

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Law		
ACADEMIC UNIT	Department of Politics and Governance		
LEVEL OF STUDIES	1 st Cycle		
COURSE CODE	EUS-103	SEMESTER	
COURSE TITLE	Modern European History and Politics		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Core		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	Moodle of the University of Nicosia		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
After completion of the course students are expected to be able to: 1. Demonstrate knowledge and understanding of the processes and problems of integration as well as Europe's historical, political, social, economic and cultural development. 2. Demonstrate knowledge of Europe's role in the World both in a historical perspective and in the contemporary era of Globalisation. 3. Understand the historic significance of the topics covered 4. Understand various philosophical developments and conceptual models shaping the modern history of Europe 5. Understand the Post World War II progress towards regional integration in Europe, and the historical trends that led to integration, along with the inherent problems that have arisen 6. Demonstrate knowledge and understanding of current European affairs and challenges. 7. Use IT skills (word processing, Internet and e-mail) as study and communication tools. 8. Give written and oral presentations on European History and be able to organize the available time and cope with deadlines; 9. Communicate in English language both orally and in written form at (near) native level.

10. Have the learning skills to allow them to continue education in a self-directed manner and to work on an academic level within the intended professional field.
11. Make efficient use of libraries, bibliographical material and academic research including AI.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for analysis and synthesis of data and information with the use of necessary technology
- Working independently
- Team Work
- Working in an international environment
- Project Planning and Management
- Respect for Differences and multiculturalism
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

Part I (Page numbers: not bold: third edition, bold fourth edition of textbook)

1. Introduction
Patterns and Continuities in Modern European History
2. The French Revolution (Merriman 3rd Edition: pp. 433-478, 4th: 451-495)
Napoleon and Europe (pp. 479-512/496-531))
3. The Industrial Revolution (pp. 513-568/532-581)
Liberal Challenges to Restoration Europe I (pp. 569-582/582-592)
4. Liberal Challenges to Restoration Europe II (pp. 585-612/592-625)
The Revolutions of 1848 and their Legacy (pp. 613-643/626-660)
5. The Era of National Unification (pp. 649-683/661-695)
Britain and Russia in the Era of Liberalism (pp. 684-725/696-733)
6. France in the Era of Liberalism (pp. 725-741/733-749)
Rapid Industrialization and Its Challenges 1870-1914 (pp. 742-782/750-791)
7. Political Responses to a Rapidly Changing World (pp. 783-798/792-807 not the pages on culture at the end of the chapter)

Part II:

Revolutionary Russia and the Soviet Union (pp. 927-954/934-963)

8. The Elusive Search for Stability in the 1920s I (pp. 955-977/964-987)
The Elusive Search for Stability in the 1920s II (pp. 977-989/987-1005)
9. The Europe of Economic Depression and Dictatorship I (pp. 993-1020/1006-1032)
The Europe of Economic Depression and Dictatorship II (pp. 1020-1048/1032-1061)

10. Rebuilding Divided Europe I (pp. 1109-1127/1122-1140)
Rebuilding Divided Europe II (pp. 1127-1146/1140-1158)
11. Transitions to Democracy (pp. 1176-1188/1190-1201)
The Collapse of Communism (1188-1209/1202-1231)
12. Europe from the End of the Cold War to Enlargement 1991-2004 (pp. 1232-1247)
Europe since 2004 (pp.1248-1259)
13. Final Exam

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	WhatsApp-Group	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lecture	20
	Student Presentations	10
	Interactive Teaching	6
	Preparation for the Class	144
	Course total	180
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Students are required to make 2 class presentations based on a power point (or similar technology). Students are expected to deliver the presentation in free speech with the help of notes and the power point presentation within the given time framework. The evaluation criteria are stated in the syllabus and are elaborated on in the first class and as part of the direct feedback given in the class by the lecturer. The mid-term and final exams are judged by Essays are judged and marked according to the following criteria: 1. Cogency of presentation and argument 2. Mastery of the literature 3. Critical assessment of literature search 4. Analysis of contending arguments 5. Originality and clarity	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:
See bibliography of the syllabus
- Related academic journals: