationality, colour, special needs, social and economic background, marital status, political, social or religious belief. We strongly oppose to any practices that, directly or indirectly promote any kind of discrimination and result in individuals not being treated solely on the basis of their merits and abilities. To this end, we will resolve any such practices and will refer serious cases to the Disciplinary Committee.

Intellectual Integrity / Plagiarism

Intellectual integrity is one of the ideals for which the University of Nicosia stands. Students are expected to adhere to high standards of intellectual integrity and honesty. Cheating and plagiarism are contrary to the ideals of our university. Cheating is defined as dishonesty of any kind in connection with assignments and examinations. It applies to both giving and receiving unauthorized help. Plagiarism is defined as presenting the work of someone else as one's own. Cheating and plagiarism will be treated as a disciplinary offence in addition to failure in that particular assignment or examination.

Student Standing / Grades

The following table illustrates the various academic standing categories that the Department adopts. Brief explanations follow.

Number of Credits (1)	Good Academic Standing (2)	Probation (3)	Ineligibility (4)
48 - 88	1.3 and over	1.00 – 1.299	less than 1.0
90 - 148	1.7 and over	1.30 – 1.699	less than 1.3
150 - 208	1.85 and over	1.70 – 1.849	less than 1.7
210 - 270	2.0 and over	1.85 – 1.999	less than 1.85

Good Standing: A student is considered to be in good academic standing if he/she satisfies the criteria of columns (1) and (2) above.

Academic Probation: At the end of each academic semester, students with a Cumulative Point Average (CPA) below what is required for good academic standing will be placed on academic probation as shown in column (3) above. Students may also be placed on academic probation because of excessive withdrawals (Ws). All students placed on academic probation will receive a letter informing them of their status and will be encouraged to increase their CPA. There will also be a warning that should the student's CPA drop below the low end of each scale, he/she may be ineligible to register.

The following sections explain the policies of the Department in special cases dealing with the course grading, exams and performance evaluation.

Credit by Examination

Credit by examination is possible only when a student provides evidence that he/she has covered the relevant material in another institution and got a passing grade. In no case should such an examination be used to remove an F grade which resulted from poor performance in a class taken at the University of Nicosia.

Make-Up Exam

For missed tests and/or midterm examination, the lecturer may or may not give a make-up test/exam, depending on the reason provided by the student. If a make-up test/exam is given, the student has to complete a form and pay the relevant fee. When the lecturer decides not to give a make-up test/midterm exam but there is a valid reason for missing the test/exam, the student's grade will be based on the remaining tests/exam. However, if there is no valid reason for missing the test/exam then the student receives a zero for that test/exam.

No student may miss the final examination. A student who fails to take the final examination without permission or official withdrawal will receive zero in that exam. In case of unavoidable absence from the final exam, the student must call prior to the examination, report the reason for the absence, and give a telephone number where he/she can be reached. The faculty member may ask for verifiable evidence and reserves the right to accept or reject any reason as a valid excuse. A doctor's certificate is not necessarily a valid excuse. In the case of a valid excuse a grade of "I" is given and the student has one month to remove it by taking a make-up examination, otherwise zero marks will be recorded in the final exam.

Incomplete / Deferred

A grade of incomplete ("I") will only be given to a student who justifiably missed the final exam. However, the "I" will have to be removed within a period of one month. If this is not possible due to medical or other reasons, then the grade is changed to deferred "DE".

Withdrawal

A grade of "W" is recorded in two cases: (a) administrative withdrawal ("WA") which is when a lecturer decides to withdraw a student from a class due to excessive amount of absences or when a final year project is not completed on time (see section on senior year projects below), and (b) student withdrawal ("WS") which is when a student decides to withdraw from a class because he/she cannot cope with it. There is a deadline for student withdrawal which is usually the last day of classes in the semester.

Homework, Class Projects

Homework assignments and other class projects have to be turned in by the specified deadlines. Late work will NOT be accepted. If a student will be absent on the due date then he/she should arrange for the homework/lab report/class project to reach the faculty member by the due date.

PROGRAMME POLICIES

Classroom Attendance

Classroom attendance is vital in order for students to fully comprehend the theoretical component of the curriculum. It is essential for safe and effective functioning in the clinical area and to demonstrate professional awareness and practice.

It is expected that students will attend regularly scheduled classes and laboratory sessions. The lecturer reserves the right to withdraw a student whose attendance is less than 80%. University add/drop period does not apply to the Nursing program. It is the student's responsibility to sign the attendance sheet each day in class. Students are responsible for all material presented in class.

Clinical Practice Attendance

Regular attendance in the assigned clinical practice area is essential in completing the required course objectives. If the student has any clinical absences during the semester, he/she will not be able to meet the semester's course objectives and therefore not able to move to the higher level course work.

Please note that it is the student's responsibility to make sure that their attendance on placement is documented on a daily basis by their mentor or ward sister.

Students are responsible to be punctual and notify ward sister or mentor in case of a necessary absence.

Professional Appearance at the Clinical Area

A professional appearance communicates competence to those you care for and gives a good visual first impression to your superiors, co-workers and clients. Furthermore, for infection control and health and safety reasons the following dress code should be followed:

- Neat and clean at all times. Good personal hygiene is expected.
- Uniform must be worn to all clinical agencies. All parts of the uniform should be clean, in good repair and fit properly.
- Clean plain black or white leather dress shoes are to be worn. Trainers and crocs are not acceptable.
- Name badge is to be worn visibly at all times while on hospital property.
- Hair must be clean and controlled above the collar.
- Beards and moustaches should be neatly trimmed and well groomed.
- Make-up should be minimal and tastefully applied.
- Jewellery should be minimal and not prominent. It should be limited to a wedding band/ring. No dangling earrings; bracelets and necklaces.
- Fingernails should be clean and short with no nail varnish. No false nails.
- Perfume, aftershave and strongly scented lotion should not be worn. Clients, staff may find some odours offensive.
- No gum chewing is allowed during clinical practice.
- Cell phones should be turned off while at the clinical setting. If you are expecting an important call set the cell phone on vibrate.

Conduct

The student is expected to meet the same standards of conduct required when joining the work force. These include punctuality and satisfactory attendance, completion of assigned duties, honesty and responsibility for one's actions. Students should respect and protect the rights of their clients and maintain confidentiality with respect to information acquired while providing care.

Skills Lab and Simulation Suite

- Students should never practice in the Skills Laboratory or Simulation Suite unsupervised.
- When practicing in the Skills Laboratory or Simulation Suite students should follow the above "Professional Appearance at the Clinical Area" guidelines.
- No food or beverages are allowed in the Skills Laboratory or Simulation Suite.
- All students should behave professionally while practicing at the Skills Laboratory or Simulation Suite.

Cost of Uniforms / Name Badges / Stethoscope

All students are required to purchase their own uniforms, name badges and stethoscope.

Last year's costs were:

- Uniform: Euros 33
- Name Badge: Euro 5
- Stethoscope: Euro 29

It is recommended that each student purchases more than one uniform.

References:

Benner, P. (1984). *From novice to expert: Excellence and power in clinical nursing practice*. Menlo Park: Addison-Wesley.

Dracup and Bryan-Brown. (2004). From Novice to Expert to Mentor Shaping the Future. *American Journal of Critical Care*. 13, pp. 448-450.

Jane Corrigan Wandel. (2003). The Institute for Nursing Healthcare Leadership Conference: Reflections on the Impact of Patricia Benner's Work. *Medscape Nurses*. 5(2). Accessed on 5-04-2010 from <http://www.medscape.com/viewarticle/462607>

APPENDIX 1

Full-Time Faculty of the Programme

Faculty Name	Office	Telephone	E-mail
Prof Zoe Roupa (Programme Coordinator)	Staff Room 100B	22841782	roupa.z@unic.ac.cy
Dr Noula Maria (Greek Course Lead)	Staff Room 100A	22841784	noula.m@unic.ac.cy
Ms Savoula Ghobrial (English Course Lead)	A221	22481598	ghobrial.s@unic.ac.cy
Dr Gesouli-Voltiraki Eftychia	Staff Room 100A	22841783	gesouli.e@unic.ac.cy
Mr Evangelos Latzourakis	A220	22841745	latzourakis.e@unic.ac.cy
Ms Anna Chrysafi	M118B	22841766	chrysafi.a@unic.ac.cy
Ms Monika Nikitara	M118B	22841768	nikitara.m@unic.ac.cy
Ms Katia Pelides	M118C	22841633	pelides.k@unic.ac.cy
Prof Photos Hajigeorgiou	A214	22841739	hajigeorgiou.p@unic.ac.cy
Dr Edna Yamasaki	A223	22841743	yamasaki.e@unic.ac.cy
Dr Evdokia Kastanos	A214	22841742	kastanos@ucy.ac.cy
Dr George Krashias	A218	22841642	krashias.g@unic.ac.cy
Dr Marios Nestoros	A218	22841669	nestoros.m@unic.ac.cy
Dr Maria Perdikogianni	EU23	22841581	perdikogianni.m@unic.ac.cy
Dr Stavros Pouloukas	B115	22841655	pouloukas.s@unic.ac.cy
Ms Maria Prodromou	Staff Room	99662293	prodromou.m@unic.ac.cy
Dr Maria Georgiou	Staff Room	99441187	Georgiou.m@unic.ac.cy
Ms Christina Loizou	M104A	22841674	loizou.c@unic.ac.cy

APPENDIX 2

Definition of Course Leader, Mentor, Personal Tutor, Link Lecturer

Course Leader:

In each course several lecturers will be lecturing on different topics in order to cover the material needed for a course. However, each course is assigned a course leader who is responsible for the planning of the course.

Mentor:

Mentors are individuals who will be with you, not necessarily at all times, at the clinical practice area. The mentor is a key individual that supports the students in practice. Practice is where students apply their knowledge, learn key skills and achieve the required competence for registration.

Personal Tutor:

Personal Tutor is a lecturer who provides to his assigned students support that can range from providing academic, professional, personal advice. Furthermore, a personal tutor, monitors the assigned students' academic improvement. You will be provided with further details regarding the Personal Tutor sometime in the near future.

Link Lecturer:

Each lecturer is assigned to a hospital. The mentors working at the different hospitals will communicate with their assigned link lecturer in order to keep him/her informed about the progress of the students at the particular hospital. The link lecturer may also visit his/her assigned hospital.

APPENDIX 3

Short Description of Courses

NURS-104 Chemistry for Nursing

Credits (ECTS): 3

DESCRIPTION: The purpose of this course is to give students an understanding of the basic concepts and principles of organic chemistry especially as they apply to biological systems and to introduce to the students the biochemical compounds and test relevant to clinical biochemistry. The course will help the students develop critical thinking and critical analysis in solving clinical problems in their chosen profession.

PREREQUISITE(S): NONE
COREQUISITE(S): NONE

NURS-105 Elements of Anatomy & Physiology

Credits (ECTS): 6

DESCRIPTION: The aims of the course are to teach students the interrelationships of the human body organ systems, homeostasis and complementarity of structure and physiological function. The course also aims to teach students how to dissect animal parts, become familiar with anatomical models and charts and the histological profiles of tissues and organs.

PREREQUISITE(S): NONE
COREQUISITE(S): BIOL-110

NURS-110 Foundations of Nursing (Provision of Care)

Credits (ECTS): 6

DESCRIPTION: The course will provide the students with sufficient learning experiences in a number of disciplines to form a foundation for adult nursing practice experience. The emphasis will be on basic nursing knowledge and nursing skills alongside the development of communication skills that can be used in both clinical practice and in school. Students will also begin to develop skills and knowledge to study effectively using a number of sources of information and therefore develop lifelong learning skills. These courses are the foundation for all other courses and provide the underpinning knowledge and skills for the novice nurse.

PREREQUISITE(S): NONE
COREQUISITE(S): BIOL-110, NURS-105, NURS-115

NURS-115 Foundations of Nursing (Management of Care)

Credits (ECTS): 6

DESCRIPTION: The course is designed to introduce the student to cultural, legal, ethical and contemporary health care issues and applications in the nursing management process at settings such as hospitals, home health care, public health, and long term care. The nursing process is presented as the framework for nursing practice with emphasis on communication and long life nursing skill acquisition. The course explores the nursing role as that of a professional within the framework of contemporary nursing practice. Introduction to professional management care issues and nurse student practices is integrated with emphasis on long life learning.

PREREQUISITE(S): NONE
COREQUISITE(S): NURS-110

NURS-120 Care Across the Lifespan (Provision of Care)

Credits (ECTS): 6

DESCRIPTION: This course is also a foundation course and focus on care across the lifespan and have theoretical and clinical experiences for adult nursing, children's nursing, learning disabilities, mental health and midwifery. Students will have the opportunity to embrace each experience and

client group and continue from course 1 in developing professional awareness and inter-professional working with these groups. The courses also introduce the basis of health promotion perspective and psychosocial knowledge to be expanded in course 3. Students will be able to observe other professional roles and boundaries within the various patient/clinical environments and gain an insight into a variety of settings within which care is provided.

PREREQUISITE(S): NURS-110
COREQUISITE(S): NURS-230

NURS-121 Ethics for Nursing

Credits (ECTS): 3

DESCRIPTION: The course will analyse ethical and legal principles related to nursing and health care. It will describe theories of moral development and how they influence ethical behaviour. It will enable identification of the relationship between nursing ethics, medical ethics and bioethics. The ethical principles underpinning bioethics will be discussed. Exploration of personal values that influence ethical decision making will be encouraged.

PREREQUISITE(S): NONE
COREQUISITE(S): NONE

NURS-122 Sociology for Nursing

Credits (ECTS): 3

DESCRIPTION: The course introduces the main sociological theories and research methods. It helps students to think sociologically and to apply the main sociological theories to explain social issues. It will equip student with skills to understand real social issues such as gender, social deviance and health from a sociological perspective. It will involve the student in class discussion for social analysis.

PREREQUISITE(S): NONE
COREQUISITE(S): NONE

NURS-123 Psychology for Nursing

Credits (ECTS): 3

DESCRIPTION: This course explains the applicability of psychology to nursing. It examines all the major theoretical perspectives and translates the empirical methods and data regarding all the topics that are involved. It evaluates the historical and current controversies and research methods in psychology.

PREREQUISITE(S): NONE
COREQUISITE(S): NONE

NURS-125 Care Across the Lifespan (Management of Care)

Credits (ECTS): 6

DESCRIPTION: The aim of the course is to introduce to the students to the management of care of patients in childbearing and in childrearing families. The interrelationship of the biological, psychological, sociocultural and spiritual dimensions; human needs; life cycle; health; and nursing are considered in management of care. Critical thinking skills are applied and enhanced through the use of management of care and exploration of the legal/ethical dilemmas when caring for patients and their families. Introduction to professional nursing issues and practices is integrated throughout the course with emphasis on the planning and implementing aspects of the nursing process.

PREREQUISITE(S): NURS-115
COREQUISITE(S): NONE

NURS-209 Microbiology

Credits (ECTS): 6

DESCRIPTION: The course introduces the foundations of microbiology, the bacteria, bacterial

diseases of humans, other microorganisms, disease and resistance, control of microorganisms, and microbiology and public health. At the end of the course the student will be able to: Know many of the disease-causing microorganisms; Appreciate the challenge of microorganisms to the human body and how the body responds; Understand the relationship between host, agent and environment in the transmission of infectious diseases; Realize the importance of hygiene, sanitation and aseptic procedures in health care settings; Understand some of the uses, misuses, advantages and limitations of antibacterial drugs. The course format will be lectures, assigned readings and 2h/week laboratory experiments.

PREREQUISITE(S): BIOL-110; NURS-105
COREQUISITE(S): NONE

NURS-210 Psychosocial Context of Health (Provision of Care)

Credits (ECTS): 9

DESCRIPTION: The course will enable students to understand the holistic approach to health (individual-family-groups-community) to look at factors that mitigate against health, how people perceive and conceptualize health, and how health is promoted in a range of settings and contexts, including Primary Health Care (government and wider social policies, ethics and law). These courses are the last of the foundation part of the programme and integrate learning from other courses. They allow the student to reflect upon learning achieved to date in the programme and consider their overall development through this with relevance to caring for the adult and to promote clinical effectiveness and best practice. The students will be able to develop information retrieval skills and critical enquiry into health and nursing practice.

PREREQUISITE(S): NURS-120; NURS-123
COREQUISITE(S): NURS-216

NURS-215 Psychosocial Context of Health (Management of Care)

Credits (ECTS): 9

DESCRIPTION: The course aims to cover the organisational and financial structure of the health care provision in Cyprus and to identify the role of politics in the development of health legislation and state welfare implementation provision. It also aims to identify the roots of nursing in this and other countries and help the student understand the contemporary role of the nurse within the profession. It will also address the developing relationship between the student and the profession. The course explores further the developing role of the nurse within the health care system and emphasises the importance of critical thinking in the management of patient in acute care settings.

PREREQUISITE(S): NURS-123; NURS-125
COREQUISITE(S): NUTR-100

NURS-216 Pharmacology for Nursing

Credits (ECTS): 5

DESCRIPTION: The aim of the course is to examine the principles of drug administration and documentation, appropriate use, therapeutic effect, toxicity, side effects, therapeutic and toxic interactions, dosages and drug calculations. Cultural and lifespan considerations with regard to client medications are also considered on the course. Applicable oral, parental and topical prototype drugs are presented for each classification. Case studies are used to enhance the application to clinical practice. The course format is 3h lectures per week.

PREREQUISITE(S): BIOL-110; NURS-105
COREQUISITE(S): NONE

NURS-220 Perspectives of Secondary Care – Surgical

Credits (ECTS): 9

DESCRIPTION: The course enables the student to build on previous learning achieved in the Foundation Programme in relation to adult nursing. The courses will enable the student to develop knowledge and skills in the management of secondary care of the adult in the surgical settings. The courses also aim to provide the student with the appropriate knowledge of the process of assessment,

nursing diagnosis, planning, implementation and evaluation. They also develop the links between nursing research, nursing theory and nursing care delivery.

PREREQUISITE(S): NURS-210,NURS-216
COREQUISITE(S): BIOL-240

NURS-225 Perspectives of Secondary Care – Medical

Credits (ECTS): 9

DESCRIPTION: The course aims to develop the student's understanding as to why research is important in improving nursing care management and will highlight the links between nursing theory, nursing research and nursing practice. It will also help the student identify how information on data bases relating to health services can be used to network with other professionals groups for better collaboration and cooperation amongst health care practitioners for the dissemination of information and other scientific research findings.

PREREQUISITE(S): NURS-215
COREQUISITE(S): NURS-209

NURS-230 Pathophysiology

Credits (ECTS): 6

DESCRIPTION: The course aims to deliver the basic concepts of pathophysiology and to explain both the functional and structural changes caused by disease in tissues and organs. Its goal is to provide a foundation for students to develop a basic understanding of pathophysiology and disease and how the disease processes affect patients' health and wellbeing. Heavy emphasis is placed on the most common and serious diseases. Case studies allow students to relate the clinical manifestations, diagnosis, and treatment of a specific disease processes encountered in primary care settings with emphasis on the corresponding changes of historical and physical findings, laboratory values, diagnostic tests and histopathological findings. The format of the course will be 3h lectures and 1 hour case studies/week applied to nursing and looking at diagnostic tests and histopathological findings related to specific diseases.

PREREQUISITE(S): NURS-105
COREQUISITE(S): NONE

NURS-310 Growing Old in a Caring Community (Provision of Care)

Credits (ECTS): 9

DESCRIPTION: The course will allow the student to witness and develop adult nursing skills related to the older adult. The student will grow in their knowledge and confidence in adult nursing specialties and continue to understand the boundaries of their own role. The courses will provide an opportunity for interdisciplinary and interagency learning and collaborative practices. The courses aim for the student to develop understanding of roles of the nurse in promoting optimum health for the older adult; to develop understanding of client empowerment and advocacy; to liaise and work with all members of health care and multi-agency teams, to develop understanding of the bio, psychosocial and spiritual elements in process of ageing.

PREREQUISITE(S): NURS-220
COREQUISITE(S): NONE

NURS-315 Growing Old in a Caring Community (Management of Care)

Credits (ECTS): 9

DESCRIPTION: The aim of the course is to facilitate student learning in the management of care related to the rehabilitation of adult patients including the older adult, through formal teaching sessions and discussions on the main rehabilitation concepts. The application of these concepts will be further discussed in relation to transfer of care in a variety of settings for the different patient groups, adults, older adults, mental health clients etc.; understanding the role of carers and family within this process.

PREREQUISITE(S): NONE
COREQUISITE(S): NURS-310

NURS-320 Child Health Nursing**Credits (ECTS): 9**

DESCRIPTION: The course will help students develop their knowledge and skills in caring for children, adolescents and their families in a hospital setting. The course will focus on children with more complex needs, disabilities and mental health issues. It will also explore contemporary issues in caring for children with complex health needs.

PREREQUISITE(S): Junior Standing

COREQUISITE(S): NONE

NURS-325 Mental Health Nursing**Credits (ECTS): 9**

DESCRIPTION: The course will help students develop their knowledge and skills in caring for patients /clients of all ages who are experiencing interference with psychosocial functioning and psychiatric/mental illness. It will also help the students develop their critical thinking skills through holistic and humanistic approaches as well as help them develop appropriate nursing interventions in the management of patient care with emphasis on evaluation.

PREREQUISITE(S): NURS-123 and Junior Standing

COREQUISITE(S): NONE

NURS-330 Seminars in Nursing**Credits (ECTS): 4**

DESCRIPTION: The nursing seminars are designed to facilitate students learning in an informal way by use of peer teaching and evaluation feedback. This course will run during Fall and Spring semesters of the fourth year of the programme.

PREREQUISITE(S): NONE

COREQUISITE(S): NURS-430

NURS-410 Chronic Care**Credits (ECTS): 10**

DESCRIPTION: The course covers a broad range of conditions concerning actual and potential health problems of adult patients / clients suffering from chronic and degenerative diseases requiring continuing care in hospital / clinical settings as well as in the community. It also enables students to develop further knowledge and skills to care for these patients/clients. Furthermore, it explores the pathogenesis and the causes, signs and symptoms and treatment modalities of these diseases. Finally it integrates with the principles of nursing to enable the planning of holistic, individualized patient care. The emphasis is on care not cure.

PREREQUISITE(S): NURS-310

COREQUISITE(S): NONE

NURS-415 Acute Care**Credits (ECTS): 10**

DESCRIPTION: The course reviews the appropriate theory and evidence based knowledge necessary for the development of practical skills required by the nurse to manage client care in a critical care setting. It emphasizes the prioritization of needs using critical thinking while considering actions in relation to solving problems. Furthermore, this course enables students to gain confidence in clinical decision making within the inter-professional and multi-agency environment. Finally it consolidates theoretical knowledge and expertise gained throughout the previous years to prepare students for professional practice as Registered Practitioners.

PREREQUISITE(S): NURS-220

COREQUISITE(S): NONE

NURS-420 Comparative Health Care Contexts (Provision of Care)**Credits (ECTS): 10**

DESCRIPTION: The course build on existing knowledge and focuses on the provision of care through assessment, diagnosis and management of care needs in partnership with clients and their carers. These courses will maximize the potential for interdisciplinary and interagency learning, within the context of other health care systems. The courses aim specifically to compare and contrast health care management and delivery within Cyprus and in other countries. Learning will be structured in a way that requires the student to consider actions in relation to solving problems and clinical decision making within the inter-professional and multi agency context. These courses will also enable the student to consolidate their learning and prepare for professional practice as a newly registered nurse.

PREREQUISITE(S): NONE
COREQUISITE(S): NURS-425

NURS-425 Comparative Health Care Contexts (Management of Care)**Credits (ECTS): 10**

DESCRIPTION: The course is designed to meet the learning needs of nursing students covering a full range of human responses concerning actual and high risk health problems of adult and older adults related to oncology, endocrine, immunological, liver, biliary, pancreatic, haematologic and respiratory. Theory and research are integrated with principles of nursing practice to provide a holistic framework for individualise patient care. Practical laboratory sessions and clinical experiences focus on attainment of psychomotor skills, development of critical thinking, and prioritisation of patients needs for effective clinical judgement and decision making. Health promotion and illness prevention (primary, secondary and tertiary) are in the centre of this course. Students are encourage to develop health promotion and health teaching strategies and share those with clients their families and peers.

PREREQUISITE(S): NONE
COREQUISITE(S): NURS-420

NURS-430 Research Project**Credits (ECTS): 10**

DESCRIPTION: This course is designed to familiarize the students with the research process, e.g. design, literature review, methodology, data collection, data analysis, presentation etc. It is also designed to teach students how to carry out research themselves and how to document, analyze and report research results. This course will run during Fall and Spring semesters of the fourth year of the programme.

PREREQUISITE(S): NONE
COREQUISITE(S): NURS-330

NURS-440 Transcultural Nursing**Credits (ECTS): 6**

DESCRIPTION: In this course, the undergraduate nursing student will learn how to understand and care for people of different cultures, exploring the dimensions that shape the transcultural caring experience. The focus of this course is to explore and understand the uniqueness of ourselves and others as cultural human beings and the importance of becoming culturally competent.

PREREQUISITE(S): NONE
COREQUISITE(S): NONE

NURS-450 Clinical Practice**Credits (ECTS): 0**

DESCRIPTION: This course consists of 2300 hours of clinical placement which is accumulated throughout the years of studies. It is comprised of both hours accumulated during the eight regular semesters and also during the four summer sessions.

ANTH-105 Cultural Anthropology**Credits (ECTS): 6**

DESCRIPTION: This course introduces students to human and cultural diversity. It explores the ways in which non-Western societies deal with universal human issues such as marriage and family, sex and gender, work and play, power, identity, meaning, and death. The aim of the course is to render non-Western societies understandable on their own terms and to widen students' horizons through the appreciation of cultural diversity.

PREREQUISITE(S): NONE

COREQUISITE(S): NONE

BIOL-110 Elements of Biology**Credits (ECTS): 6**

DESCRIPTION: The purpose of the course is to give students an understanding of the basic principles of biology and to raise fundamental questions that will strengthen their interest in the science of life. Students get basic knowledge in biology and in the field of human genetics. The ethical and legal consequences as well as the psychological impact of the genetic screening are discussed during the course. Topics in human biology include the basics of heredity, physiology, reproduction and development. The course format includes 2h lectures and 1h per week tutorials on theoretical aspects and practical applications related to Nursing.

PREREQUISITE(S): NONE

COREQUISITE(S): NONE

BIOL-240 Elements of Biophysics**Credits (ECTS): 6**

DESCRIPTION: The course aims to provide students with a basic understanding of physics in relation to the human body and in relation to technologies equipment used in clinical applications. The student will learn about the biophysical bases of ultrasound and non-ionizing electromagnetic radiation, ionizing radiation and safety standards, and the key factors on the effects of radiation on cells and tissues and in radiation protection. The student will also be introduced to the use of isotopes for radiology, nuclear medicine and radiation therapy; sterilization of medical material and equipment, Radiation therapy health and safety requirements of regulatory bodies and the responsibilities of the radiation team members will also be explored. The student will also gain knowledge on the latest applications such as nuclear imaging techniques, CT scanners, ultrasound techniques, laser surgery and biomaterial used in medicine. The course format will be two hours lecturing and one hour tutorials per week on medical technologies and applications such as ultrasound imaging, x-ray and nuclear medicine imaging, computed tomography (CT) scans, radiation therapy and magnetic resonance imaging (MRI), lasers in general surgery in ophthalmic, ENT (Ear, Nose, & Throat surgery), dermatology, cardiac, in colorectal surgery, gynaecology and in cancer therapy, pace makers, artificial hearts etc.

PREREQUISITE(S): NURS-105, BIOL-110

COREQUISITE(S): NONE

COMP-150N Microcomputer Applications**Credits (ECTS): 2**

DESCRIPTION: Course designed to introduce the student to popular application software packages, which may include word processing, electronic spreadsheets, database management, graphics, and statistical applications. Emphasis will be on how each can benefit the user in the home, the classroom, or the office. Includes supervised structured laboratory exercises.

PREREQUISITE(S): NONE

COREQUISITE(S): NONE

ESP-100N English for Special Purposes I**Credits (ECTS): 6**

DESCRIPTION: This course introduces students to the basic language used in the nursing profession. It develops the specific vocabulary of nursing, medical terminology and specialist language knowledge. Reading, writing, listening and speaking skills are developed in the context of the nursing profession.

PREREQUISITE(S): BENG-070??
COREQUISITE(S): NONE

ESP-110N English for Special Purposes II**Credits (ECTS): 6**

DESCRIPTION: This course provides students with additional specialized language used in the nursing profession. It develops the specific vocabulary of nursing, medical terminology and specialist language knowledge. Reading, writing, listening and speaking skills are further improved always in the context of the nursing profession.

PREREQUISITE(S): ESP-100N
COREQUISITE(S): NONE

GREK-101 Greek Language and Culture I**Credits (ECTS): 6**

DESCRIPTION: To teach the student how to read, write and communicate in the Greek language.

PREREQUISITE(S): NONE
COREQUISITE(S): NONE

GREK-102 Greek Language and Culture II**Credits (ECTS): 6**

DESCRIPTION: To teach the student how to read, write and communicate in the Greek language. The second semester concentrates on how to write complete sentences, Greek composition, and better oral communication in Greek.

PREREQUISITE(S): GREK-101
COREQUISITE(S): NONE

MATH-221N Statistics I**Credits (ECTS): 6**

DESCRIPTION: This course shows the student how to use statistical techniques as an aid to business analysis and decision-making. Topics covered include data summarizing, measures of central tendency and dispersion, probability distributions, sampling and sampling distributions, and inferential statistics.

PREREQUISITE(S): NONE
COREQUISITE(S): NONE

NUTR-100 Introduction to Human Nutrition**Credits (ECTS): 5**

DESCRIPTION: An introduction to the fundamental principles of human nutrition. The course examines the relationship between nutrition, digestion and the metabolic function of the human body in health and disease. Food composition and food safety are also presented.

PREREQUISITE(S): NONE
COREQUISITE(S): NONE

PSY-270 Health Psychology

Credits (ECTS): 6

DESCRIPTION: Health psychology is an applied psychology discipline that deals with theories, methods and techniques concerning health and illness. This course aims at examining socio-cognitive models that describe the psychological processes leading to the maintenance of health, and the promotion of the psychological well-being of physically ill persons. The course also identifies the psychological and physiological responses of the individual within the social context in which the relevant health behaviors occur.

PREREQUISITE(S):

NURS-123

COREQUISITE(S):

NONE

APPENDIX 4

Clinical Skills Development

The following tables link the core themes of practice skills throughout the four-year nursing program.

They are not meant to be a complete list but give a clear indication of how these will be spread over the years and courses.

The level of achievement follows the Benner (1984) Adapted Framework for Novice to Expert. Students will be required to be 'safe practitioners' in practice skills by the end of the fourth year so that they can demonstrate fitness to practice although some may also achieve higher level skills.

The students will be expected to develop skills throughout the years, building upon the foundations laid in the first year. The students will be able to show their understanding and development by the use of simulations from the end of year two, incorporating knowledge from years one and two.

They will be able to demonstrate professional behaviour, communication skills, documentation skills and inter-professional working through these simulation scenarios.

SKILLS LINKED TO PRACTICE

First Year

Course	Level	Skills
NURS-110/115	Foundation	<p>Basic Life support ABCDEF assessment/CPR Adult/Child/Infant (EU Resuscitation Council Guidelines)</p> <p>Moving and Handling</p> <p>Health and Safety, Risk Assessment, disposal of waste</p> <p>Fire Safety</p> <p>Infection Control Including: Hand washing/Universal Precautions</p> <p>Communication skills – verbal, non-verbal</p> <p>Comfort and environment – bed making; positioning</p> <p>Vital Signs Monitoring- Temperature (oral, tympanic); Blood Pressure (manual, electronic); Respiration; weight and height</p> <p>Personal Cleansing and Dressing – Skin, Eye, Oral, care</p> <p>Documentation of Care – Nursing Process, Chart completion</p> <p>Feeding- oral (with and without sensory deprivation), nutrition monitoring (basic)</p> <p>Elimination – privacy and dignity</p> <p>Skills Lab time for practice outcomes not met in placement</p>
NURS-120/125	Foundation	<p>Blood Glucose Monitoring – basic analysis and charting</p> <p>Observation, sampling and simple analysis of urine, stool, sputum, vomitus</p> <p>Care of patient with an indwelling urinary catheter</p> <p>Admission assessments and documentation</p> <p>Sensory deprivation</p> <p>Cannula removal – Infection control, Universal Precautions, disposal of hazardous waste</p> <p>Nausea, vomiting and diarrhoea monitoring</p> <p>Aseptic Technique – simple dressing</p> <p>Skills Lab time for practice outcomes not met in placement</p>

Second Year

Course	Level	Skills
NURS-210/215	Novice	Basic Life support ABCDEF assessment/CPR Adult/Child/Infant (EU Resuscitation Council Guidelines) Moving and Handling – hospital and non-hospital settings Fire Safety Communication skills
	Foundation	Basic calculations – Medicine administration (oral) Blood Glucose Monitoring
	Foundation/Novice	Skills Lab time for practice outcomes not met in placement
NURS-220/225	Foundation/Novice	Assessment (Vital Signs, Peak Expiry Flow Rate, Pulse Oximetry, MEWS, Body Mass Index) Infection Control/ Universal precautions/Isolation (Barrier and reverse barrier nursing) Breathlessness and positioning Blood glucose Monitoring analysis and sliding scale charting Calculations - Medicines administration (oral, Intramuscular and subcutaneous injection) Injection techniques (IM, SC), documentation and safe disposal of waste Catheter care, stoma care Aseptic technique (moderately complex)
	Foundation	Catheterisation (Female)
	Foundation/Novice	Pre-operative preparation – general Post-operative care – general monitoring and complications Bandaging, traction, care of ‘plaster casts’ Intravenous infusions, monitoring and documentation
	Foundation	Blood Transfusions Checking, care and monitoring Blood typing

	Foundation/ Novice	Nutritional Assessment – maintenance and monitoring of feeding and fluids for both Medicine and Surgery Skills Lab/Simulations for practice outcomes not met in placement
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Third Year

Course	Level	Skills
NURS-310/315	Advanced Beginner/ Safe Practice	<p>Basic Life support ABCDEF assessment/CPR Adult/Child/Infant (EU Resuscitation Council Guidelines)</p> <p>Moving and Handling – hospital and residential settings</p> <p>Basic Life support ABCDEF assessment/CPR Adult/Child/Infant (EU Resuscitation Council Guidelines)</p> <p>Moving and Handling – hospital and residential settings</p> <p>Health and Safety, Risk Assessment</p> <p>Fire Safety</p> <p>Calculations, administration of medicines in community settings</p> <p>Infection Control and care in residential</p> <p>Patient comfort and dignity in community settings</p>
	Novice/ Advanced Beginner	<p>Older adult care – Care giving skills and simulations</p> <p>Skills lab time/Simulations for practice outcomes not met in clinical placement</p>
NURS-320	Foundation/ Novice	<p>Infant, child and Adolescent handling and care – personal care giving</p>
	Novice/ Advanced Beginner	<p>Health and Safety, Risk Assessment related to Infant, Child and Adolescent care</p>
	Foundation/Novice/ Advanced Beginner	<p>Calculations - Administration of medicines for Infants, children and adolescents, to parent and child education</p>
	Novice/ Advanced Beginner	<p>Communication skills for Infant, Child and Adolescent care</p> <p>Vital signs monitoring in Infant, Child and Adolescent care</p>

NURS-325	Foundation	<p>Assessment of patients with mental health issues</p> <p>Health and safety risk assessments in mental health settings</p> <p>Communication with patients/clients with mental health issues</p> <p>Principles of assessment and management of aggression</p> <p>Calculations, Administration of medicines for patients with mental health issues to include education of the patient/carer</p>
	Foundation/ Novice	Monitoring of mental health patients
	Novice/Advanced Beginner	Clinical skills/ Simulation for practice outcomes not met in placements for NURS-320/325

Fourth Year

Course	Level	Skills
NURS-410/415	Safe Practice/ Competent	Basic Life support ABCDEF assessment/CPR Adult/Child/Infant (EU Resuscitation Council Guidelines) Moving and Handling in all settings Infection Control in Acute and Chronic Settings Health and Safety, Risk Assessment Fire Safety
	Safe Practice	Care of the Acutely Ill patient (Simulations) Care of the long term ill patient (Simulations) Care of the patient with complex needs (Simulations) Calculations, administration of medicines in acute and chronic settings (Simulations) Communication skills – acute situations, death and dying (Simulations)
	Safe Practice/ Competent	Skills lab time/Simulation for practice outcomes not met in placements
NURS-420/425	Safe Practice/ Competent	Simulations for team working and practice to include Communication skills Skills lab time/Simulation for practice outcomes not met in placements