



Course Syllabus

Course Code	Course Title	ECTS Credits
TESL-542	Content and Language Integrated Learning (CLIL)	10
Prerequisites	Department	Semester
TESL-500, TESL-590, TESL-510	Languages and Literature	Fall
Type of Course	Field	Language of Instruction
Elective	Language teaching/Linguistics	English
Level of Course	Lecturer(s)	Year of Study
2 nd Cycle	Dr Antroulla Papakyriakou	2 nd
Mode of Delivery	Work Placement	Corequisites
Face to face	No	None

Course Objectives:

The course introduces students to various models/applications of content and language integrated learning (CLIL). Students examine parameters of success introduction of CLIL. They familiarize themselves with criteria that can be used for the evaluation and the creation of CLIL materials and tasks. They also familiarize themselves with CLIL pedagogy.

Learning Outcomes:

Upon successful completion of the course students are expected to be able to:

- Demonstrate familiarity with the various models/applications of CLIL;
- Identify quality factors in CLIL applications;
- Demonstrate understanding of basic principles of CLIL methodology;
- Evaluate CLIL material;
- Design CLIL material.

Course Content:

The areas covered in the course include the following:

- Defining CLIL – The Historical Background
 - Basic Interpersonal Conversational Skills (BICS) & Cognitive Academic Language Proficiency (CALP)
 - The Different Types of CLIL/ CLIL Applications
 - CLIL Parameters & Setting
 - CLIL as a Theoretical Concept
 - The CLIL Tool Kit: Transforming Theory into Practice
 - Assessment Issues in CLIL
 - CLIL Materials Evaluation
 - Designing CLIL Materials and Tasks
 - CLIL and Technology
- CLIL Pedagogy: Negotiating Language through Content

Learning Activities and Teaching Methods:

Lectures, group discussions, individual and group work, videos

Assessment Methods:

Exercises, writing assignment, final examination

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Teaching and Learning English through Bilingual Education	Agudo, Juan de Dios Martínez	Cambridge Scholars Publishing	2012	9781443837132
Integration of theory and practice in CLIL	Breeze, Ruth Llamas Saíz, Carmen Martínez Pasamar, Concepción (eds)	Amsterdam: Brill Academic Publishers	2014	9789042038141

Discourse in Content and Language Integrated Learning (CLIL) Classrooms	Dalton-Puffer, Christiane	Amsterdam : John Benjamins Publishing Co.	2007	9789027219794
Empirical Perspectives on CLIL Classroom Discourse ProQuest EBook Central	Dalton-Puffer, Christiane and Ute Smit	Peter Lang GmbH,	2012	3631552297
Language Use and Language Learning in CLIL Classrooms	Dalton-Puffer, Christiane, T. Nikula, & U. Smit (Eds.)	John Benjamins	2014	9789027205230
Teaching English Language Learners Across the Content Areas eBook: EBSCOhost Accession Number: 317219	Haynes, Judie Zacarian, Debbie	Alexandria, Va : Assoc. for Supervision and Curriculum Development	2010	9781416609124
Content and Language Integrated Learning by Interaction ProQuest EBook Central EBOOK ISBN 9783653047257	Kupetz, Rita and Carmen Becker	Peter Lang GmbH	2014	3631648995
Learning and Teaching Languages Through Content : A Counterbalanced Approach eBook: EBSCOhost Accession Number: 229817	Lyster, Roy	John Benjamins Publishing Co	2007	9789027219749

Diverse Contexts - Converging Goals: CLIL in Europe ProQuest EBook Centra	Marsh, David and Dieter Wolff	Peter Lang AG	2007	97836530142 97
CLIL in Action: Voices from the Classroom ProQuest EBook Central	Marsh, David María Luisa Pérez Cañado, and Juan Ráez Padilla	Cambridge Scholars Publishing	2015	97814438839 48
Content-Based Instruction in Foreign Language Educati on : Models and Methods eBook: EBSCOhost Accession Number: 21648	Stryker, Stephen B. Leaver, Betty Lou	Georgetown University Press	1997	97808784065 93