COURSE OUTLINE

(1) GENERAL

SCHOOL	Business			
ACADEMIC UNIT	Management			
LEVEL OF STUDIES	1 st Cycle			
COURSE CODE	FIN-430	SEMESTER Fall/Spring		
COURSE TITLE	International Financial Management			
if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS	
		2.5	6	
Add rows if necessary. The organisation of methods used are described in detail at (d		Je		
general background, special background, specialised general knowledge, skills development	apostanou general inicinica	5-		
PREREQUISITE COURSES:	FIN-266			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English			
IS THE COURSE OFFERED TO ERASMUS STUDENTS				
COURSE WEBSITE (URL)				

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

After completion of the course students are expected to be able to:

- Apply techniques to forecast exchange rates.
- Demonstrate knowledge of the concepts of multinational enterprises, foreign investment, and balance of payments effects.
- Distinguish between international capital and money markets.
- Analyze foreign investment opportunities and decisions as well as sustainable investing.
- Analyze the risk entailed with international investing
- Discuss the foreign exchange market, exchange rate determination and currency derivatives (futures and options) on foreign exchange

- Discuss and analyze multinational corporate strategies and the regulations that pertain.
- Explain the importance of international finance in international trade.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Project planning and management Respect for difference and multiculturalism Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and sensitivity to gender

Working independently issu

Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment
Production of new research ideas Others...

Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations

Decision-making

Working in an international environment Project planning and management

(3) SYLLABUS

- Introduction to Multinational Enterprises, International Trade and Capital Flows.
- International Monetary System.
- Balance of Payments.
- Country Risk Analysis and Impact on Equity Valuation.
- Determination of Exchange Rates and Currency Derivatives.
- International Financing, The Capital and Money Markets (international bond and equity markets), sustainable investing
- Euromarkets.
- Foreign Investment Analysis and risk.
- Multinational Corporate Strategy and Regulation.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face-to-face		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	Use of ICT in teaching / Χρήση ΤΠΕ Communication with students / Επικοινωνία με Φοιτητές		
TEACHING METHODS	Activity	Semester workload	
The manner and methods of teaching are described in detail.	Lectures	35	
Lectures, seminars, laboratory practice,	Study and analysis of	45	
fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art	bibliography		

workshop, interactive teaching, educational	Assignment	35
visits, project, essay writing, artistic creativity, etc.	Exam preparation	35
The student's study hours for each learning activity are given as well as the hours of non-		
directed study according to the principles of the		
ECTS		
	Course total	150
STUDENT PERFORMANCE		
EVALUATION	Case Study Assignment, Mid-Term, Final Examination	
	Case Study Assignment, Mid-	-Term, Final Examination
Description of the evaluation procedure	Case Study Assignment, Mid	-Term, Final Examination
	Case Study Assignment, Mid	-Term, Final Examination
Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice	Case Study Assignment, Mid	-Term, Final Examination
Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-	Case Study Assignment, Mid	-Term, Final Examination
Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice	Case Study Assignment, Mid	-Term, Final Examination
Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical	Case Study Assignment, Mid	-Term, Final Examination
Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public	Case Study Assignment, Mid	-Term, Final Examination
Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical	Case Study Assignment, Mid	-Term, Final Examination

(5) ATTACHED BIBLIOGRAPHY

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
International Financial Management, 10 th edition	Cheol Eun, Bruce Resnick and Tuugi Chuluun	McGraw-Hill	2024	9781264413096
International Financial Management, 3 rd Ed.	Bekaert, Geert & Robert Hodrick	Cambridge University Press	2017	9781107111820

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Multinational Financial Management	Shapiro, Alan	Wiley	2014	9781118929322