

COURSE OUTLINE

(1) GENERAL

SCHOOL	Humanities and Social Sciences		
ACADEMIC UNIT	Languages and Literature		
LEVEL OF STUDIES	1 st Cycle		
COURSE CODE	GREK-101	SEMESTER	Fall/Spring
COURSE TITLE	Greek and Language and Culture I		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		2.5	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Required/Elective		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek/English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>After completion of the course students are expected to be able to:</p> <p>Listening skills</p> <ul style="list-style-type: none"> • Recognize basic utterances in everyday situations. • Distinguish pronunciation and styles. <p>Speaking skills</p> <ul style="list-style-type: none"> • Interact in a simple way in familiar situations. • Ask for directions, give directions, ask and answer basic questions <p>Reading skills</p> <ul style="list-style-type: none"> • Read basic texts containing personal information, hobbies, habits, descriptions etc • Read street signs, information leaflets etc

Writing skills

- Give short written text with personal information, directions, types of greeting, biographical paragraph and descriptions.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Respect for difference and multiculturalism

Working independently

Team work

Working in an international environment

Production of free, creative and inductive thinking

(3) SYLLABUS

1. Listening / Speaking

- Understand and recognise basic spoken Greek words and phrases related to greetings, personal information, time, directions and everyday situations.
- Use formal and informal greetings appropriately in different social contexts.
- Communicate using simple template phrases to introduce oneself, ask for basic information and respond to everyday questions.
- Follow and give simple directions using map-related vocabulary and prepositions of place.
- Use basic verbs and expressions to communicate essential needs and simple ideas.

2. Reading

- Recognise and read the Greek alphabet in both uppercase and lowercase forms.
- Read and understand basic written words and short phrases related to daily life (days, seasons, weather, numbers, directions, time).
- Infer meaning from familiar vocabulary and simple sentence structures.
- Develop confidence in reading beginner-level texts such as signs, short dialogues, labels and short cultural notes.

3. Writing

- Write basic words, phrases and short sentences using the Greek alphabet correctly.
- Apply simple grammar structures (articles, prepositions, singular/plural forms) to produce accurate written phrases.
- Write short guided texts such as self-introductions, simple descriptions, short messages or basic dialogues using model/template phrases.

- Use correct spelling and punctuation for beginner-level Greek vocabulary.

4. Grammar and Vocabulary

- Develop foundational vocabulary related to everyday communication: greetings, numbers, weather, time, directions and common verbs.
- Use definite and indefinite articles accurately in simple sentences.
- Apply basic prepositions of place and time to understand and form simple structures.
- Recognise and use verbs in their most frequent beginner forms and patterns.
- Understand and produce singular and plural forms of common nouns.

5. Cultural Awareness

- Demonstrate awareness of basic cultural elements related to Greek-Cypriot communication styles, greetings, social norms and everyday expressions.
- Recognise culturally embedded phrases and practices in common social interactions.
- Develop sensitivity to how language and culture interact in typical Greek-speaking environments.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<i>Use of ICT in teaching / Χρήση ΤΠΕ</i> <i>Communication with students / Επικοινωνία με Φοιτητές</i>	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures including group discussions	35
	Interactive teaching	35
	Weekly Tasks	20
	Assignments	30
	Exam preparation	30
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public</i>	Course total	
	Quizzes; Mid-Term Exam; Final Exam; Class Participation; Weekly Tasks; Writing Assignment	

<p><i>presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	
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(5) ATTACHED BIBLIOGRAPHY

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Κλικ στα ελληνικά Α1: Μέθοδος εκμάθησης της ελληνικής ως δεύτερης	Καρακύργιου, Μ. Παναγιωτίδου, Β.	Κέντρο Ελληνικής Γλώσσας	2014	978-960-7779- 64-9

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Ελληνικά Α΄	Σιμόπουλος, Γ. Παθιάκη, Ε. Κανελλοπούλου, Ρ. Παυλοπούλου, Α.	Εκδόσεις Πατάκη	2013	978-960-16- 5285-6