



Course Syllabus

Course Code	Course Title	ECTS Credits
TESL-550DL	Teacher Education in TESOL	10
Prerequisites	Department	Semester
TESL-500DL, TESL-590DL, TESL-510DL	Languages and Literature	Fall/Spring
Type of Course	Field	Language of Instruction
Elective	Language teaching	English
Level of Course	Lecturer(s)	Year of Study
2 nd Cycle	Dr Christine Savvidou	1 st
Mode of Delivery	Work Placement	Corequisites
Distance learning	N/A	None

Course Objectives:

This course aims to provide student teachers and teachers with an understanding of current developments in language teacher education and a theoretical and practical application of this knowledge to their own continuing professional development.

Learning Outcomes:

After completion of the course students are expected to be able to:

- Demonstrate knowledge and understanding of theories and principles underlying LTE,
- Demonstrate knowledge and understanding of strategies and innovations in LTE.
- Demonstrate understanding of the LTE in a diverse society
- Critically reflect on the personal and public domains of professional knowledge & identity
- Develop a greater awareness of their own specific LTE needs,
- Design and participate in individual and collaborative teacher-learning activities

Course Content:

Areas covered in the course include the following:

1. The nature of LTE
2. Reflective Practice

3. Strategies for professional development: e.g. workshops, teaching journals, teacher observation; action research; portfolios etc
4. LTE for a diverse environment
5. Collaborative teacher learning e.g. communities of inquiry
6. Personal and public domains of professional knowledge and identity
7. Innovations in LTE
8. Video in teacher development
9. Professional knowledge, skills and values

Learning Activities and Teaching Methods:

Recorded lectures, forum discussions, practical activities, forum participation

Assessment methods:

Assignment, Forum Participation, Final exam

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Professional development for language teachers: strategies for teacher learning.	Richards, Jack C. & Thomas S.C. Farrell.	Cambridge University Press.	2005	0521613833
Second Language Teacher Education: A Sociocultural Perspective	Johnson, K.E.	Routledge	2009	041580079X

Recommended Textbooks / Readings:

Second language teacher education	Richards, J. C., & Nunan, D. (Eds.).	Cambridge University Press.	1990	0521387795
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