



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

EDUCATIONAL TECHNOLOGY IN TESOL (TESL-541 DL)

Course Code TESL-541 DL	Course Title Educational Technology in TESOL	Credits (ECTS) 10
Department Languages and Literature	Semester 2 nd	Prerequisites None
Type of Course Elective	Field Language Teaching	Language of Instruction English
Level of Course Postgraduate 2 nd Cycle	Year of Study 1 st	Proposed Lecturer Dr Chris Alexander
Mode of Delivery Distance learning	Work placement N/A	Co-requisites None

Objectives of the Course:

This course aims to help students to acquire a thorough understanding of current theories and practices in the use of technology in the language classroom, and to become able to use technology as a means to enhance language learning. The course also aims to help students acquire teaching techniques for reading, writing, listening and speaking using technology and to build in students the confidence and ability to identify and critically evaluate the use of digital technologies in both formal educational settings and the informal educational processes of society.

Learning Outcomes:

Upon completion of this course the students should be able to:

- Critically discuss current theories and practices in the use of technology in TESOL;
- Demonstrate a working understanding of the ways in which technology is being used to enhance language learning;
- Produce online TESOL materials,
- Describe the different phases of the development of educational technology in the field of language teaching and learning;

- Identify ways of overcoming barriers in the use of technology;
- Identify ways of using resources such as video, the internet and electronic networking tools at school or in self-access;
- Evaluate software and learning activities carried out with the help of technologies that promote language learning, lifelong learning, critical thinking, learning strategies, and multiliteracies;
- Demonstrate a working understanding of the ways in which computers are used in the foreign language classroom and become aware of how different types of available software might contribute to the language syllabus;
- Demonstrate a working understanding of the ways in which the Internet can be used as a tool in the language classroom.

Course Content:

Areas covered in the course include the following:

- Using video in English Language Teaching,
- Information banks and PC software in the language classroom,
- Using email, CD-ROM and the Internet in language learning ,
- CALL: its place in Language Teaching and Learning,
- Teaching CALL - basic terminology,
- LAMS and Learning Design,
- Language labs,
- Internet pedagogy,
- Using the electronic interactive teaching board,
- Using technology to teach oral communication Skills (speaking, listening, pronunciation), reading and writing, vocabulary, grammar and culture,
- Electronic material design and development.

Teaching Methods:

Recorded lectures, online activities, forum participation, WebEx web conferencing, question-answer online sessions

Assessment Methods:

Assignments, Forum Participation, Final examination

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
Chapelle ,C & Jamieson, J.	Tips for Teaching CALL	Pearson Education ESL	2008	9780132404280

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Thomas M.	Task-Based Language Learning and Teaching with	Continuum	2012	9781441124012

	Technology			
Dalziel, J., Alexander, C & Krajka, J. (Eds.).	LAMS and Learning Design.	Nicosia: University of Nicosia Press	2010	9789963634804
Dalziel, J., Alexander, C., Krajka, J. & Kiely, R (Eds)	LAMS and Learning Design.	The Journal Teaching English with Technology	2011	16421027
Alexander, C.	The Internet in TESOL. In P. Pavlou (Ed.), Research on TEFL in Cyprus.	Cyprus: English Department, University of Cyprus.	2009	
de Ramirez, L.	Empower English Language Learners With Tools From the Web	Corwin	2009	9781412972437