



**CONTENT AND LANGUAGE INTEGRATED
LEARNING (CLIL)
(TESL-542 DL)**

Course Code TESL-542 DL	Course Title Content and Language Integrated Learning (CLIL)	Credits (ECTS) 10
Department Department of Languages and Literature	Semester 3 rd	Prerequisites None
Type of Course Elective	Field Language Teaching	Language of Instruction English
Level of Course Postgraduate 2 nd Cycle	Year 1 st	Proposed Lecturer Dr Antroula Papakyriakou
Mode of Delivery Distance learning	Work placement N/A	Co-requisites None

Objectives of the Course:

The course introduces students to various models/applications of content and language integrated learning (CLIL). Students familiarise themselves with current research on methodology and study real examples from other European countries. Students identify examples of good practice in Europe and reflect on possible applications in the local context. The different models of cooperation among language and non-language teachers are examined and strengths/ weaknesses of the various models are identified. Students learn how bilingual/multilingual models can be improved so as to support language learning (CLIL methodology/ Content and Language Integrated Learning).

Learning Outcomes:

Upon successful completion of the course students are expected to be able to:

- Demonstrate familiarity with the various models/applications of CLIL;
- Identify quality factors in CLIL applications;
- Demonstrate understanding of basic principles of CLIL methodology;
- Evaluate CLIL material;
- Design CLIL material.

Course Content:

The areas covered in the course include the following:

- Various models/applications of CLIL;
- Examples of good practice in Europe;
- Quality assurance criteria for CLIL;
- Applications in the local context;
- Developing CLIL material.

Teaching Methods:

Recorded lectures, online activities, forum participation, WebEx web conferencing, question-answer online sessions

Assessment Methods:

Assignments, Forum Participation, Final examination

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
Haley, M. H. & Austin, T.Y.	Content-Based Second Language Teaching and Learning: An Interactive Approach.	Allyn & Bacon/ Pearson Education	2004	9780205464609

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Dalton-Puffer, C. and Smit, U. (eds.)	Empirical perspectives on CLIL classroom discourse.	Peter Lang	2007	9783631552292
Grenfell, M.	Modern Languages Across the Curriculum	Routledge	2002	0415254825
Coyle, D., Hood, P, and Marsh, D.	CLIL: Content and Language Integrated Learning [Paperback]	Cambridge University Press	2010	9780521130219