

COURSE OUTLINE

(1) GENERAL

SCHOOL	Business		
ACADEMIC UNIT	Accounting, Economics and Finance		
LEVEL OF STUDIES	1 st Cycle		
COURSE CODE	ECON-481	SEMESTER	FALL, SPRING
COURSE TITLE	European Economics		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		2,5	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Elective		
PREREQUISITE COURSES:	ECON-261, ECON-262		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>After completion of the course students are expected to be able to:</p> <ol style="list-style-type: none"> 1. Discuss the origins and institutions of the European Union. 2. Distinguish among the European Union common policies. 3. Trace the history and principles of economic integration. 4. Explain the foundations of monetary integration and the role of the euro.
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i> <i>Search for, analysis and synthesis of data and information, Project planning and management</i>

<i>with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>Others...</i>
Analysis and synthesis of data and information, with the use of necessary technology Adapting to new situations Decision-making Working independently Teamwork Working in an international environment Working in an interdisciplinary environment	

(3) SYLLABUS

<ul style="list-style-type: none"> • History and institutions of the European Union • Theory of economic integration • Common European Union Policies • Monetary integration • Choice of exchange rates • The European Monetary System • Optimum Currency Areas • The European Monetary Union Violation of Assumptions
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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<i>Use of ICT in teaching / Χρήση ΤΠΕ</i> <i>Communication with students / Επικοινωνία με Φοιτητές</i>	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>	Activity	Semester workload
	Lectures	35
	Study and analysis of bibliography	75
	Homework	35
	Mid-term exam	2
	Final exam	3

<i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Course total	150
<p align="center">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	ASSIGNMENT, MID TERM EXAM, FINAL EXAM	

(5) ATTACHED BIBLIOGRAPHY

"The Economics of European Integration", 5th Edition, R. Baldwin, and C. Wyplosz , McGraw-Hill, 2015, 9780077169657.

"Economics of the European Union: Policy and Analysis",4th Edition, M. Artis, and F. Nixon, Oxford University Press, 2017, 9780199298969.

"The European Union: Economics and Policies",9th Edition, Ali M. El-Agraa, Cambridge University Press, 2019, 9781107400115.