



## Course Syllabus

<b>Course Code</b> TESL-542DL	<b>Course Title</b> Content and Language Integrated Learning (CLIL)	<b>ECTS Credits</b> 10
<b>Prerequisites</b> TESL-500DL, TESL-590DL, TESL-510DL	<b>Department</b> Languages and Literature	<b>Semester</b> Fall
<b>Type of Course</b> Elective	<b>Field</b> Language teaching/Linguistics	<b>Language of Instruction</b> English
<b>Level of Course</b> 2 <sup>nd</sup> Cycle	<b>Lecturer(s)</b> Dr Antroulla Papakyriakou	<b>Year of Study</b> 2 <sup>nd</sup>
<b>Mode of Delivery</b> Distance learning	<b>Work Placement</b> No	<b>Corequisites</b> None

### Course Objectives:

The course introduces students to various models/applications of content and language integrated learning (CLIL). Students examine parameters of success introduction of CLIL. They familiarize themselves with criteria that can be used for the evaluation and the creation of CLIL materials and tasks. They also familiarize themselves with CLIL pedagogy.

### Learning Outcomes:

Upon successful completion of the course students are expected to be able to:

- Demonstrate familiarity with the various models/applications of CLIL;
- Identify quality factors in CLIL applications;
- Demonstrate understanding of basic principles of CLIL methodology;
- Evaluate CLIL material;
- Design CLIL material.

**Course Content:**

The areas covered in the course include the following:

- Defining CLIL – The Historical Background
- Basic Interpersonal Conversational Skills (BICS) & Cognitive Academic Language Proficiency (CALP)
- The Different Types of CLIL/ CLIL Applications
- CLIL Parameters & Setting
- CLIL as a Theoretical Concept
- The CLIL Tool Kit: Transforming Theory into Practice
- Assessment Issues in CLIL
- CLIL Materials Evaluation
- Designing CLIL Materials and Tasks
- CLIL and Technology
- CLIL Pedagogy: Negotiating Language through Content

**Learning Activities and Teaching Methods:**

Recorded lectures, online activities, forum participation, WebEx web conferencing, question-answer online sessions, discussions through ICT tools

**Assessment Methods:**

Exercises/collaborative projects, participation in weekly activities, writing assignment, final examination

**Recommended Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Teaching and Learning English through Bilingual Education	Agudo, Juan de Dios Martínez	Cambridge Scholars Publishing	2012	9781443837132
Integration of theory and practice in CLIL	Breeze, Ruth Llamas Saíz, Carmen Martínez Pasamar, Concepción (eds)	Amsterdam: Brill Academic Publishers	2014	9789042038141

Discourse in <b>Content</b> and <b>Language Integrated Learning (CLIL)</b> Classrooms	Dalton-Puffer, Christiane	Amsterdam : John Benjamins Publishing Co.	2007	9789027219794
Empirical Perspectives on CLIL Classroom Discourse ProQuest EBook Central	Dalton-Puffer, Christiane and Ute Smit	Peter Lang GmbH,	2012	3631552297
Language Use and Language Learning in CLIL Classrooms	Dalton-Puffer, Christiane, T. Nikula, & U. Smit (Eds.)	John Benjamins	2014	9789027205230
<b>Teaching English Language</b> Learners Across the <b>Content</b> Areas eBook: EBSCOhost Accession Number: 317219	Haynes, Judie Zacarian, Debbie	Alexandria, Va : Assoc. for Supervision and Curriculum Development	2010	9781416609124
Content and Language Integrated Learning by Interaction ProQuest EBook Central EBOOK ISBN 9783653047257	Kupetz, Rita and Carmen Becker	Peter Lang GmbH	2014	3631648995
Learning and <b>Teaching</b> Languages Through <b>Content</b> : A Counterbalanced Approach eBook: EBSCOhost Accession Number: 229817	Lyster, Roy	John Benjamins Publishing Co	2007	9789027219749
Diverse Contexts - Converging Goals: CLIL in Europe ProQuest EBook Central	Marsh, David and Dieter Wolff	Peter Lang AG	2007	9783653014297

<p>CLIL in Action: Voices from the Classroom ProQuest Ebook Central</p>	<p>Marsh, David María Luisa Pérez Cañado, and Juan Ráez Padilla</p>	<p>Cambridge Scholars Publishing</p>	<p>2015</p>	<p>978144388394 8</p>
<p>Stryker, Stephen B. Leaver, Betty Lou</p>	<p><b>Content- Based</b> Instruction in Foreign <b>Language</b> Education : Models and Methods eBook: EBSCOhost Accession Number: 21648</p>	<p>Georgetown University Press</p>	<p>1997</p>	<p>978087840659 3</p>