

COURSE OUTLINE

(1) GENERAL

SCHOOL	Business		
ACADEMIC UNIT	Management		
LEVEL OF STUDIES	1 st Cycle		
COURSE CODE	MGT-472	SEMESTER	Fall/Spring/Summer
COURSE TITLE	Change Management		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		2.5	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	specialised general knowledge		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>After completion of the course students are expected to be able to:</p> <ul style="list-style-type: none"> • Outline briefly main changes that have taken place through the years in the natural, socioeconomic and business environment • Appreciate the constant change that takes place in all areas of life • Discuss the impact of this change on individuals, organizations and societies • Differentiate between different types of change • List reasons of resistance to change and discuss ways to overcome it • Use appropriate skills to communicate change • Implement change in organizations effectively • Contribute to debates about environmental changes and their impact on business

- Write reports and present analysis and conclusions

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Adapting to new situations

Decision-making

Working independently

Team work

Showing social, professional and ethical responsibility and sensitivity to gender issues

(3) SYLLABUS

- Introduction to the course
- Life: A story of change
- Measurement issues and different kinds of change
- Recognizing the need for change
- Diagnosis of what needs to be changed
- Models of change
- Resistance to change
- Strategies and skills for communicating change
- Effective change implementation
- Socioeconomic changes and dilemmas at the beginning of the 21st century

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<i>Use of ICT in teaching / Χρήση ΤΠΕ</i> <i>Communication with students / Επικοινωνία με Φοιτητές</i>	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>	Activity	Semester workload
	Lectures	35
	Study and analysis of bibliography	45
	Assignment	35
	Exam preparation	35

<i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>		
	Course total	150
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Attendance and Participation, Assignment, Midterm Examination, Final Examination.	

(5) ATTACHED BIBLIOGRAPHY

Required Textbooks / Readings:				
Title	Author(s)	Publisher	Year	ISBN
The Theory and Practice of Change Management (6th Edition)	John Hayes	Bloomsbury Academic	2021	9781352012538
Recommended Textbooks / Readings:				
Title	Author(s)	Publisher	Year	ISBN
Managing Change, 7th Ed.	Bernard Burnes	Prentice Hall	2017	9781292156040
Organizational Change, 5th Ed.	Barbara Senior and Stephen Swailes	Prentice Hall	2016	978-0273695981
Sapiens: A Brief History of Humankind	Yuval Noah Harari	Harper	2015	978-0062316097
Critical Success Factors of Change Management (Ebook)	Tim Fritzenschaft	Springer	2014	978-3658045494